



Queen's Inclosure Primary School

COVID-19 Catch-Up Premium Strategy 2020-21

Summary Information				
Academic Year	2020/21	Total Catch-Up Funding Allocation	£19,180 Autumn/Spring (20/21 Budget)	Dates for Internal Review of this strategy
Total number of children on roll	420		£13,700 Summer (21/22 Budget)	
			£32,880 Total	
Strategy Statement				
<p>During the COVID-19 partial closure of schools, learning was provided for children through our website and in paper form (for families to collect from the school). Although the vast majority of parents engaged positively with the school, a significant number of children did not complete the learning offered and therefore have gaps in their understanding as a result. Our priority will be to raise the attainment of all children and to close the gaps created by COVID-19, through quality first teaching and targeted interventions. We will also focus on creating a remote learning provision that will encourage greater participation and facilitate more regular feedback from teachers, to ensure children continue to make progress in the event of another partial closure.</p> <p>The school has used the DFE's Catch-Up Premium Guidance and the Education Endowment Foundation's COVID-19 Support Guide for Schools to prioritise strategies, supported by robust evidence, that are known to be effective and therefore secure the greatest impact.</p>				
Barriers to Future Attainment				
Academic Barriers				
A	Some children's attainment has not been maintained since returning to school after the partial closure during the COVID-19 Pandemic			
B	Some children are not achieving in mathematics at the standard they were prior to the COVID-19 Pandemic			
C	Some children lack independence and motivation and are struggling to fully engage in learning			
D	Some children have Speech and Language barriers which parents have been unable to fully support at home and are hindering their progress			
External Barriers				
E	Some children are struggling to settle back into school having not been in school for 5 months			
F	Some children present with behaviour challenges that they didn't have previously – particularly demonstrated at home, and parents are keen to receive support with managing these			
G	Some children did not engage in any learning during the partial closure which has caused gaps in their understanding			

Outcomes and how they will be assessed		
	Desired outcomes	Success Criteria
A	Children who have fallen behind during the time out of school are able to make accelerated progress	Specific children will achieve at the same standard or higher than they did prior to the COVID-19 partial school closure
B	Increase the percentage of children achieving ARE in mathematics through providing high quality teaching and targeted interventions	Increased number of children attaining ARE in mathematics by July 2021
C & F	Reduce the impact of emotional barriers and mental health issues on children's attitudes and engagement in learning	Individuals will demonstrate increased engagement and more positive attitudes as a result of regular well-being support and targeted teaching with a focus on mental health
D	Improve children's speech and language so they can access the curriculum and secure progress	Specific children will show accelerated progress in their Speech and Language which will impact on their learning
E	For children to develop increased self-regulation and positive behaviour at home and school	Children will demonstrate improvement in their behaviour and parents will feel supported by Parent Support Worker
G	Establish a robust provision for Remote Learning in the event of another partial closure to ensure all children can continue learning	Children at home can access the remote learning provision and engage in the full curriculum, responding to feedback from teachers to secure progress

Intended Expenditure 2020-21		
Below are areas where the school plans to use the Catch-Up Premium Funding		
	Item/Project	Cost
High Quality Teaching for All	<ul style="list-style-type: none"> Additional teacher to support the reintegration of Key Stage 1 children returning to school in September following the COVID-19 partial closure Additional teachers (supply) to provide targeted maths support in KS1 & KS2 Additional Learning Support Assistant to support targeted interventions in lower KS2 	£15,891
Targeted Academic Support	<ul style="list-style-type: none"> Addition investment in Reading (Reading Books and Assessment Tool) Active Maths (Planet Educ) S&L Teaching 	£13,770
Wider Strategies	<ul style="list-style-type: none"> Regular emotional well-being support for children with SEMH Additional Educational Psychology Support for children Weekly Additional Yoga teaching for Year 2 children Parenting support from PSW Investment in establishing and using MS Teams as a remote learning platform 	£4600
	Total Planned Expenditure	£34,261