



# Year 3 Autumn 2 Newsletter



## Coming up in Autumn 2

### Theme Title: Missing Dragons!



Do you need to see something to believe it?

After we finish our Stone Age theme (including a fantastic trip to Butser Ancient Farm), Year 3 will be exploring the world of dragons! We will discuss whether you need to see something to believe it and take part in a school-wide dragon hunt! We will also sculpt magnificent dragons' eyes from clay and create dragon heads using pneumatics, as part of our DT learning.

In the build up to Christmas, the final few weeks of term will be spent focusing on angels as part of our RE learning. We are looking forward to an action-packed, fun half term!

Thank you for your continued support  
Year 3 Team

**Our English learning** will focus on poetry and descriptive writing - linked to our dragon theme! We will build on our learning of expanded noun phrases and introduce similes. The children will then apply their writing skills to create dragon poems and a detailed description of a dragon - which they will design - in the form of a 'Missing Poster'. This will be used to create a dragon hunt around the school. Can the children match a missing dragon picture to the description?

**Our Mathematics learning** will continue to develop mental addition and subtraction strategies using different number lines. Later on in the half term, we will secure their understanding of multiplication and division by solving worded problems using arrays and repeated addition and subtraction.

Our Personal and Development Learning (SCARF) unit is:



#### Keeping Myself Safe

The key learning points are:

- Recognising and reporting feelings of being unsafe or feeling bad about any adult.
- Responding safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.
- Learning about the characteristics of a poor diet and risks associated with unhealthy eating and other behaviours.
- Learning about the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.

We will also discuss the issues covered by Anti-bullying Week

#### Year 3 Messages

Please ensure children have warm PE kit for **outdoor PE on Fridays**. Our warm layer uniform is black tracksuit /jogging bottoms and a black sweatshirt. Thank you

#### How you can support your child's learning at home



To support your child's **reading**, we can't stress the importance reading each day. Reading aloud to an adult is particularly beneficial - and provides an excellent opportunity to discuss the text and further your child's understanding. Please check that they pause according to the punctuation (i.e. for commas and end stops) to aid their understanding of the text, and discuss any interesting or unfamiliar words. Please add the reading to the diary in the Home Learning book too.

To support your child's **maths**, encourage them to practise multiplication and division facts for the 2, 5 and 10 times tables as a priority, then the 3 and 4 times tables. Also, practise recalling the addition and subtraction number pairs for numbers to 20 (e.g.  $15 - 7 = 8$ ,  $9 + 4 = 13$ ).

To support your child's **writing**, if your child is particularly interested in something, it could provide an opportunity for practising their skills. For example, writing a diary based on an exciting weekend away or writing instructions, if they are keen on baking or cooking, can provide real life opportunities for writing.

#### Dates for your Year 3 diary

**Tuesday 5<sup>th</sup> November** – trip to Butser Ancient Farm

**Thursday 14<sup>th</sup> November** – explorers dress up day, linked to our Stone Age learning.

**Thursday 14<sup>th</sup> November (3:05pm)** We would like to invite you to a parent drop-in of our Stone Age cave art workshop, run by the children

Find out about the wonderful learning we did in Autumn 1 on the next page...

## Our Learning in Autumn 1

### Survival School

We started the year off by learning how to survive in the wild by building a shelter (tepee) and learning how to make a real fire in our school woods! The children used these experiences to deepen their understanding of how people survived in the Stone Age.



These experiences really hooked everyone in to our learning! As a result, the children wrote successful instructions linked to our survival theme. Bear Grylls would be proud!

