



Year 3 Autumn 1 Newsletter



Coming up in Autumn 1



Using all of our learning, we will answer the question:
Can you survive anywhere?

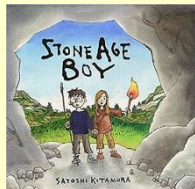


Survival School

This half term, we will begin the year by finding out what it takes to survive in the wild! The children will learn, through 'hands-on' experience using our fabulous school grounds, how they could survive without the luxuries in life - Bear Grylls' style! After this, the children will be magically transported back to prehistoric times in Britain and learn what it was like for people living in the Stone Age. They will decide if the QI school grounds would have made a good place for a Stone Age settlement. In art, the children will explore cave paintings and create their own, which we will be sharing with you. Finally, the children will write survival guides and Stone Age diaries to share with families at home.

Thank you for your continued support
Year 3 Team

Our English learning will include writing instructions about how to survive in the wild. We will focus on time words to order our sentences and conjunctions to join our ideas together. Later in the half term, we will use our history learning to write about a day in the life of a Stone Age person based on the book, *Stone Age Boy*. In this writing, we will develop the use of conjunctions to add more detail - and then move our focus to adding description using adjectives.



Our Mathematics learning will begin by focusing on the place value of two and three-digit numbers and how we can use this to solve number problems. After that, we will move on to addition and subtraction, focusing on building up a range of mental strategies, before learning some of the written methods for Year 3.

Our Personal and Development Learning (SCARF) unit is:



Me and My Relationships

The key learning points are:

- Why and how rules and laws protect us.
- Change, including transitions (between Key Stages), loss, separation, divorce and bereavement
- Working collaboratively towards shared goals
- What constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships
- How to develop strategies to resolve disputes and conflict through negotiation and appropriate compromise
- How to recognise and manage 'dares'
- How to resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices.

How you can **support your child's learning at home**



To support your child's **reading**, you could help your child by listening to them read aloud at home and questioning them about the characters, events and/or information in the book. Please check that they pause according to the punctuation (i.e. for commas and end stops) to aid their understanding of the text they are reading. It really helps if you can discuss any interesting or unfamiliar words.

To support your child's **writing**, please encourage them to write something of their own choice e.g. diary, instructions for a computer game, story, shopping list etc. Encourage them to read through their writing and edit for any spelling mistakes – if possible, with a purple 'polishing' pen or pencil. To support, it would be great if you did this with them!

To support your child's **maths**, you could really help by encouraging them to practise multiplication and division facts for the 2, 5 and 10 times tables as a priority, then to practise the 3 and 4 times tables. Also, practise recalling the addition and subtraction number pairs for numbers to 20 (e.g. $15-7=8$, $9+4=13$).

Year 3 Messages

For your information, Year 3 has Indoor PE on a Wednesday morning and Outdoor PE on a Friday afternoon.

We would like to take the opportunity to thank everyone for the efforts made with the Summer Learning Project and helping the children learn more about the Summer Games.



Dates for your Year 3 diary

Tuesday 5th November – Visit to Butser Ancient Farm as part of our history learning.