



# Year F Autumn 2 Newsletter



## Coming up in Autumn 2

### Celebrations



How would you celebrate a special day?

During this half term, we will be learning about celebrations and the different forms that they take within our diverse country. The children will learn about these special days and festivals and why people choose to celebrate in different and unique ways. Some of these celebrations are happy events like birthdays. Others can be sad and reflective, for example Remembrance Day. We will explore Bonfire Night and Hanukkah because these are festivals of light and colour. This will lead up to our Advent, preparations for Christmas and Christmas Performance.

**Thank you for your continued support  
Year F Team**

**Our English learning** will support the children with writing captions, lists and invitations. To help them spell the words they will need, we will be learning to write our 'harder to read and spell' words. We will also be practising recognition of phonemes and graphemes, and adding more sounds to our bank of knowledge. All of these skills will help the children to read captions and 'Robot Talk' words.

**Our Mathematics learning** will include counting and matching groups of objects to the cardinal number (amount number). This will help the children go on to order numbers and compare groups of objects. Another key skill we will be practicing is knowing which number is one more or one less than a chosen number. For example, one less than 4 is 3: one more than 4 is 5. During this half-term, we will also start looking at measuring, patterns and shapes (circles, triangles and shapes with 4 sides).

**Our Personal and Development Learning (SCARF)** unit is:



#### Valuing Difference

- Be sensitive towards others and celebrate what makes each person unique.
- Recognise that we can have things in common with others.
- Use speaking and listening skills to learn about the lives of their peers.
- Know the importance of showing care and kindness towards others.
- Demonstrate skills in building friendships and cooperation.

The lessons are:

I'm special, you're special  
 Same and different  
 Same and different families  
 Same and different homes  
 I am caring  
 I am a friend

### How you can support your child's learning at home



- ♦ Read to your child from a range of different media, and ask them questions relating to these texts.
- ♦ Recap all the sounds we have learnt, and remember to use the action, letter names and the letter rhymes to help ensure a deeper understanding of the sounds. The videos are on Tapestry to support recall of the sounds.
- ♦ Go through and practice the Harder to Read and Spell words. You can play different games, using the red boxes, like Bingo or hide and seek with the words.
- ♦ Use Phonics Play as a website resource to recap the sounds and the Harder to Read and Spell words. (<https://www.phonicsplay.co.uk/>)  
Use the Oxford Owl website for texts that children can start to read. (<https://home.oxfordowl.co.uk/>)

### Year F Messages

- ♦ Return **phonics bags, library books and decodable books** on **Wednesday** each week please.
- ♦ Please remember - COAT day clothes on Mondays and PE kit on Thursdays.
- ♦ You can share any learning, and other experiences that the children have taken part in on Tapestry. We will share these in class whenever we can.

### Dates for your Year F diary

**Thursday 14<sup>th</sup> December** - Nativity Performance  
2:40pm

Thank you for attending our Phonics information presentation on **3<sup>rd</sup> October**

See what exciting things we did in Autumn 1 on the next page...

## Our Learning in Autumn 1- All About Me!

