



## Year 6 Spring 1 Newsletter



### Coming up in Spring 1

#### The Awesome Egyptians

We will be learning about the achievements of the earliest civilisations, focusing specifically on life in Ancient Egypt. The children will be learning about some of the more gory processes the Ancient Egyptians conducted once a pharaoh had died. Through their English, the children will create their own set of instructions for how to mummify a corpse. We will be reading a range of Ancient Egyptian-inspired texts and using these to inspire us to write in role as a variety of characters linked to the texts. Alongside this, the children will be perfecting their cooking skills and creating their own range of North African breads.



Using all of our learning, we will answer the question:  
**What makes a civilisation?**

**Thank you for your continued support**  
Year 6 Team

**Our English learning** will include writing: journal entries in role as Howard Carter, discovering Tutankhamun's tomb; monologues in role as an Egyptian servant; descriptions of the River Nile from the perspective of a scarab beetle; and a biography of an Ancient Egyptian god. As we write, we will be considering how we can use semi-colons and hyphens in sentences, and show that we can make speech formal or informal by using different language structures.

**Our Mathematics learning** will focus on learning Geometry and Measurement this term. In our Geometry lessons, we will learn about positions and directions of shapes, co-ordinates on 4 quadrant grids, angles and the properties of 2-D and 3-D shapes.

In our measurement lessons, we will be calculating the areas and perimeters of rectilinear shapes.

**Our Personal and Development Learning (SCARF) unit is:**



*Valuing Difference*

The key learning points are:

- the importance of respecting others, even when they are very different from them (for example, physically, in personality or backgrounds), or make different choices or have different preferences or beliefs.
- the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.
- what a stereotype is, and how stereotypes can be unfair, negative or destructive.

### How you can support your child's learning at home



Supporting your child to complete their Home Learning each week is one of the best ways that you can help from home. Every week, your child will have the chance to borrow a book, of their choice, to read at home with you or by themselves. Your comments and feedback are of great value to us.

Other ways that you can support your child are by encouraging them to practice tricky spellings from rules learnt in previous Year Groups and the statutory word lists for Years 3-4 and 5-6. Going back to previous Home Learning sent and refreshing their memories is also exceptionally useful. Can they *still* remember their prime numbers to 100, their cubed numbers or their fraction, decimal and percentage equivalence? Repeated practice will help your child to consolidate their understanding.

It would be a great time to explore Ancient Egypt at home too. Especially if your child is inspired by any of the topics we explore during this theme.

### Year 6 Messages

Thank you so much to everyone who attended our Art and English 'Dead London' drop-in on Tuesday 5<sup>th</sup> December. We really hope you enjoyed the chance for the children to share with you their artwork and writing.

### Dates for your Year 6 diary

None at the moment ☺

**Find out about the wonderful learning we did in Autumn 2 on the next page...**

## Our Learning in Autumn 2

### Martian Madness

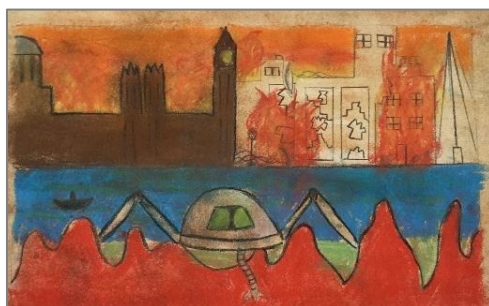
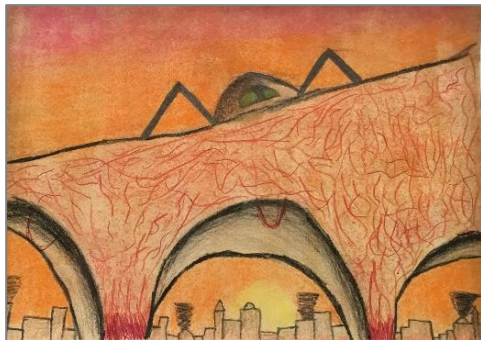
During our theme, Martian Madness, the children read the opening chapters of *The War of the Worlds* as inspiration for the learning that they completed over the half-term.

The children read up until the point where the Martians crash landed into Earth – more specifically, Horsell Common near Woking - and then wrote some amazing recounts, describing what happened that day. We then read on to the end of the book and the discovery of 'Dead London', where the aliens had then invaded.

These exciting – yet scary – events were the focus of our Art and final piece of writing for the half-term.



In Art, the children learnt about drawing in the foreground, mid-ground and background, using J.M.W Turner's artwork for inspiration. Along the way, the children experimented with charcoal, pastels and pencil to create different effects and then, using the skills that had been learnt, the children created their works of art, depicting the events of 'Dead London'.



It was lovely to welcome so many parents into school so that the children could share their learning with you. Thank you ☺