



## Coming up in Spring 1

### Shipwrecked!



We will answer the question: **What lengths would you go to, to survive?**

perilous journey to the Antarctic. The children will be enthused with 'Ice Trap' written by Meredith Hooper and will create job adverts recruiting any brave men and women who are ready to take on the dangerous mission.

There will be a dress up day during this unit where children are invited to dress as a polar explorer enrolling in Shackleton's team.

**Thank you for your continued support,  
Year 5 Team**



**Our English learning** will be focusing on re-writing Shackleton's original advert to recruit crew members for his Antarctic mission, using persuasive techniques. The children will then move onto writing a vivid and detailed description of an Arctic scene, applying the figurative language that is modelled in our text driver, 'Ice Trap'.



**Our Mathematics learning** will include more multiplication and division objectives and later in the half term, we will be moving onto geometry. The children will be learning about the structure of long multiplication and division and giving them more tools and methods to help support them within this tricky learning.

**Our Personal and Development Learning (SCARF)** unit is: **SCARF**  
*Being my best and Rights and Responsibilities*

The Key learning points are:

- What positively and negatively affects their physical, mental and emotional health.
- How to make informed choices and begin to understand the concept of a balanced lifestyle.
- About people who are responsible for helping them stay safe and healthy and how they can help.
- To recognise how images in the media (and online) do not always reflect reality
- What constitutes a healthy diet/lifestyle and the risks associated with an inactive one
- To recognise the role of voluntary, community and pressure groups, especially related to health and wellbeing.
- About the role money plays in their own and other's lives.

### How you can support your child's learning at home



Supporting your child to complete their Home Learning each week is one of the best ways that you can help from home. As in the previous term, our Home Learning books will be coming home, and each week's Home Learning (whether it is Maths or Spelling-based) will help them to remember key number facts and spelling rules. We also can't stress the importance of daily reading; this could be with an adult or simply reading by themselves for pleasure! Please do remember to complete the reading diary in the Home Learning books.

We would also appreciate children practising their times tables up to 12, as some are still not completely confident.



Other ways that you can support your child are by encouraging them to explore and read any books/information about Antarctica: more about polar exploration, or the environment and wildlife at the South pole, or even some Bear Grylls style survival techniques for freezing conditions.

### Dates for your Year 5 diary

None at the moment ☺

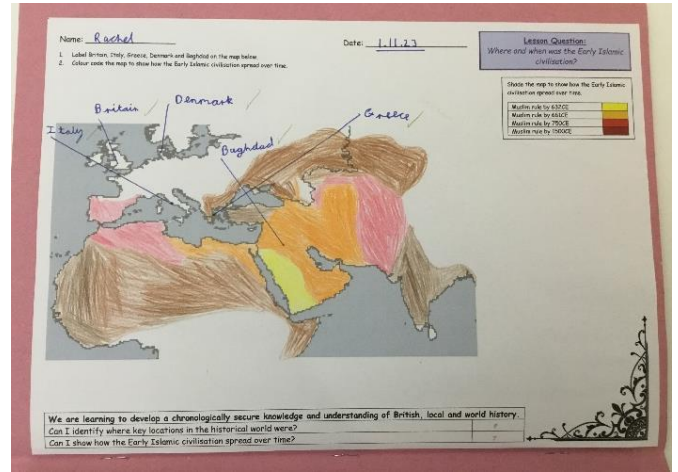
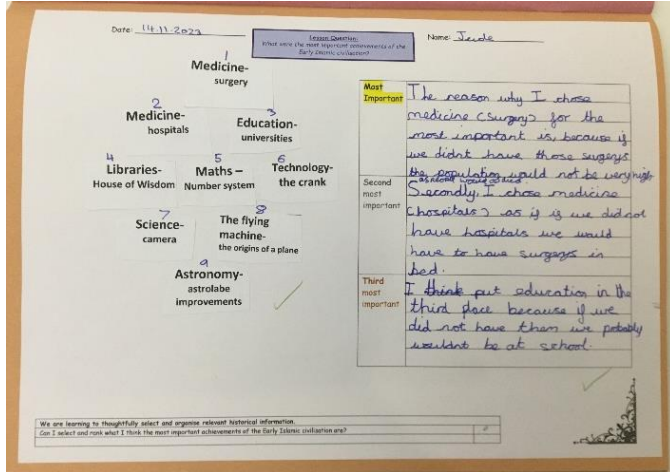
### Year 5 Messages

Please ensure children have warm PE kit for outdoor PE on Mondays. Thank you ☺

## Our Learning in Autumn 2

### A Beacon of Light

We started the second Autumn half term by travelling back in time to the Middle East and learning all about the Golden Islamic civilisation. The children were very surprised and interested to know that many modern day inventions were initially created back in the 12<sup>th</sup> century by the Islamic Empire, including coffee, universities and algebra!



In RE, we welcomed our Islamic expert visitor - it was lovely to see Hamza back at QI to speak about the Islamic faith and the beliefs that Muslims follow. The children asked some fantastic, thought-provoking questions and this really helped develop and extend their knowledge of Islam as well as their empathy and understanding towards others who may have different beliefs to them.



In November, Year 5 visited the South Downs Planetarium and blasted off into space to discover more about our planets, stars, galaxy and the future of space exploration. The children touched and investigated meteorites, pieces of the Moon and even a piece of Mars! The volunteers at the Planetarium complimented the children on how polite and well behaved they were and are looking forward to welcoming us back next time.

