

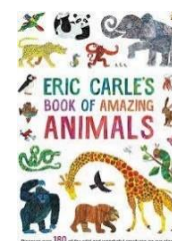


## Coming up in Spring 1

### Amazing Animals!



Would you be happy to stay as a child forever?



For the start of this half term, we will be learning about the basic needs for survival of animals and humans in our Science lessons. To support our Science learning, we will also discuss the importance of exercise and have a fitness day to see how our bodies change when we complete different forms of exercise. Alongside this we will explore how a balanced diet is important for a healthy body and healthy mind.

In our DT learning, we will learn some sewing stitches that will join materials together. Once we have learned the stitches, we will create an animal puppet.

We are looking forward to sharing lots of exciting puppet shows with other learners in the school!

**Thank you for your continued support**  
**Year 2 Team**

**Our English learning** will include exploring a range of texts about animals. We will use our reading strategies to investigate the structure of non-fiction texts before using our reading skills to support us when writing our own non-fiction fact file. As always, we will continue to ensure we are consistently using our 'Go Green' writing skills. To add to these, we will begin to develop our use of words with suffixes, including -ed, -er and -est (e.g. jumped, longer, longest).

**Our Mathematics learning** will include continuing with our multiplication and division calculating. We will regularly practise recalling our 2x, 5x and 10x tables and their corresponding division facts.

To enhance our Science learning, we will collect data on our exercise investigation day and use it to create our own charts and graphs.



**Our Personal and Development Learning (SCARF) unit is:**



*Being my Best*

**The Key learning points are:**

- How we can develop a positive mind-set in different situations.
- How we keep clean and healthy – including hygiene and vaccinations.
- Describing how food, water and air get into the body.
- Basic first aid.

**How you can support your child's learning at home**



This term, your child will continue to receive spellings to learn in their home learning book. We are finding out about homophones and learning to add different suffixes to change the meanings of words e.g. -less to create careless and -ful to create careful. Have fun learning all our spellings by playing spelling tennis, using rainbow writing, playing pairs games, speed writing (how many times in a minute) or using magnetic letters!

To support our mathematics learning, please could you help your child to learn their 10, 5 and 2 times tables by heart, including the division facts e.g.  $10 \div 5 = 2$ . To help them to learn these, you could sing them like we do in school, play times tables snap, challenge them to recall and write them or use magnetic numbers or those that stick to the side of the bath! Have lots of fun and we will test their progress along the way.

### Year 2 Messages

Please remember to return all library and trolley books with your home learning book on a Thursday. We always choose our new books to take home on a Friday. Thank you ☺

### Dates for your Year 2 diary

**Friday 19th January** – Fitness Friday exercise investigation day for Science (the children will need to come to school in PE kit or their favourite sportswear).

See what fantastic learning we did in Autumn 2 on the next page...

## Our Learning in Autumn 2

### Sparks and Flames

As part of our Great Fire of London learning, we became firefighters from 1666 and tried to put out a real fire on the playground. We used replica buckets and filled them with water.

We had to pass the buckets down the chain quickly, to prevent the fire from 'spreading'.



### A Candlelit Celebration

In RE, we explored candlelight as a symbol. We started this learning by sharing our own reflections in candlelight. We learnt about the Christian celebration of Advent and the Hindu celebration of Diwali.

