

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings, which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,562
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

[illegible]

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5048.54 = 26%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions Continue to promote the profile of PE, School Sport and Physical Activity by incorporating intra-school competitions and personal challenges for children to complete 	<ul style="list-style-type: none"> Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements. Use website and Newsletter to celebrate any sporting event Daily lunchtime clubs, targeted towards girls. PE lead to ensure we are attending as many external competitions/festivals as possible 	<p>£300</p> <p>£4748.54</p>	<ul style="list-style-type: none"> The ethos of the school supports a healthy and active lifestyle and celebrates the achievements in both sporting and wellbeing activities. We have taken part in numerous sporting activities both in school and out of our school grounds. We have been part of different competitions and held competitions in our school. 	<ul style="list-style-type: none"> Continue to extend and repeat events. Continue with connecting with additional schools to hold friendly competitions. 	

<ul style="list-style-type: none"> Build relationships with external schools and develop QI's status as a leading PE school e.g. Planet Education to deliver staff CPD, offering school vs school competitions. Carry out staff audit on confidence, knowledge and skills. PE lead to attend training where possible and where necessary 	<ul style="list-style-type: none"> Teachers are confident and are active participants in Physical activities, such as Daily mile, Sports Day and Reindeer prance. Develop subject knowledge to be shared and gain an insight on the areas within school 	<p>£1435 (subscription to AfPE, SPT and Quality Mark)</p> <p>£300</p>	<ul style="list-style-type: none"> Better subject knowledge of both teachers and TAs in how to support PE- evidence sought through lesson observations and staff survey To improve the PE lead's curriculum knowledge, implementation and tracking of Physical activity throughout the year groups in accordance with the Hampshire guidance. 	<ul style="list-style-type: none"> Continue with identifying training needs and using high quality CPD where needed. Ensure PE lead is signed up to leading and up to date notifications on research and updates to the PE curriculum intent.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£17,328 = 89%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved such as: rock climbing, golf, caving. Track and monitor participation in sports clubs and events and review actions for the upcoming term Provide opportunity for those children who are not yet competent swimmers to attend additional sessions 	<ul style="list-style-type: none"> Wider range of children physically active at lunchtime and after school, with PP children targeted. Sourcing expert coaching through local links and specific sporting companies. Ensure all children are physically active and motivated to do so. Use excel database to record and analyse student participation. Contact JJ to check availability for the Summer Term 	<p>£3300</p> <p>£14,028</p>	<ul style="list-style-type: none"> The children in each key stage are provided with a variety of different physical activities that are not expected to be taught as part of the curriculum. Each year group is being tracked based on the children's participation in sports activities. 	<ul style="list-style-type: none"> Upon completion of previous wider physical activities, the children, staff members and adults praised the activities and requested they be carried out again. Build on opportunities for children to compete against children at other schools. Continue to run additional sports clubs and to enhance this provision where possible

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£575 = 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop more competitive games Plan future competitive events both <ul style="list-style-type: none"> • Inter School • Links to County led competitions 	<ul style="list-style-type: none"> • PE Lead to feed this element in slowly across the year. • Children become motivated by the element of competition and have raised aspirations for their own ability. 	£575	<ul style="list-style-type: none"> • Competing with themselves firstly skip to be fit, hula hoop, daily mile Having their own goals and trying to match them 	<ul style="list-style-type: none"> • Promote Inter school/ Inter competitions/ events

Total Expenditure:

Key Indicator 1	£4458.50 = 23%
Key Indicator 2	£5048.54 = 26%
Key Indicator 3	£1735 = 9%
Key Indicator 4	£17328 = 89%
Key Indicator 5	£575 = 3%
SP Allocation = £19,570	£29,145.04 = 149%

Overspend by **£9575.04 (49%)**