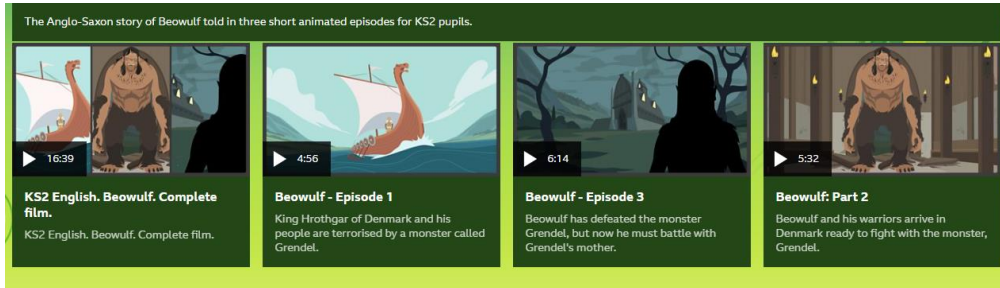




Year 4
Initial Learning at Home

Reading

1) First, watch the video clips of the episodes of Beowulf: <https://www.bbc.co.uk/programmes/p089jdlb>



2) Look at the BBC’s transcript of their Beowulf animation:

http://teach.files.bbci.co.uk/schoolradio/english/beowulf/beowulf_episode_1.pdf

3) Print off and highlight the text to identify the different word classes, or if you cannot print, write the words into their different word class subheadings on a piece of paper.

Top tip: You can draw the table below on paper.

The most important word classes to look for, are:

nouns	adjectives	prepositions	verbs
Lord Hrothgar	biggest beautiful		build

If there is any vocabulary you are unsure about, use a dictionary to find out the definitions and improve your understanding.

4) Take a character from the episode and draw them. List their characteristics on the left and record the evidence from the text which gives you these ideas on the right.

Example:

Caring and sociable

King Hrothgar

In the text Hrothgar says ‘I am going to build a great hall where all my people can meet together - to eat and drink and be happy!’

5) **Reading for pleasure.** You need to read a book of your choice at home. This could be a fiction, non-fiction or poetry book. After reading your book, design a bookmark to match the book that you are reading. Now you maturing into a Year 4 reader your reading for pleasure book needs to be suitable in length and challenge for your age group.

Writing and Spelling

Ask your child to write an Acrostic poem about anything that inspires them! If they are stuck for ideas, a winter themed poem would be ideal! 😊

This BBC Bitesize video may help them understand how to plan, and what they are expected to create:

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f>



While they are writing, they need to take short breaks so that they can read back what they have written and self-edit - make changes with a **purple** 'polishing' pen or pencil. They should also aim to improve the quality of their writing by using exciting **adjectives** and **adverbs**.

To help with tricky spellings, ask your child to attempt to spell a word first and then to check it with a dictionary.

It will benefit your child if they practise spelling any of the Year 3 and 4 Common Exception Words they find tricky. Mix up the strategies and online games that we have already recommended, and create a new set of Flashcards for any words they still find a challenge. 😊

Please encourage your child to be as creative with their presentation as they like! They can think back to our Water themed CRAW for inspiration. Maybe they could send an image to family and friends.

Mathematics

Please help your child to develop their time telling skills by encouraging them to tell the time on digital and analogue clocks at regular intervals throughout the day.

1) This BBC Bitesize video helps them understand how to start off telling the time:

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx5>



2) Then they can challenge themselves to adding and subtracting time, using the following video as a guide:

<https://www.bbc.co.uk/bitesize/clips/z3rkq6f>

Please give your child some times to calculate, and encourage them to use the expanded method (or compact method if they are fully confident) to find the difference.



Place Value

3) Watch the lesson clips from Oak Academy Trust. <https://classroom.thenational.academy/units/place-value-00b7>

Lessons in this unit

Lesson 1 Reading and writing 3 digit numbers See video ▶ ▶	Lesson 2 Partitioning numbers in different ways See video ▶ ▶
Lesson 3 Ordering and comparing 3 digit numbers See video ▶ ▶	Lesson 4 Adding and subtracting 3 digit numbers See video ▶ ▶
Lesson 5 Rounding 2 and 3 digit numbers to the nearest 10 See video ▶ ▶	Lesson 6 Finding all possible numbers that could have been rounded to a multiple of ten See video ▶ ▶

Complete the lessons.

- If you find this learning tricky, complete lessons 1-5.
- If you would like more of a challenge, complete lessons 6-10.

Theme

Have a look at the artist **Yinka Shonibare**. Celebrate being a citizen of the world!



<https://www.tate.org.uk/kids/explore/who-is/who-yinka-shonibare>



Create a piece of artwork that celebrates being a citizen of the world. Use any materials or mediums that you have at home and can find in the garden.

You can use drawings, paint, photography or create a sculpture.

What does being a citizen of the world mean to you?