

Queen's Inclosure Primary School – Curriculum Map 2025-2026 (Year 1)																											
Term	Autumn Term (15 weeks)									Spring Term (11 weeks)						Summer Term (14 weeks)											
Unit Title	Pets at Home			Thank You for the Harvest			PAWsome Protectors			One Small Step			Marvellous Materials			Grandpa's Garden			The Great British Post			No Place Like Home			Crown and Country		
Duration	6 weeks			2 weeks			7 weeks			6 weeks			3 weeks			3 weeks			6 weeks			3 weeks			4 weeks + 3 days		
Lead Theme Subjects	Science (Animals, including humans)	Art (Drawing)	English	RE (Harvest – Thanking) (C)	English	DT (Cooking and Nutrition)	PDL (Keeping Myself Safe)	English	Art (Drawing)	History (Significant individuals - Explorers)	Geography (Skills and Fieldwork)	English	Science (Everyday Materials)	English	Science (Plants)	English	Art (Clay sculpture)	Geography (UK)	DT (Structures)	English	History (Changes within living memory – homes)	Geography (Physical features Peru)	English	History (Significant individuals - Queens and Life in their Time - Homes and Clothing)	Geography (London)	English	
Science and Geography longitudinal study	Begin to observe daily seasonal and weather patterns within the United Kingdom.									Continue to observe daily seasonal and weather patterns within the United Kingdom.									Continue to observe daily seasonal and weather patterns within the United Kingdom.								
Science Longitudinal Study	Seasonal Changes Q: How does our weather change throughout the year? Plants Q: How do plants change throughout the year? Animals, including humans Q: What animals live where in our school grounds?									Seasonal Changes Q: How does our weather change throughout the year? Plants Q: How do plants change throughout the year? Animals, including humans Q: What animals live where in our school grounds?									Seasonal Changes Q: How does our weather change throughout the year? Plants Q: How do plants change throughout the year? Animals, including humans Q: What animals live where in our school grounds?								
PDL (SCARF Block)	Me and My Relationships				Keeping Myself Safe					Being My Best			Rights and Respect			Valuing Difference			Growing and Changing								
Learning Characteristic	Empathy									Resilience									Independence								
Art Passport	Frida Kahlo Mexico									'Shanshui hua' China									Kalamkari patterns India								
English (Stimulus, Purpose and Form)	    			 			    			      			 			 			       			    			      		
Maths Domains	Number and Place Value / Addition and Subtraction / Geometry - Shapes									Addition and subtraction/ number and place value/measures									Multiplication and Division/Fractions/Geometry/Measure/Number and Place value								
Stand-alone	Art Sewing patchwork frame around our pet pictures Music Animals			Music Weather Music Ourselves / Number RE The Nativity Journey (Journey's End) (C)			Art Sewing patchwork Painting – Jaxon Pollock DT Moving Pictures Music Water			Music Our Bodies RE Generosity (Community) (H)			Music Seasons RE Palm Sunday (Welcoming as Belonging) (C)			Music Storytime RE Special Places (Special) (H and C)			Art Painting – impasto Types of houses Music Seasons			Art Collage –Victorian and modern day clothing Music Machines and Travel RE Key Events in Jesus' Life (Authority) (C)					
Computing Following NCCE	E-Safety Computer Systems and Networks – Technology All around Us Creating Media - Digital Painting									Programming A - Moving a Robot Data and Information - Grouping Data									Creating Media - Digital Writing Programming B - Introduction to Animations								
PE Sports are subject to change	Gymnastics (Fundamental Skill: Balance) Travelling with a ball (Fundamental Skill: Coordination) Travelling (Fundamental Skill: Agility)									Gymnastics (Fundamental Skill: Balance) Sending and Returning									Dance Striking and Fielding Athletics								

Subject	English	Maths	Science	History	Geog	Art	D&T	RE	Comp	PE	PDL	P4C	Music
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