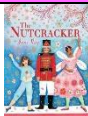
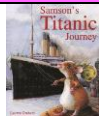
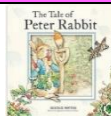
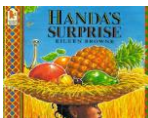
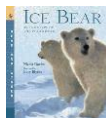
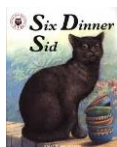
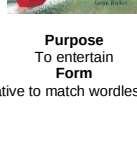


Queen's Inclosure Primary School – Curriculum Map 2025-2026 (Year 2)																										
Term	Autumn Term (15 weeks)									Spring Term (11 weeks)						Summer Term (14 weeks)										
Unit Title	Travels to Tanzania				Sparks and Flames			A Candlelit Celebration		Amazing Animals!			Iceberg Ahead!			The Tales of Year 2				Who Lives a Home Like This?						
Duration	7 weeks				4 weeks			3 Weeks		6 weeks			6 weeks			8 weeks				5 weeks						
Lead Theme Subjects	Geography (Q1 and Yamba)	DT (Mechanisms)	English	Music (Animals)	History (Events beyond living memory – The Great Fire of London)	Geography (Aerial maps - London)	English	RE (Advent and Diwali - Candlelight as a symbol) (C and H)	English	Art (Sculpture)	Science (Animals including humans)	DT (Textiles)	English	History (Titanic)	Geography (UK Countries)	English	Science (Use of everyday materials)	Art (Drawing)	DT (Cooking and Nutrition)	English	Science (Plants)	Science (Living things and their habitats)	Art (Painting)	English	Geography	
Science Longitudinal Study	Living things and their habitats Q: How are different habitats in our school grounds suited to different animals? Plants Q: How do plants grow?									Living things and their habitats Q: How are different habitats in our school grounds suited to different animals? Plants Q: How do plants grow?						Living things and their habitats Q: How are different habitats in our school grounds suited to different animals? Plants Q: How do plants grow?										
PDL (SCARF Block)	Me and My Relationships					Valuing Difference								Being my Best			Keeping Myself Safe			Rights and Respect				Growing and Changing		
Learning Characteristic	Empathy									Resilience						Independence										
Art Passport	Adinkra cloth Africa									Francis Essoua Kalu (Enfant Précoce) Cameroon						Maori masks New Zealand										
English (Stimulus, Purpose and Form)	 Purpose To inform Form Meerkat Mail postcard from Sunny				 Purpose To instruct Form Biscuit recipe			 Purpose To describe Form A description of a Christmas tree		 Purpose To inform Form A news report			 Purpose To recount Form Samson's secret diary			 Purpose To entertain Form Story				 Purpose To entertain Form Letter						
	 Purpose To retell Form Handa's surprise story				 Purpose To entertain Form Firework poem					 Purpose To inform Form A polar bear fact file			 Purpose To inform Form A Titanic timeline			 Purpose To instruct Form Instructions for planting a seed				 Purpose To recount Form Persuasive speech						
	 Purpose To entertain Form An animal poem				 Purpose To entertain Form Adventure story					 Purpose To describe Form A descriptive missing cat poster			 Purpose To entertain Form Narrative to match wordless story													
Maths Domains	Number and Place Value / Addition and Subtraction / Multiplication and Division / Measures (time – o'clock and half past)									Place value / Fractions / Statistics/ Money (addition and subtraction) / Shape / Length, Height and Mass						All Domains / SATS revision / Problem Solving / Measures / Statistics / Addition and Subtraction										
Stand-alone	RE Creation Stories (Creation) (C and H)							Music Christmas Performance		Music Our Land RE Holi (Remembering) (H)			Music Water RE Easter Story – Changing Emotions (Happy and Sad as Love) (C)			Music Toys RE Special Places – Gurdwara (Special) (S)				Music Our Bodies RE Ideas about God (God) (C and H)						
Computing Following NCCE	E-Safety Computer Systems and Networks - IT Around Us Creating Media - Digital Photography Gymnastics (Fundamental Skill: Balance)									Data and Information – Pictograms Programming A - Robot Algorithms						Creating Media - Making Music Programming B - An Introduction to Quizzes										
PE Sports are subject to change	Throwing and Catching Dribbling									Gymnastics Sending and Returning Invasion Games						Dance Striking and Fielding Athletics										

Subject	English	Maths	Science	History	Geog	Art	D&T	RE	Comp	PE	PDL	P4C	Music
---------	---------	-------	---------	---------	------	-----	-----	----	------	----	-----	-----	-------