Study PD (SCAF Block) Me and my Relationships Resping Myself Safe Being My Best Rights and Respect Valuing Difference Growing and Changing Resilience Independence  Art Passport  Art Passport  Fath Riggold UK, Portsmouth  Purpose To describe Form A character description of King Kong through the eyes of Arn Darrow at the Beginning of the study Purpose To discribe Form Children debate and produce a balanced argument presenting all vexpoints  Furpose To discribe Form Children debate and produce a balanced argument presenting all vexpoints  Furpose To discribe Form Children debate and produce a balanced argument presenting all vexpoints  Furpose To convey character through dislogue Form Write a letter of application in role as a crew member in response to Shacketion is advert  Furpose To convey character through dislogue Form Write a letter of application in role as a crew member in response to Shacketion's advert  Furpose To convey character through dislogue Form Write a letter of application in role as a crew member in response to Shacketion's advert  Furpose To convey character strough dislogue Form Write a comeraction description to accompany the film (Create a soundscape)  Furpose To convey character strough dislogue Form Write a comeraction through discription to accompany the film (Create a soundscape)  Furpose To convey character strough dislogue Form Write a member in response to Shacketion's advert  Furpose To convey character strough dislogue Form Write a comeraction description to accompany the film (Create a soundscape)  Furpose To convey thoughts, feelings and emotions									
Duration  The Big Applie  A Rescond Fugital  S works  S w	_			Queen's Inclosure Primary					
Duration  Survivis  Land Theme Subjects  Solience United the proper of the control of the contro		The Rig Apple							
Lead Thome Subjects    Science   Continue									
Unique filter an arriage of animals and plants throughout the year?  PLU Me and my Relationships  Keeping Myself Safe  Being My Best  Replication  Remaining  Chew do liferycles differ in a range of animals and plants throughout the year?  Replication  Remaining  Chew do liferycles differ in a range of animals and plants throughout the year?  Replication  Remaining  Remaining  Remaining  Chew do liferycles differ in a range of animals and plants throughout the year?  Replication  Remaining	Subjects	Geography (New York) DT (Textiles)	History (Early Islamic Civilisation) RE Belonging in Islam (Belonging) (I) Music (Our Community)	Science (Earth and Space)  English Art (Drawing)  Music (Solar System)	Geography (Antarctica and the Science (Properties and ch of materials)	(Portsmo Homes a Homes a	Geography (Rivers) English Art	History (Greek life and achievements) Art (Sculpture)	
Learning Characteristic  Art Passport  Faith Ringgold USA  Faith Ringgold USA  Form  Furpose To describe Form Children destate and produce a balanced argument presenting all wineyolnts  Form Write an informative non-chronological report about an imagined planet based on the style and structure of the last at cerve member in response to Shacktelloris advoired.  Form Write an authorized application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of application in role as a creve member in response to Shacktelloris advoired.  Form Write a letter of the letter of the letter of the letter of	Longitudinal	Q: How do lifecy		throughout the year?	Q: How do lifecycles differ in a range of animals and plants throughout the		Living things and their habitats Q: How do lifecycles differ in a range of animals and plants throughout the year?		
Art Passport  Fath Ringold USA  Furpose To describe Form A character description of King Kong through the eyes of Ann Darnwa the beginning of the story Purpose To discuss Form Children debate and produce a balanced argument presenting all vivey points  Furpose To discuss Form Children debate and produce a balanced argument presenting all vivey points  Furpose To discuss Form Children debate and produce a balanced argument presenting all vivey points  Furpose To discuss Form Children debate and produce a balanced argument presenting all vivey points  Furpose To discuss Form Children debate and produce a balanced argument presenting all vivey points  Furpose To convey floughts, feelings and encotics a count decape.  Furpose To convey floughts, feelings and encotics a devel of the purpose To convey floughts, feelings and encotics a soundscape.  Furpose To convey floughts, feelings and encotics a devel of the purpose To convey floughts, feelings and encotics and encotics are desired, from the purpose To convey floughts, feelings and encotics are desired, from the purpose To convey floughts, feelings and encotics and encotics are desired, from the purpose To convey floughts, feelings and encotics and encotics are desired, from the purpose To convey floughts, feelings and encotics and encotics are desired, from the steel of purpose To convey floughts, feelings and encotics and en	(SCARF Block	Me and my Relationsh	ips	Keeping Myself Safe	Being My Best	Rights and Respect	Valuing Difference	Growing and Changing	
An Passport  USA  UK, Portsmouth  UK, Portsmou			<u> </u>				Independence		
Purpose To describe Form A character description of King Kong through the eyes of Ann Darrow at the beginning of the story Purpose To discuss Form Children debate and produce a balanced argument presenting all viewpoints  Purpose To inform Form Write a nitromative non-chronological report about a magnined planet based on the style and structure of the text  Purpose To discuss Form Children debate and produce a balanced argument presenting all viewpoints  Purpose To inform Form Write a hetter of application in role a a crew member in response to Shackleton's advert  Purpose To inform Form Write a hetter of application in role as a crew member in response to Shackleton's advert  Purpose To create a survivicate of the text  Purpose To convey character through dialogue Form Write a niminals on the response to Shackleton's advert  Purpose To convey throughts, feelings and emotions To inform Form Write Heracles is 13th saids with children creating bits or more form Write the purpose To convey throughts, feelings and emotions To inform Form Write the reaction and write a letter home To inform Form Write the reaction and write a letter home To inform Form Write the reaction and write a letter home To inform Form Write the reaction and write a letter home To inform Form Write the reaction and write a letter home To inform Form Write the reaction and write a letter home To inform Form Write the reaction and write a letter home To inform Form Write the reaction and write a letter home To convey thoughts, feelings and emotions To create a character and write a letter home Create a character and write	Art Passport								
Maths Domains Number and Place Value / Addition and Subtraction / Multiplication and Division Multiplication and Division/Fractions Geometry (2D shape and Angles)	(Stimulus, Purpose and Form)	To describe Form A character description of King Kong through the eyes of Ann Darrow at the beginning of the story  Purpose To discuss Form Children debate and produce a balanced argument presenting all viewpoints	To describe Form To write a journey in the style of 'The Errand'	Purpose To inform Form Write an informative non-chronological report about an imagined planet based on the style and structure of the text	Purpose To persuade Form Write a letter of application in role as a crew member in response to Shackleton's advert  Purpose To inform Form Write a biography about Ernest Shackleton	Purpose To describe Form Write an atmospheric narrative description to accompany the film (Create a soundscape)  Purpose To convey thoughts, feelings and emotions Form Create a character and write a letter home in role having been evacuated, recounting their experiences so far	Purpose To convey character through dialogue Form Write a conversation between the animals on the riverbank based on Chapter 1  Purpose Inform Form Biography - Simon Chapman – jungle addict/author	To inform Form A non-chronological report on the Greek legacy Famous Greeks - Museum (Alexander the Great, Socrates, Hippocrates, Pericles)  Purpose To create a narrative in the style of a Greek myth Form Write Heracles's 13th task with children creating their own beast and Heracles fighting said beast	

			Queen's Inclosure Primary	School – Curriculum Map 2024-2025 (Y	'ear 5)		
Term	Autumn Term (15 weeks)			Spring Term (12 weeks)		Summer Term (14 weeks)	
Unit Title	The Big Apple	A Beacon of Light	Out of this World	Shipwrecked	Dig for Victory	Meander and Flow	Myths and Monsters
	Music At the Movies Science	Science Forces (continued)	RE The Two Birth Narratives (Interpretation as Love) (C)	<b>DT</b> Cooking and Nutrition <b>Music</b>	DT Cooking and Nutrition (continued) Geography	DT Mechanisms <b>Music</b>	Geography Using maps (Europe)  Music
Stand-alone	Forces		Science Space (continued)	Celebration	European Maps	Keeping Healthy	Life Cycles
				R.E Community (I)	<b>Music</b> WWII Songs	<b>R.E</b> Teaching in Buddhism (Teaching) (B)	R.E Creation (Stewardship/Khalifah) (C and I)
						Science Living things and their habitats	Science Animals, including humans
Computing Following NCCE	E-Safety Computer Systems and Networks – Sharing Information		Creating Media - Video Editing Data and Information - Flat-file Databases		Lego WeDo (Programming) Programming B - Selection in quizzes		
MFL	Phonetics / The Date / Do You Have a Pet?			My Home / The Olympics		Clothes / Habitats	
DE	PE Football Tag Rugby		Gymnastics/Dance Sports Leaders		Dance		
Sports are subject			Basketball Tennis		Striking and Fielding Athletics Swimming (all children)		

<sup>⊕ =</sup> Outdoor Link