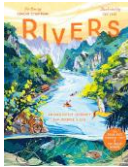
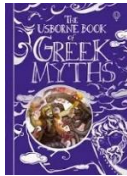


| Queen's Inclosure Primary School – Curriculum Map 2025-2026 (Year 5) |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |         |                                                                                                                                                                                          |                                             |                          |                                                                                                                                                                                                                                                            |         |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                            |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                |         |                    |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------|--------------------|---------------------------------------------|--------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Term                                                                 | Autumn Term (15 weeks)                                                                                                                                                                                                                                                                                                                                                         |                                                                                 |         |                                                                                                                                                                                          |                                             |                          |                                                                                                                                                                                                                                                            |         |                  | Spring Term (11 weeks)                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                            |         | Summer Term (14 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                         |                                |         |                    |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| Unit Title                                                           | The Big Apple                                                                                                                                                                                                                                                                                                                                                                  |                                                                                 |         | A Beacon of Light                                                                                                                                                                        |                                             |                          | Out of this World                                                                                                                                                                                                                                          |         |                  | Shipwrecked                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |                                         | Dig for Victory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                            |         | Meander and Flow                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |         | Myths and Monsters |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| Duration                                                             | 5 weeks                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |         | 3 weeks                                                                                                                                                                                  |                                             |                          | 7 weeks                                                                                                                                                                                                                                                    |         |                  | 6 weeks                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                                         | 5 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                            |         | 6 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                |         | 8 weeks            |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| Lead Theme Subjects                                                  | Geography<br>(New York)                                                                                                                                                                                                                                                                                                                                                        | DT<br>(Textiles)                                                                | English | History<br>(Early Islamic Civilisation)                                                                                                                                                  | RE<br>Belonging in Islam<br>(Belonging) (I) | Music<br>(Our Community) | Science<br>(Earth and Space)                                                                                                                                                                                                                               | English | Art<br>(Drawing) | Music<br>(Solar System)                                                                                                                                                                                                                                                                                                                                                                                                        | English                                | Geography<br>(Antarctica and the Poles) | Science<br>(Properties and changes<br>of materials)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | History<br>(Portsmouth in WWII –<br>Homes and Family Life) | English | R.E<br>(WWII – Sacrifice) (C)                                                                                                                                                                                                                                                                                                                                                                                                                  | Geography<br>(Rivers)          | English | Art<br>(Painting)  | History<br>(Greek life and<br>achievements) | Art<br>(Sculpture) | English |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| Science Longitudinal Study                                           | Living things and their habitats<br>Q: How do lifecycles differ in a range of animals and plants throughout the year?                                                                                                                                                                                                                                                          |                                                                                 |         |                                                                                                                                                                                          |                                             |                          |                                                                                                                                                                                                                                                            |         |                  | Living things and their habitats<br>Q: How do lifecycles differ in a range of animals and plants throughout the year?                                                                                                                                                                                                                                                                                                          |                                        |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                            |         | Living things and their habitats<br>Q: How do lifecycles differ in a range of animals and plants throughout the year?                                                                                                                                                                                                                                                                                                                          |                                |         |                    |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| PDL (SCARF Block)                                                    | Me and my Relationships                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |         |                                                                                                                                                                                          |                                             | Keeping Myself Safe      |                                                                                                                                                                                                                                                            |         |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                | Being My Best                          |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Rights and Respect                                         |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                | Valuing Difference             |         |                    | Growing and Changing                        |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| Learning Characteristic                                              | Empathy                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |         |                                                                                                                                                                                          |                                             |                          |                                                                                                                                                                                                                                                            |         |                  | Resilience                                                                                                                                                                                                                                                                                                                                                                                                                     |                                        |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                            |         | Independence                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                |         |                    |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| Art Passport                                                         | Faith Ringgold<br>USA                                                                                                                                                                                                                                                                                                                                                          |                                                                                 |         |                                                                                                                                                                                          |                                             |                          |                                                                                                                                                                                                                                                            |         |                  | 'My Dog Sighs'<br>UK, Portsmouth                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                            |         | Islamic tile art                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |         |                    |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| English<br>(Stimulus,<br>Purpose and<br>Form)                        | <br><b>Purpose</b><br>To describe<br><b>Form</b><br><br>A character description of King Kong through the eyes of Ann Darrow at the beginning of the story<br><br><b>Purpose</b><br>To discuss<br><b>Form</b><br><br>Children debate and produce a balanced argument presenting all viewpoints |                                                                                 |         | <br><b>Purpose</b><br>To describe<br><b>Form</b><br><br>To write a journey in the style of 'The Errand' |                                             |                          | <br><b>Purpose</b><br>To inform<br><b>Form</b><br><br>Write an informative non-chronological report about an imagined planet based on the style and structure of the text |         |                  | <br><b>Purpose</b><br>To persuade<br><b>Form</b><br><br>Write a letter of application in role as a crew member in response to Shackleton's advert<br><br><br><b>Purpose</b><br>To inform<br><b>Form</b><br><br>Write a biography about Ernest Shackleton |                                        |                                         | <a href="https://www.literacyshed.com/the-blitz.html">https://www.literacyshed.com/the-blitz.html</a><br><br><b>Purpose</b><br>To describe<br><b>Form</b><br><br>Write an atmospheric narrative description to accompany the film (Create a soundscape)<br><br><br><b>Purpose</b><br>To convey thoughts, feelings and emotions<br><b>Form</b><br><br>Create a character and write a letter home in role having been evacuated, recounting their experiences so far |                                                            |         | <br><b>Purpose</b><br>To convey character through dialogue<br><b>Form</b><br><br>Write a conversation between the animals on the riverbank based on Chapter 1<br><br><br><b>Purpose</b><br>Inform<br><b>Form</b><br><br>Biography - Simon Chapman – jungle addict/author |                                |         |                    |                                             |                    |         | <br><b>Purpose</b><br>To inform<br><b>Form</b><br><br>A non-chronological report on the Greek legacy<br>Famous Greeks- Museum (Alexander the Great, Socrates, Hippocrates, Pericles)<br><br><b>Purpose</b><br>To create a narrative in the style of a Greek myth<br><b>Form</b><br><br>Write Heracles's 13 <sup>th</sup> task with children creating their own beast and Heracles fighting said beast |  |  |  |
|                                                                      | Maths Domains                                                                                                                                                                                                                                                                                                                                                                  | Number and Place Value / Addition and Subtraction / Multiplication and Division |         |                                                                                                                                                                                          |                                             |                          |                                                                                                                                                                                                                                                            |         |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                | Multiplication and Division /Fractions |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                            |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                | Geometry (2D shape and Angles) |         |                    |                                             |                    |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |

| Queen's Inclosure Primary School – Curriculum Map 2024-2025 (Year 5) |                                                                 |                                      |                                                                                                                  |                                                                                                          |                                                                                                                           |                                                                                                                                                                                      |                                                                                                                                                                                                 |
|----------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Term                                                                 | Autumn Term (15 weeks)                                          |                                      |                                                                                                                  | Spring Term (12 weeks)                                                                                   |                                                                                                                           | Summer Term (14 weeks)                                                                                                                                                               |                                                                                                                                                                                                 |
| Unit Title                                                           | The Big Apple                                                   | A Beacon of Light                    | Out of this World                                                                                                | Shipwrecked                                                                                              | Dig for Victory                                                                                                           | Meander and Flow                                                                                                                                                                     | Myths and Monsters                                                                                                                                                                              |
| Stand-alone                                                          | <b>Music</b><br>At the Movies<br><br><b>Science</b><br>Forces   | <b>Science</b><br>Forces (continued) | <b>RE</b><br>The Two Birth Narratives<br>(Interpretation as Love) (C)<br><br><b>Science</b><br>Space (continued) | <b>DT</b><br>Cooking and Nutrition<br><br><b>Music</b><br>Celebration<br><br><b>R.E</b><br>Community (I) | <b>DT</b><br>Cooking and Nutrition (continued)<br><br><b>Geography</b><br>European Maps<br><br><b>Music</b><br>WWII Songs | <b>DT</b><br>Mechanisms<br><br><b>Music</b><br>Keeping Healthy<br><br><b>R.E</b><br>Teaching in Buddhism<br>(Teaching) (B)<br><br><b>Science</b><br>Living things and their habitats | <b>Geography</b><br>Using maps (Europe)<br><br><b>Music</b><br>Life Cycles<br><br><b>R.E</b><br>Creation<br>(Stewardship/Khalifah) (C and I)<br><br><b>Science</b><br>Animals, including humans |
|                                                                      | E-Safety<br>Computer Systems and Networks – Sharing Information |                                      |                                                                                                                  | Creating Media - Video Editing<br>Data and Information - Flat-file Databases                             |                                                                                                                           | Lego WeDo (Programming)<br>Programming B - Selection in quizzes                                                                                                                      |                                                                                                                                                                                                 |
|                                                                      | Phonetics / The Date / Do You Have a Pet?<br>Gymnastics         |                                      |                                                                                                                  | My Home / The Olympics<br>Gymnastics/Dance<br>Sports Leaders                                             |                                                                                                                           | Clothes / Habitats<br>Dance                                                                                                                                                          |                                                                                                                                                                                                 |
|                                                                      | Football<br>Tag Rugby                                           |                                      |                                                                                                                  | Basketball<br>Tennis                                                                                     |                                                                                                                           | Striking and Fielding<br>Athletics<br><br><i>Swimming (all children)</i>                                                                                                             |                                                                                                                                                                                                 |

| Subject | English | Maths | Science | History | Geog | Art | D&T | RE | Comp | PE | PDL | P4C | Music | MFL |
|---------|---------|-------|---------|---------|------|-----|-----|----|------|----|-----|-----|-------|-----|
|---------|---------|-------|---------|---------|------|-----|-----|----|------|----|-----|-----|-------|-----|

⊕ = Outdoor Link