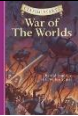


Queen's Inclosure Primary School – Curriculum Map 2025-2026 (Year 6)																
Term	Autumn Term (15 weeks)						Spring Term (11 weeks)				Summer Term (14 weeks)					
Unit Title	Crime and Punishment		A Land of Fire and Ice		Beams and Battles		The Awesome Egyptians		Survival of the Fittest		The Green Planet		The Heart of Humanity			
Duration	8 weeks		4 weeks		3 weeks		6 weeks		5 weeks		6 weeks		7 weeks			
Lead Theme Subjects	History (Crime and Punishment)	English	Geography (Iceland and Volcanoes)	English	English	Art (Drawing)	Science (Light)	History (The Ancient Egyptians and the Earliest Civilisations)	English	Art (sculpture)	Science (Evolution and Inheritance)	English	Geography (Energy)	English	Science (Animals, including humans)	English
PDL (SCARF Block)	Me and My Relationships			Keeping Myself Safe			Valuing Difference		Rights and Respect		Being My Best		Growing and Changing			
Learning Characteristic	Empathy						Resilience						Independence			
Art Passport	Yayoi Kusuma Japan						Rennie Mackintosh Scotland									
English (Stimulus, Purpose and Form)	 Purpose To share Stanley's experience at Camp Green Lake Form A response to a letter	 Purpose To persuade Form Speech to persuade people to join the expedition	 Purpose To recount Form Narrative of the scene at Horsell Common (including dialogue)	 Purpose To instruct Form Instructions for mummification	 Purpose To inform/explain Form Non-chronological report about newly found creature on Pandora	 Purpose To build atmosphere Form Scene description of the shop	 Purpose To describe Form Character description									
	 Purpose To create atmosphere Form Setting description of the heath	 Purpose To inform Form Voice-over for a presentation about how volcanoes are formed		 Purpose To inform Form Biography of an Egyptian God as an entry for the collection	 Purpose To show the boy's feelings Form Short narrative, including dialogue	 Purpose To educate reader about an endangered species Form An imitation of the text about a chosen creature	 Purpose To convey my opinions Form An opinion piece about what you would do if you were in Cam's position									
	 Purpose To formally apply for a job Form Year 6 job application letters			 Purpose To show character Form Short narrative, including dialogue												
Maths Domains	Number and Place Value / Addition and Subtraction / Multiplication and Division / Fractions (+ Mathemagic Mondays)						Geometry (Position and Direction) / Geometry (Properties of Shapes) / Measurement / Statistics (+ Mathemagic Mondays)						Fractions / Measurement / Ratio / Algebra (+ Mathemagic Mondays)			
Stand-alone	DT Electrical Systems Music Journeys RE (The Golden Rule – Humanism) (H) Science Electricity			Music Journeys RE An Extraordinary Baby (Incarnation as Love) (C)			Music World Unite RE Quran – The Revelation of the Quran (Peace) (I)		Art Painting Music World Unite RE The Empty Cross (Resurrection) (C)		Music Growth RE Ramadan and Eid-ul-Fitr (Ritual as Special) (I) Science Living Things and their Habitats (linked to ZooLab)		DT Textiles (Reading Blanket) Music Growth			
Computing Following NCCE	E-Safety Computer Systems and Networks - Communication						Data Information – Spreadsheets Creating Media - Webpage Creation						Programming A - Variables in Games Lego WeDo (Programming)			
MFL	Phonetics / At School / Planets						At the Weekend / Habitats						Vikings / Me in the World			
PE Sports are subject to change	Dance/Gymnastics						Gymnastics						Dance			
	Football Hockey						Net and Wall: Tennis Lacrosse						Striking and Fielding Athletics			
													Swimming Catch-Up Boosters (selected children)			

Subject	English	Maths	Science	History	Geog	Art	D&T	RE	Comp	PE	PDL	P4C	Music	MFL
---------	---------	-------	---------	---------	------	-----	-----	----	------	----	-----	-----	-------	-----