



# Year F Spring 1 Newsletter



## Coming up in Spring 1

### Traditional Tales



#### Is it always happily ever after?

As a hook, we asked our Foundation learners to dress up as fairy tale characters so that we can explore different traditional tales. Through the use of stories and folk tales, we will also learn about Chinese New Year and do a variety of different activities to celebrate this. Alongside these stories, we will explore the stories that Jesus told and finish the half-term with a Royal Ball celebration.



**Thank you for your continued support  
Year F Team**

**Our English learning** will include the next stage of phonics learning. We will be reading words and simple sentences, and using our phonics knowledge to decode regular words accurately. After hearing a story, we will be answering *who* and *where* questions – starting to build our comprehension skills. We will also be practicing our writing on labels, captions and anywhere we need to write our own names. Then, build on our skills, we will be planning and writing simple sentences.

**Our Mathematics learning** will include calculation skills, measuring skills and learning about shapes.

We will be learning about the language of adding and subtracting and finding one more than and one less than any number. We have loads of practical equipment to help us and we will talk about it constantly. It is also time to start learning about doubles.

Our measuring challenges will involve comparing lengths, heights, weights and capacities and putting them in order.

As well as all of that, we will be learning the names of a range of 2D and 3D shapes – and spotting them in our environment.

**Our Personal and Development Learning (SCARF) unit is:**



#### **Keeping Myself Safe**

The Key learning points are:

- how to keep our bodies healthy and safe
- how medicines are used safely
- about staying safe around home, school and outside
- some age-appropriate ways of being safe online
- about adults who can help them stay safe

#### **Dates for your Year F diary**

**4<sup>th</sup> January** – Fairy Tale Dress up day

**22<sup>nd</sup> January** – Chinese New Year

### How you can support your child's learning at home



To help your child with Motor Skills, you could:

- encourage them to hang from monkey bars for longer and longer each time.
- challenge them to stand on one leg for as long as they can.
- encourage them to practice writing the letters that they find tricky.
- challenge them to write numerals correctly, and try to make them the same size.

To help your child with Phonics, you could:

- help them to find/recognise different digraphs and trigraphs in words.
- help them to spot '*harder to read words*' when they are listening to someone reading, and to say the words themselves.
- challenge them to spot different sounds in words and to read words they see around the house or whilst out and about.

To help your child with mathematics, you could:

- ask them to count to 20 and backwards from 20 to 10.
- with objects, practice counting them and then adding one more object before recounting (or taking one object away) – so they are finding one more or one less than the start number.

### **Year F Messages**

- ♦ Return **phonics boxes, library books and decodable books** on **Wednesday** each week please.
- ♦ Please remember - COAT day clothes on Mondays and PE kit on Thursdays.
- ♦ You can share any learning, and other experiences that the children have taken part in on Tapestry. We will share these in class whenever we can.

**See what wonderful learning we did in Autumn 2 on the second page...**

## Our Learning in Autumn 2

### Coat Day



### Literacy



### Motor skills



### Maths

