



Year F Autumn 2 Newsletter



Coming up in Autumn 2

Celebrations



How would you celebrate a special day?

During this half term, we will be learning about celebrations and the different forms that they take within our diverse country. The children will learn about these celebrations and why people choose to celebrate in different and unique ways. Some of these celebrations are happy events, others can be sad and reflective. We will explore Bonfire Night and Hanukkah because these are festivals of light and colour. This will lead up to our Advent, preparations for Christmas and Christmas Performance.

**Thank you for your continued support
Year F Team**

Our English learning will include

- ◆ Learning new sounds and 'Hard to Read and Spell words'.
- ◆ Learning how to write captions and 'Robot Talk' words with our newly learnt sounds.
- ◆ Reading books in small groups to learn about the key features of different texts and how to blend sounds.
- ◆ Learning to write and spell the 'harder to read and spell' words.

Our Mathematics learning will include

- ◆ Learning to count forwards to 10 and backwards from 10.
- ◆ Learning to identify the numeral to match to a given number of items under 10.
- ◆ Beginning to find 1 more and 1 less of items under the total of 10.

Our Personal and Development Learning (SCARF) unit is:



Valuing Difference, which includes:

- ◆ I'm special, you're special
- ◆ Same and different
- ◆ Same and different families
- ◆ Same and different homes
- ◆ I am caring
- ◆ I am a friend

The key learning points are:

We are learning to recognise what makes each of us different and how being different is not a bad thing but is actually what makes us unique and special. We are learning to treat each other with respect and that we can all be friends and help each other even if we are different or have different beliefs.

How you can support your child's learning at home



- ◆ Read to your children from a range of different media, and ask them questions relating to these texts.
- ◆ Recap all the sounds we have learnt, and remember to use the action, letter names and the letter rhymes to help ensure a deeper understanding of the sounds. The videos are on Tapestry to support recall of the sounds.
- ◆ Go through and practice the Harder to Read and Spell words. You can play different games, using the red boxes, like Bingo or hide and seek with the words.
- ◆ Use Phonics Play as a website resource to recap the sounds and the Harder to Read and Spell words. (<https://www.phonicsplay.co.uk/>)
- ◆ Use the Oxford Owl website for texts that children can start to read. (<https://home.oxfordowl.co.uk/>)

Year F Messages

- ◆ Return **phonics boxes, library books and decodable books** on **Wednesday** each week please.
- ◆ Please remember - COAT day clothes on Mondays and PE kit on Thursdays.
- ◆ You can share any learning, and other experiences that the children have taken part in on Tapestry. We will share these in class whenever we can.

Our photo for The News looked fantastic and was in the newspaper on Friday 11th November.

Dates for your Year F diary

8th December - Nativity Performance
Thank you for attending our Phonics information presentation on **1st November**.

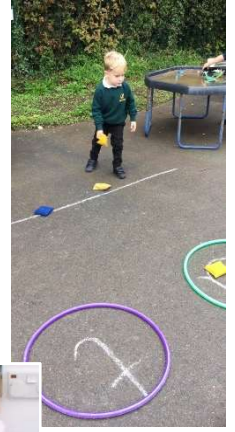
Find out more about the wonderful learning we did in Autumn 1 on the next page...

Our Learning in Autumn 1

Coat Day



Literacy



Motor skills



Maths

