



Year 4 Autumn 2 Newsletter



Coming up in Autumn 2

Rhythm of the Rain



How do you know that something is real?

This term, we will be thinking about the water in our world; where does it come from and where does it go? In Science and Geography, we will be exploring the Water Cycle, setting up our own mini Water Cycle experiments, making our own Rain Gauges and creating our own installation to demonstrate what happens at each stage. We will create our own waterfall style booklet to show our understanding of the Water Cycle process and all the expert words we are now confident to use!

Our Science journey will continue as we move on to learn about Sound. It's an exciting journey which complements our Music learning. We explore volume and pitch by setting up our own experiments and by using Boomwhackers. At the end of this unit, we will make our own musical instruments from recycled materials to celebrate everything we've learnt!

Thank you for your continued support
Year 4 Team

Our **English learning** will focus on being able to:

- retrieve and record information from fiction and non-fiction texts
- infer main characters' feelings from their actions and justify our inferences
- use a range of subordinating conjunctions within sentences. Example: *As the sun goes down, the foxes come out to play.*
- use the first 3 letters of a word to check spellings in a dictionary

Our **Mathematics learning** will focus on:

- recall of multiplication and division facts for 6 and 9 times tables (while practicing 3, 4 and 8 times tables)
- adding and subtracting numbers with up to 4 digits using the informal written method (expanded column methods)
- reading, writing and converting time between analogue and digital 12 hour clock

Our **Personal and Development Learning (SCARF)** unit is:
Me and My Relationships



The Key learning points are:

- **Linked to Anti-bullying**, give examples of strategies to respond to being bullied, including what people can do and say and understand and give examples of who or where pressure to behave in an unhealthy, unacceptable or risky way might have come from
- Describing good and not good feelings and how feelings can affect our physical state
- Understand what we mean by a 'positive, healthy relationship'
- Recognise that there are times when you might need to say 'no' to a friend and developing strategies to do this
- Define successful qualities of teamwork and collaboration
- Identify a wide range of feelings and recognise that different people can have different feelings in the same situation
- Demonstrate a range of feelings through their facial expressions and body language and recognise that their feelings might change towards someone or something once they have further information

Dates for your Year 4 diary

Wednesday 14th December – KS2 Christmas Performance

How you can **support your child's learning at home**



Reading

Please encourage your child to fill in their weekly reading diaries. It would be great if you can also encourage them to read a wide range of texts to improve their vocabulary and understanding. You can also ask your child questions about the texts they have read, especially where they need to have inferred ('read between the lines') to understand.

Writing and Spelling

When your child is writing, ask them to read back what they have written. Encourage them to self-edit any punctuation errors and changes with a purple 'polishing' pen or pencil. To help your child to improve the quality of their writing, encourage them to use exciting adjectives! To help with tricky spellings, ask your child to attempt to spell a word first and then to check it with a dictionary.

As well as our fortnightly spelling tasks, please continue to regularly practise the Year 3 and 4 Common Exception words to help your child make good progress with their Year 4 spelling targets.

Mathematics

It is important for your child to practise their multiplication facts, up to 12 x 12. Use a wide variety of strategies to make this fun; we have provided links to all sorts of games in addition to SumDog and have paper packs on request. In Autumn 2, we are moving on to x6, x7, x9 and x11 facts.

Help your child to develop their time skills, by encouraging them to tell the time on digital and analogue clocks.

Help your child by regularly asking them to count from 0 in multiples of 25, 50, 100 and 1000.

Year 4 Messages

Polite reminders:

- please return the Home Learning book and library book/s on Thursdays.
- please ensure that water bottles are brought in (and taken home) daily.
- long hair must be tied up and earrings removed or taped for all P.E. sessions.

Thank you

Find out more about the wonderful learning we did in Autumn 1 on the next page...

Our Learning in Autumn 1

Our Roald Dahl Dress Up Day

We had a great time dressing up as our favourite Roald Dahl characters...



George's Marvellous Medicine Experiments

In English, we wrote about our own medicine for Granny the mean old-grunion! We practised using imperative verbs by following instructions to make a fizzy potion, which then inspired us to turn Grandma into something of our own choice. Using time phrases along with exciting adverbs and verbs we improved our writing skills.



Science – Creating our own Willy Wonka chocolates!

In Science, we learnt about different states of matter and investigated how chocolate can change state from a solid into liquid by melting it. We became chocolate makers (just like Mr Wonka) by finding out what temperature chocolate melts at and making our own chocolate treat. We even decorated our chocolate wrappers, ready to share with our families at home.



National Poetry Day 2022

This year's theme was 'The Environment'. We embraced the theme and used our wonderful Q1 woodlands to become nature poets. We started our learning journey by reading and learning about the poem Sun Kennings by James Carter. We then created our own version of Sun Kennings both

in the classroom and at home with our parents as part of our Home Learning. When we were ready to showcase our poems, we wrote lines of the poems on natural wood sticks and then hung them from trees in the woods – they looked fantastic against the natural environment and the other Q1 Learners have enjoyed experiencing our installation!

