



# Year 2 Spring 1 Newsletter

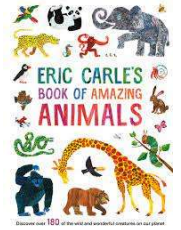


## Coming up in Spring 1

### Amazing Animals



Would you be happy to stay as a child forever?



For the start of this half term, we will be learning about the basic needs of animals and humans for survival in our Science lessons. To support our Science learning, we will also discuss the importance of exercise and have a fitness day to see how our bodies change when we complete different forms of exercise. Alongside this we will explore how a balanced diet is important for a healthy body and healthy mind.

In our DT learning, we will learn sewing skills to join materials and create an animal puppet. We are looking forward to sharing lots of exciting puppet shows with other learners in the school!

**Thank you for your continued support  
Year 2 Team**

**Our English learning** will include exploring a range of texts about animals. We will use our reading strategies to investigate the structure of non-fiction texts before using our reading skills to support us when writing our own non-fiction fact file. As always, we will continue to ensure we are consistently using our 'Go Green' writing skills and begin to develop our use of words with suffixes, including -er, -est, -ed.

**Our Mathematics learning** will include continuing with our multiplication and division learning. We will practise recalling our 2x, 5x and 10x tables and their corresponding division facts.

To enhance our Science learning, we will collect data on our exercise investigation day and use it to create our own charts and graphs.



**Our Personal and Development Learning (SCARF) unit is:**



Being my Best

The Key learning points are:

- How we can develop a positive mind-set in different situations.
- How we keep clean and healthy – including hygiene and vaccinations.
- Describing how food water and air get into the body
- Basic first aid



How you can **support your child's learning at home**



This term, we are finding out about homophones and learning to add different suffixes to change the meanings of words e.g. -less to create careless and -ful to create careful. Your child will continue to receive spellings to learn in their yellow home learning book. Have fun learning these by playing spelling tennis, using rainbow writing, playing pairs games, speed writing (how many times in a minute) or using magnetic letters!

Please could you help your child to learn their 10, 5 and 2 times tables by heart, including their division facts e.g.  $10 \div 5 = 2$ . To help them to learn these, you could sing them like we do in school, play times tables snap, challenge them to recall and write them or use magnetic numbers or those that stick to the side of the bath! Have lots of fun and we will test their progress along the way.

### Year 2 Messages

Thank you so much to everyone who attended our 'Great fire of London pop up museum'. We really enjoyed sharing our amazing learning!

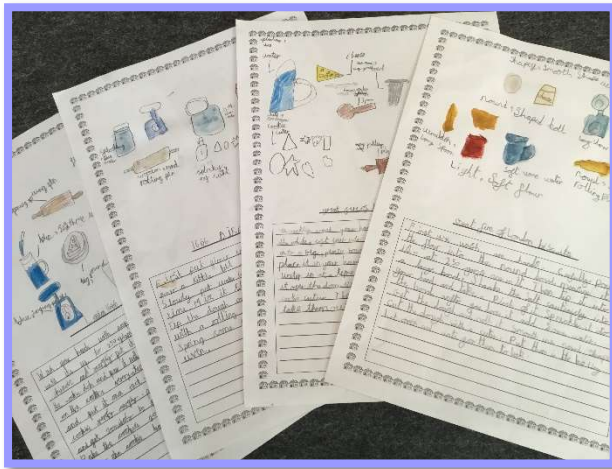
Please remember to return all library and trolley books with your home learning book on a Thursday. We always choose our new books for the next week on a Friday.

### Dates for your Year 2 diary

**Wednesday 18<sup>th</sup> January** Exercise investigation day for Science (please come to school in PE kit or your favourite sportswear)

See what fantastic learning we did in Autumn 2 on the next page...

## Our Learning in Autumn 2



We started our English learning this term with some 1666 baking!

We shared a fabulous recipe book called 'Lunch at Pomegranate Street' and used it as inspiration to create our own 1666 biscuit recipe.



In our History learning this term, we explored the main events of The Great Fire of London. We compared London today to London in 1666 and were surprised to find out about the firefighting equipment available during the great fire.

We even created our own human chain across the playground to put out a fire with leather and wooden buckets. Thankfully, it wasn't as big as the fire in London in 1666!

