

# Year 2 Autumn 2 Newsletter



# **Coming up in Autumn 2**

# **Sparks and Flames**

We can't wait to explore the dramatic events of the Great Fire of London. There will be investigations into when and how the fire started and exploration of original sources. We will be getting to grips with the geography of London to help us understand how far the fire spread and to enable us to draw our own maps. Using the information we find out, we will be thinking about fire safety to answer a Cornelius' question:



What could you learn from the Great Fire of London?

#### **Candlelit Christmas**

As we approach Christmas, our study of fire will be focused on candles, lamps and light and how these are important to different faiths. Our Cornelius question is:

Why do symbols matter?

In our first Year 2 Art unit we will be thinking about how different faiths use special items to celebrate. Look out for our hand sculpted trinket dishes coming home in December.

We are looking forward to all that Autumn 2 brings, including rehearsing our KS1 Christmas Performance!

Thank you for your continued support Year 2 Team

Our English learning will include instruction writing (for tasty treats), poetry (about fireworks) and descriptive writing (inspired by Christmas). We have some fantastic activities, books and images to help us.



**Our Mathematics learning** will help us learn more about two-digit numbers, the number bonds of numbers up to 20 and then accurately adding and subtracting the numbers using a number line.

# Our Personal and Development Learning unit is:



Valuing Difference

The key learning points are:

- Recognising similarities and differences and showing respect for others.
- Talking about people who are special to us and why they are special.
- How to show kindness towards others.
- Strategies we can use if we feel left out.

We will also discuss the issues covered by Antibullying Week.

#### **Dates for your Year 2 diary**

We are excited to invite you to a parent drop-in on **Tuesday 29**<sup>th</sup> **November** when the children will show you around our 'Pop-up' Great Fire Museum.

**Monday 5**<sup>th</sup> **December** – KS1 Christmas Performances

How you can support your child's learning at home



We have our new Home Learning books and tasks which we hope will develop your child's learning at home.

Other ways you can support your child are **reading** and using instructions. This could be recipes, how to play a game, how to make something, or anything similar. We are really interested in the way writers make their instructions easy to use, the language they choose and the way they use steps.

Please continue to support your child to learn and recall pairs of numbers that make each of the numbers up to and including twenty (e.g. 7 + 6 = 13, 8 + 5 = 13, 9 + 4 = 13 etc.) and it would be very helpful if you could practise these 'little and often'. You could play number bond bingo, snap with the number pairs to 20 or even online maths games.

If you would like to, this is a great time to **explore** more about the **Great Fire**, or more about **London**.

#### **Year 2 Messages**

Nothing specific at the moment - but we are really looking forward to seeing you at our Great Fire Museum ©

Find out more about the wonderful learning we did in Autumn 1 on the next page...

## **Our Learning in Autumn 1**

#### **Travel to Tanzania**

We have learnt so much about Tanzania and Africa. Some of our favourite highlights were...

- ✓ Reading our very own Handa story to Foundation.
- ✓ Dressing up as an African animal.
- Making a vehicle to help Handa carry fruit with wheels and axles.









In our RE learning this term we have explored Christian and Hindu creation stories by...

- Discussing our understanding of the word 'creation'.
- Visiting Waterlooville Baptist Church and hearing the Christian creation story.
- Designing our own creation story.

### **National Poetry Day**

To celebrate poetry day this year we were inspired by an environmental theme. We explored our school grounds on a 'senses walk' and then used what we saw to write a seasonal poem.





