



Year F Spring 2 Newsletter



Coming up in Spring 2

Farmyard Hullabaloo



Cornelius is asking us:
What are the signs of Spring?

We will be exploring planting and how to nurture plants throughout the remainder of the term. We will also be going on nature walks to see signs of Spring growing around us.

Thank you for your continued support
Year F Team

Our English learning

In reading we will be learning to use phonic knowledge to decode regular words and read them aloud as accurately as we can. This will help us read words and short sentences. We will also be answering *who* and *where* questions about the books we read.

In writing we will be learning to segment the sounds in simple words and blend them together to help us spell. We will be perfecting the writing of our names and begin to write simple sentences. Other writing challenges will include labels and captions for pictures.

Our Mathematics learning will include finding one more or one less of a group of up to five objects, then ten objects. We will begin to use the vocabulary involved in adding and subtracting – especially during our practical activities and our discussions. We will also be exploring measuring and comparing lengths, weights and capacities. Our challenges will include putting two or three items in order of length, height, weight or capacity.

Our Personal and Development Learning (SCARF)



The key learning points for our units are below.

Keeping Myself Safe

This unit aims to help children learn:

- how to keep their bodies healthy and safe
- how medicines are used safely
- about staying safe around home, school and outside
- some age-appropriate ways of being safe online
- about adults who can help them stay safe.

Rights and Responsibilities

This unit aims to help children learn how to:

- care for their home, school and the natural world
- talk about similarities and difference between themselves
- build relationships with friends.

How you can **support your child's learning at home**



Please continue to encourage your child to read the decodable book that comes home in the wallet each week.

When you are reading with your child, you could ask them if they can spot the sounds we have been learning in class. Please continue to practise using 'robot arms' at home, and use this to make three letter words, or longer, that you and your child can segment and blend to read together.

Solving practical addition and subtraction problems using numbers up to 10 will help your child to consolidate the learning we will be doing in class. This can be as simple as 'I have 3 potatoes and you have 5, how many have we got altogether?' or alternatively 'I had 5 potatoes and have eaten 2, how many have I got left?'

Year F Messages

Our PE session is Thursday Mornings.
Our COAT day sessions are Mondays.

Please return library books on Wednesdays.
Please return wallets with the yellow reading record, decodable book and phonics boxes on Wednesdays.

Thank you 😊

Dates for your Year F diary
Ems friendly farm visited on
20th February



Find out about the wonderful learning we did in Spring 1 on the next page...



Fairy tale theme



Chinese New Year



Maths

