



# Year 5 Spring 2 Newsletter



## Coming up in Spring 2

We will be continuing our journey down to the South Pole in the first part of this half term to finish off the topic. The children have so far really enjoyed finding out about Sir Ernest Shackleton, his life and the expedition to Antarctica, with a few in disbelief that anyone came back at all from the journey! The children were incredibly enthusiastic on our dress-up day and fully immersed themselves in the experience.

### Shipwrecked!



We will answer the question:  
**What lengths would you go to, to survive?**



We will answer the question:  
**Are sacrifices necessary for the greater good?**

### Dig for Victory

Your country needs you! Join us in our journey back in time to discover what it was really like for children in war-time Britain and how running to the air-raid shelter was a normal part of everyday life. We will be looking at how Britain became more self-sufficient during rationing and how this continued, even after the war had finished. There will be dressing up – see date below 😊

**Thank you for your continued support, Year 5 Team**

**Our English learning** will continue with the writing of their instructional survival guides, using our knowledge about Shackleton's expedition to help support our thinking. The children will then be moving onto diary writing and using WWII as context, to help build their skills in describing/explaining. The children will be writing war-time diaries and using their knowledge of the war to support them.

**Our Mathematics learning** will be continuing in geometry and around half way through the half term, we will be moving onto fractions. The children will be learning how to add, subtract, multiply and divide a range of fractions, including unit, non-unit and mixed number.

### Our Personal and Development Learning (SCARF) unit is:



#### Valuing difference

The Key learning points are:

- to recognise different types of relationships, including acquaintances, friends, relatives and families
- similarities and differences between people can arise from a number of factors
- to realise the nature and consequences of discrimination and how they can raise their own concerns about prejudices and stereotypes
- to examine critically what is presented in social media and why it is important to do so; understand how information contained in social media can misrepresent or mislead; the importance of being careful what they forward to others
- about the difference between, and the terms associated with, sex, gender identity and sexual orientation.

### How you can support your child's learning at home



Supporting your child to complete their Home Learning each week is one of the best ways that you can help from home. As in the previous half term, our Home Learning books will be coming home, and each week's Home Learning (whether it is Maths or Spelling-based) will help them to remember key number facts and spelling rules. Our fractions learning will be tricky and a secure times table knowledge is a huge benefit. Please encourage your child to practice their tables facts (multiplication and division) and test them too. 😊

We would also like to promote the importance of daily reading; this could be with an adult or simply reading by themselves for pleasure! Please do remember to ask you child to complete the reading diary in the Home Learning books.

Other ways that you can support your child are by encouraging them to read a range of age appropriate war-time diaries and fiction/non-fiction books about WWII. It will be very beneficial for children to have an idea about what it was like to be a child in war-time Britain.

### Year 5 Messages

Please can we remind you that P.E kits should be plain black, grey or navy shorts, leggings or tracksuit bottoms, a plain white t-shirt and a plain black, grey, white or navy jumper. Also, a massive thank you for the effort that went into our half term home learning project 😊

### Dates for your Year 5 diary

**Thursday 30<sup>th</sup> March** – WWII evacuee dress up day

**Find out about the wonderful learning we did in Spring 1...**

## Our Learning In Spring 1

### Shipwrecked!

On our hook day, our learners got to plan an expedition to Antarctica and dress up as explorers for different climates. The children were given a clothing, accessories and food catalogue, along with a budget to spend on the life-saving items they thought they may need. Interestingly, a lot of them believed sleeping eye masks were an integral part of objects needed to survive in - 60 degrees Celsius temperatures!



Some explorers from 5M ready for their expedition!



5S dressed and prepared for whatever obstacles they encounter!



A polar explorer ready to tackle the elements!



Some explorers choosing their food, clothing and equipment out of their given budget!