



# Year 1 Spring 2 Newsletter



## Coming up in Spring 2

### God Save the Queen!



#### What makes a person royal?

Important news broadcast - The Queen's knickers are missing! Dilys the maid has searched everywhere and she is very distressed!

Year 1 are going to be learning about Queens. But first, we have to help Dilys find the Queen's knickers using clues from the story and writing our own ending. We will also go back in time and experience life as a Victorian school child and learn all about Queen Victoria and her time on the throne.



To pay respect to HM Queen Elizabeth II, we will be looking at her life as the longest reigning monarch and as a significant person within our lifetimes. Our learning about the United Kingdom will help us to identify the 4 countries and their capital cities on a map of the UK.

**Thank you for your continued support  
Year 1 Team**

**Our English learning** will include reading and reviewing books and writing to the King! To begin with, we are taking part in the Hampshire Illustrated Book Awards, which means we will be reading a short list of four books as a class and eventually voting for our favourite. Then we will be writing a letter to the King asking him if he has special pants for different occasions like the Queen in the story? Does he too have a royal knicker maker?

Using our school grounds, we will write our own version of The Queen's Hat and tell of the adventures of Mrs Allen's Scarf.

**Our Mathematics learning** will include lots of different ways to add and subtract numbers within 20. We will be solving problems using real life scenarios and remembering our RUCSAC method.

Next will be counting on and back to 50, followed by measuring lengths, heights, mass (as weights) and volumes. It's going to be busy!

**Our Personal and Development Learning (SCARF)** unit is:



*Rights and Responsibilities*

The Key learning points are:

- looking after our school environment
- basic hygiene rules – teeth cleaning, hair brushing
- taking care of something
- basic first aid
- understanding where people may get money from and how it may be spent.

How you can **support your child's learning at home**



Please continue to encourage your child to read the decodable book that comes home in the red wallet each week.

We are learning a lot of new alternative sounds in phonics. These are tricky and we would ask you to support your child with spelling at home using the sounds that come home in the small blue wallet.

Please encourage your child to learn doubling facts to 20 e.g. double 10 is 20, and the number bond facts up to 10. There are some great games on [www.ictgames.co.uk](http://www.ictgames.co.uk) to support with learning these facts.

As an extra, it would be great if you could continue to gather information on the characteristics of each country that makes up the UK.

### Year 1 Messages

Our **outdoor PE** session is **Friday afternoon**.

Our **indoor PE** session is **Tuesday afternoon**.

Please return library books on Mondays.

Please return red wallets with the yellow reading record, decodable book, phonics wallet, purple (maths) or yellow (spelling) book on Wednesdays.

Thank you ☺

### Dates for your Year 1 diary

**Thursday 30<sup>th</sup> March** – visit to Manor Farm dressed up as Victorian school children ☺

See what fantastic learning we did in Spring 1 on the next page...



## Can villains be good?

Oh no you didn't! Oh yes we did! We thoroughly enjoyed our **Pantomime of Cinderella** which started our learning about Fairy tales. Sticking with the cold weather, we focussed our writing around the Snow Queen thinking about different snowy characters to take her place when we wrote our own versions of the story.



The weather was on our side when we were **looking for signs of winter**. It was exciting to see the frost and ice, especially when it still hadn't melted by home time!

Year F were the audience for the **moving pictures** we made in DT. Interviewing Mr Saxton and Mr Young gave us the information we needed to design our products.

Sharing our moving pictures with Year F was so much fun!



**It is an Art Attack!** Using paint and paintbrushes we were able to recreate the drip method used by artist Jackson Pollock. We took this learning outside so we could paint on a larger scale. We had the best time and didn't get too messy!

