

Year 3 Newsletter Summer Term 2020-21

Welcome to the Summer Term in Year 3

Summer 1

How will the Romans be remembered in Britain?



At first, Year 3 will learn about the Romans and how they conquered other countries. In English, we will be writing letters to Emperor Claudius to persuade him to invade Britannia. In History we will focus on the legacy the Romans left behind. We will also explore where the Romans came from in our Geography learning. We will be learning about Italy, including its physical and human features and then focusing on the capital city – Rome. After this, we will be comparing Rome to our capital city London and will decide which one we would like to visit.

Summer 2

How do we know dinosaurs were real?

This half term, in English, we will have fun learning about dinosaurs and coming up with questions, which we will research and turn into our own non-fiction class book! We will also be writing dinosaur adventure stories, using the Dinosaur Cove book series as our inspiration.

During this term we will be working on the following learning objectives in English and Maths:

In reading we will be learning to:

- Identify how language, structure and presentation contribute to the meaning
- Retrieve and record information from non-fiction texts

In writing we will be learning to:

- Extend our range of sentences with more than one clause by using a wider range of conjunctions
- Organise paragraphs around a theme

In maths we will be learning to:

- Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?'
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction calculations

Helping Your Child at Home

Reading

One of the end of year expectations for Year 3 is to be able to locate information using the features of non-fiction books and texts e.g. contents page, index, glossary etc. You could help your child by checking they understand what these pages are used for and asking them questions to test this e.g. Would you use the index page or contents page to find out about...? Which page/pages would I find information about...? What is the glossary used for?

Writing and Spelling

One of the end of year expectations for Year 3 is to be able to group similar pieces of information together in paragraphs and to use sub-headings when writing. You can help your child at home by looking at different information books together and discussing any sub-headings that are there, inventing suitable sub-headings for paragraphs if there are none, or discussing what a paragraph might be about by looking at the sub-heading only. **Mathematics**

One of the end of year expectations for Year 3 is to be able to count from 0 in multiples of 4, 8, 50 and 100. You could help your child at home by writing these out and practising them together. Ask your child if they can spot any patterns to help them remember how to count in these numbers. Remind your child that 8 is double 4, so there will be similar facts for both of these. Use this counting to help your child to practise their target times table and matching division facts (by the end of Year 3, the expectation is to have learnt the 3, 4 and 8 times tables).

| Dates of Special Events | Year 3 Message Board |
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| <u>in Year 3</u> | Our indoor PE day is Wednesday and our outdoor PE day is Friday. Please |
| Tuesday 25th May : Roman dress up day | ensure that your child wears their school PE kit on those days, including a tracksuit for outside and suitable footwear. Long hair must be tied up and earrings removed or taped for all PE sessions. |
| | Our library day to change books will continue to be a Monday or a Tuesday and we will also give the children a guided reading book to take home on a Friday. |
| | In sunny weather, please apply sun cream before school. Please also ensure that we have a named water bottle for your child in school at all times. |