



Year 5 Newsletter

Summer Term 2020-21

Welcome to the Summer Term in Year 5

Summer 1- Messing about on Boats



This term, we will continue our journey to the South Pole to learn about Antarctica, the explorers who travelled there and the dangers that can be encountered. We will complete our writing journey with a set of detailed instructions explaining how to survive one of the many hazards that exist in the Polar regions.

After that, we will begin our 'Rivers' theme where we will unpick the journey of a river from source to mouth. This unit will also include an artist study of Monet.

Do we have the right to do what we want?

Summer 2 - We're all going on a Summer Holiday!

During this theme, children will learn about the island of St Lucia and fair trade farming. The learning will culminate with a summer themed dress up day.

Should we pay a fair price for food?

During this term we will be working on the following learning objectives in English and Maths:

In reading we will be learning to:

- Use relevant strategies to build vocabulary
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

In writing we will be learning to:

- Use a wide range of devices to build cohesion within and across paragraphs e.g. then, after that, this, firstly
- Ensure the consistent and correct use of tense throughout a piece of writing
- Use commas to clarify meaning or avoid ambiguity in writing

In maths we will be learning to:

- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number (e.g. $2/5 + 4/5 = 6/5 = 11/5$)
- Add and subtract fractions with the same denominator and multiples of the same number

Helping Your Child at Home

Reading

To support the development of your child's reading, please encourage your child to read as much as they can to improve their reading stamina. Make sure that they are reading age and ability appropriate books and, if you are not sure, please ask us for some reading material advice. Please try to ask your child questions about what they have read to check their understanding and ask them to infer details about characters, plot or setting of the story.

Writing and Spelling

You could encourage your child to keep a diary and write in it every day, it could include things they've learned about in school, what they've eaten, what they'd like to do at the weekend etc. Your child could also practise writing recipes, letters to family or shopping lists. They could also practise writing genres that we have learned so far in year 5 such as a diary, a play script, a narrative, a non-chronological report or instructions.

Mathematics

Your child should be able to quickly recall multiplication and division facts mentally up to 12×12 , so it would be beneficial to them if you encourage them to practise their times tables daily. They can then apply this in the context of multiples, factors and square numbers. They can practise by playing games on the websites below.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mathsframe.co.uk/>

Dates of Special Events in Year 5

Monday 24th May - Sex and Relationships Education (puberty) information email sent to parents.

Week commencing 7th June - Sex and relationships education (puberty) learning begins.

Thursday 22nd July - 'We're all Going on a Summer Holiday dress up day' – children are invited to dress in summery clothing that they might wear on a Caribbean holiday, but with sensible footwear to protect toes and wear at break times e.g. trainers/plimsolls.

Year 5 Message Board

As our outdoor PE day is Monday, please make sure your child is wearing appropriate, labelled PE kit. They can also wear a sun hat if necessary.

Children are also required to wear full PE kit on Friday - please refer to the swimming letter, which can be found on our school website, for swimming details and what children need to bring.

Please can we remind parents that shoes should be **plain**, flat or very low-heeled shoes in black, grey or dark brown.

Also, long hair on girls and boys should be tied back.

In sunny weather, please apply sun cream before school. Please also ensure that we have a named water bottle for your child in school at all times.

Many thanks for your continued support, Year 5 Team