



# Year 6 NEWSLETTER

## Summer Term 2020-21

### Welcome to the Summer Term in Year 6



Would you rather live in Iceland or the UK?

Should you always take a step into the unknown?

What does it take to move forwards?

This half-term, we will be learning about the Land of Fire and Ice – Iceland! Our Icelandic learning weaves its way through all of our subjects, with Nordic Tales being the focus in English. Here we will be writing our own narrative poems based upon a traditional folk tale. In

addition, we will be learning about the physical and human geography of Iceland – in particular, its volcanoes and other natural phenomena.

Later on in the term, we will be using Alice in Wonderland (a heritage text) as a stimulus for our learning across a range of subjects; this will culminate in us holding a Mad Hatter's Tea Party for the children. We will use the text to help us on our journey to making moral decisions and giving justifications for the choices we make. We will be creating stitched key fobs as a DT project, so any practise at threading needles would be great!

Finally, we will be learning about how our body works, focusing on our circulatory system. The children will be investigating the effects of exercise on the body, in both the short and long term. Also, we will be learning about how nutrients are transported around the body and what the role of blood is.

### During this term we will be working on the following learning objectives in English and Maths:

#### In reading we will be learning to:

- preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

#### In writing we will be learning to:

- know the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing

#### In maths we will be learning to:

- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g.  $\frac{3}{8}$ )

### Helping Your Child at Home

#### Reading

To support your child's reading, we would like you to encourage your child to read as much as they can to help improve their reading stamina. Make sure that they are reading age appropriate books and, if you are not sure, please ask us for some reading material advice. **To support this term's target (above)**, encourage your child to read aloud to adults at home. You might wish to find performance poetry or extracts from plays for your child to read. Practising their performance skills will greatly support your child when they come to audition for the end of Year 6 play.

#### Writing and Spelling

You could help your child by checking any home learning that they have completed to ensure that the tense of the writing is correct and consistent, that punctuation is present in the correct places - and that it makes sense. Whenever your child does any writing at home, please read through what they have written with them and highlight where they have made spelling errors – this will prompt them into identifying these mistakes independently.

#### Mathematics

You could help your child with regular practice of recalling prime numbers, cubed numbers, squared numbers, times tables and division facts. **To support this term's target (above)**, practise the key equivalences for halves, quarters, thirds, eighths and fifths. Your child needs to be able to quickly recall the equivalences between decimals, fractions and percentages. They could also practise their division skills by working out fractions as decimals (e.g.  $\frac{1}{7}$  can be worked out by doing  $1 \div 7$ ).

### Dates of Special Events in Year 6

- Friday 30<sup>th</sup> April** – ZooLab visit to Year 6
- Friday 28<sup>th</sup> May** - Sex and Relationships Education information email sent to parents.
- Friday 11<sup>th</sup> June (pm)** - Year 6 Swimming. Everyone to attend in Week 1.
- Friday 18<sup>th</sup> June, 25<sup>th</sup> June and 2<sup>nd</sup> July (pm)** – Swimming to continue for the improvers
- 14<sup>th</sup> – 18<sup>th</sup> June** – Bikeability Week (letter to follow)

Year 6 End of School Journey Events (to be confirmed when COVID restrictions are eased further).

### Year 6 Message Board

Our Indoor PE day is Monday and our Outdoor PE day is Wednesday.

Long hair must be tied up and earrings removed or taped for all PE sessions.

In sunny weather, please apply sun cream before school. Please also ensure that we have a named water bottle for your child in school at all times. We politely ask that only water is brought in in these bottles for drinking throughout the day – fruit squash is only permitted at lunchtimes. As snacks are now kept in trays, we also request that snacks come into school within a lidded container or re-usable plastic bag.

Many thanks for your continued support, Year 6 Team