



Year 2 Newsletter

Summer Term 2020-21

Welcome to the Summer Term in Year 2

Summer 1 – Who lives in a house like this?

Could any animal live in any habitat?

During this theme, Year 2 will be learning all about living things and their habitats. We will be going on a habitat hunt in our school grounds and investigating what animals live in our wonderful woodlands. Following on from this, we will find out what these animals need in order to survive. We will be reading different books, including fiction and non-fiction, about animals and their habitats to inform our writing about microhabitats.



Summer 2 – Secret agent training

Is keeping secrets always good?

Calling all Secret Agents! This half term we will be improving our detective skills by solving problems, cracking codes and deciphering hidden messages. Hermalin the mouse needs our help! Things in his street have gone missing and it will be our job to aid the investigation.

During this term we will be working on the following learning objectives in English and Maths:

In reading we will be learning to:

- read most words quickly and accurately, without overt sounding and blending, if they have been frequently encountered
- be introduced to non-fiction books that are structured in different ways
- make inferences on the basis of what is being said and done

In writing we will be learning to:

- make simple additions, revisions and corrections to our own writing by: proof-reading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
- read aloud what we have written with appropriate intonation to make the meaning clear
- develop positive attitudes towards and stamina for writing by writing for different purposes

In maths we will be learning to:

- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers using concrete objects, pictorial representations, and mentally - including: 2 two-digit numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Helping Your Child at Home

Reading

When you read your child's books together, please talk about the order of the events which have happened and how one event links to the next. Talk about why characters behave as they do and how that makes the reader feel. Perhaps you could visit the library and see if you can find any information books about habitats and plants.

Writing and Spelling

This term, we are continuing to add different suffixes to change the meanings of words e.g. -less to create careless and -ful to create careful. Your child will continue to receive individual spellings to learn. Have fun learning these by playing spelling tennis, using rainbow writing, playing pairs games, speed writing (how many times in a minute) or using magnetic letters! When completing writing activities, encourage your child to hold their pencil correctly and try to form the letters in the correct direction, making sure the letters stay on the lines.

Mathematics

Please could you help your child to learn their 10, 5 and 2 times tables by heart, including their division facts e.g. $10 \div 5 = 2$. To help them to learn these, you could sing them like we do in school, play times tables snap, challenge them to recall and write them or use magnetic numbers or those that stick to the bath! Have lots of fun and we will test their progress along the way.

Dates of Special Events in Year 2

Monday 12th July – come to school in disguise! Dress up as a character, a person or an animal – but with sensible footwear 😊

Year 2 Message Board

Our outdoor PE day is Thursday. Please ensure that your child only comes into school on this day wearing a suitable PE kit. Long hair must be tied up and earrings removed or tape provided for PE sessions.

Please also ensure that your child has a water bottle in the classroom as we are unable to give out cups.

Many thanks for your continued support, Year 2 Team