

### Easter Break Optional Learning

The suggested activities below will help learners consolidate their Year 6 knowledge and skills. All the areas of learning suggested below have been taught this year or will support learning from this year.

#### LEARNING SUGGESTIONS

##### Reading

Your child should read an appropriate book for a sustained period of time (at least 20 minutes). If they are reading independently, it's always good to talk to them after they have finished about what they have been reading, getting them to discuss the storyline, characters or to tell you what they have learned if they were reading a non-fiction book.

Please remember, your child is not too old to read aloud to an adult or sibling too. It's a great way to develop fluency and to practise using the punctuation and language to aid expression. Reading with expression and intonation in their voice is a key Year 6 skill, so as much practice that your child can get would be great!

We recommend that your child reads a wide range of texts to improve their 'reading diet'. It's not always about reading their favourite author – try encouraging them to read a wide range of literature. They should try something new so that they can read a mix of non-fiction, fiction, poetry, newspaper print, magazines, leaflets, comics, graphic novels...

##### **Follow up tasks that will support comprehension and inference skills:**

1. Write a letter from yourself to a character in your book, making comments based on what you have read. What would you ask the character? What does the story make you think?
2. Continue the story after the end of the book. What might happen next? Write in the style of the author. Alternatively, write the first paragraph of the sequel to the text you have been reading.
3. Design a new blurb for the back cover of the book. Select information from different parts of the book and use direct quotes.

##### Reading Resources

The Hampshire School Library Service provides access to ebooks and audio books. There are also Recommended Reading Lists for each Year Group.

Use this link to our website:

<https://www.queensinclosure.hants.sch.uk/page/?title=Free+Online+Library+Resources&pid=95>

Select:

**Hampshire School Library Service  
Recommended Book Lists**

##### Mental Maths

Children in Year 6 are expected to know the following maths facts to support their calculating and problem solving.

- Derive quickly and without difficulty, number bonds to 1000 by counting up (e.g.  $768 + ? = 1000$   $768 + 2 + 30 + 200$ )
- Multiply and divide whole numbers and decimals with up to three places by 10, 100 or 1000 (e.g.  $234 \times 1000 = 234,000$  and  $0.23 \times 1000 = 230$ )
- Know and use equivalence between simple fractions, decimals and percentages (e.g.  $1/5 = 0.2 = 20\%$ )
- Know all prime numbers up to 100 without difficulty

These can be practised in many ways; verbally, practically or online. The following are websites provide relevant online games.

Number bonds to 1000 - <https://www.studyzone.tv/game277-code71792b287c7b987c78bfe788c25c635b>

Number bonds to 1000 - <https://www.helpfulgames.com/subjects/mathematics/number-bonds.html>

Place Value -

<https://www.topmarks.co.uk/Search.aspx?q=multiplying%20and%20dividing%20by%2010%20100%201000>

Fractions, Decimals and Percentages Games -

<https://www.topmarks.co.uk/Search.aspx?q=fractions%20decimals%20and%20percentages>

Prime Numbers - <https://www.transum.org/Maths/Game/Primes/Pick.asp>

## English

If you think your child would benefit from additional learning in any of the areas below, just follow the link to BBC Bitesize and then follow the labelled links on the screen.

KS2 <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

[Click on English](#)

Scroll down to:

### Grammar, punctuation and Spelling

#### Spelling

Select:

**Which words end with *-cious* and *-tious*?**

#### Prefixes and Suffixes

Select:

**How to add suffixes to words ending in *-fer***

#### Punctuation

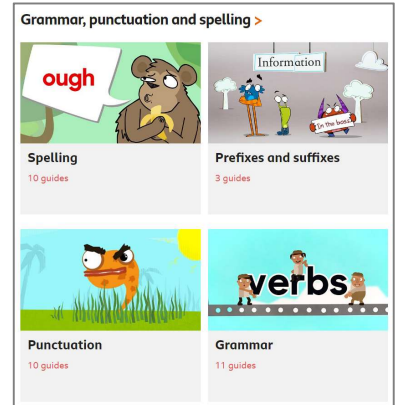
Select:

**How to use a semi-colon**

#### Grammar

Select:

**What is an expanded noun phrase?**



## Mathematics

If you think your child would benefit from additional learning in any of the areas below, just follow the link to BBC Bitesize and then follow the labelled links on the screen.

KS2 <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

[Click on Maths](#)

Scroll down to:

### Numbers

#### Factors, Multiples and Primes

Select:

**What are prime numbers?**

### Fractions, Percentages and Ratio

#### Fractions

Select:

**How to add and subtract fractions**

**How to multiply fractions**

### Shape and Movement

#### 2D Shapes

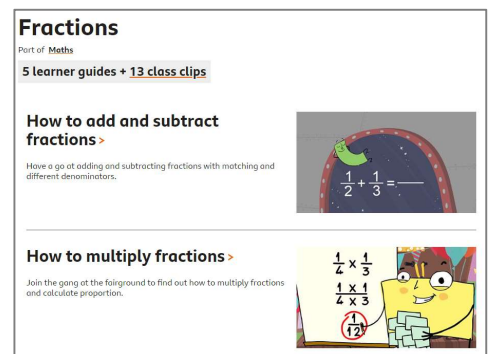
Select:

**How to identify different polygons**

#### Line and Angles

Select:

**What are parallel and perpendicular lines?**



*Children are advised to take breaks from screens after 20 minutes.*