



Easter Break Optional Learning

The suggested activities below will help learners consolidate their Year 5 knowledge and skills. All the areas of learning suggested below have been taught this year or will support learning from this year.

LEARNING SUGGESTIONS

Reading

Your child should read a book appropriate for their reading level for a sustained period of time every day for at least 20 minutes. It would be beneficial to your child to always try to talk to them after they have finished reading. You could discuss the plot, characters, setting or (if reading a non-fiction book) your child could tell you a new fact that they have learned.

Please remember, your child is not too old to read aloud to an adult or sibling too. It's a great way to develop fluency and to practise using the punctuation and language to aid expression. Reading with expression and intonation is an important skill that should be practised as often as possible.

We recommend that your child reads a wide range of texts to improve their 'reading diet'. Try encouraging them to read a variety of literature which could include; poetry, a newspaper, a magazine, leaflets, comics, graphic novels, a recipe etc.

Follow up tasks that will support comprehension and inference skills:

1. Rewrite a chapter of their reading book.
2. Write a newspaper report from a different perspective.
3. Write a recipe review.
4. Create their own comic strip or graphic novel.

Reading Resources

The Hampshire School Library Service provides access to ebooks and audio books. There are also Recommended Reading Lists for each Year Group.

Use this link to our website:

<https://www.queensinclosure.hants.sch.uk/page/?title=Free+Online+Library+Resources&pid=95>

Select:

**Hampshire School Library Service
Recommended Book Lists**

Mental Maths

To help solve multiplication and division calculations efficiently, children in Year 5 need to be fluent with recalling multiplication and division facts. These facts include:

- Multiplication and division facts relating to the times tables up to x12
- Multiples and common multiples
- Factors relating to division and multiplication facts
- Prime numbers (numbers that only have 2 factors)
- Square and cube numbers

These can be practised in many ways; verbally, practically or online. The following are websites provide relevant online games.

Multiplication and division facts, and square numbers

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Factors and multiples

<https://www.topmarks.co.uk/maths-games/multiples-and-factors>

<https://www.transum.org/Maths/Activity/Prime/>

<https://phet.colorado.edu/en/simulation/arithmetric>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

English

If you think your child would benefit from additional learning in any of the areas below, just follow the link to BBC Bitesize and then follow the labelled links on the screen.

KS2 <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

[Click on English](#)

Scroll down to:

Grammar, punctuation and Spelling

Spelling

Select:

Which words end with *-cious* and *-tious*?

Punctuation

Select:

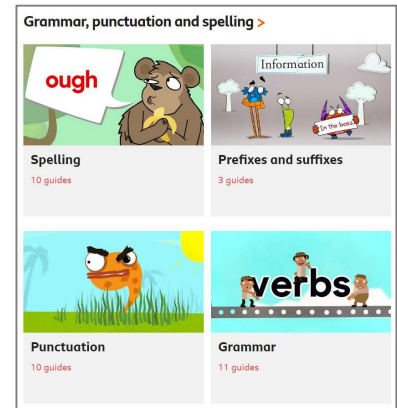
How to use commas in sentences

How to use brackets

Grammar

Select:

What is a relative clause?



Mathematics

If you think your child would benefit from additional learning in any of the areas below, just follow the link to BBC Bitesize and then follow the labelled links on the screen.

KS2 <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

[Click on Maths](#)

Scroll down to:

Numbers

Place Value

Select:

What is place value?

Factors, Multiples and Primes

Select:

What are factors?

What are prime numbers?

Calculations

Multiplying and Dividing

Select:

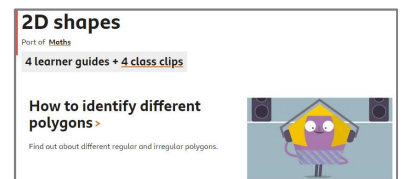
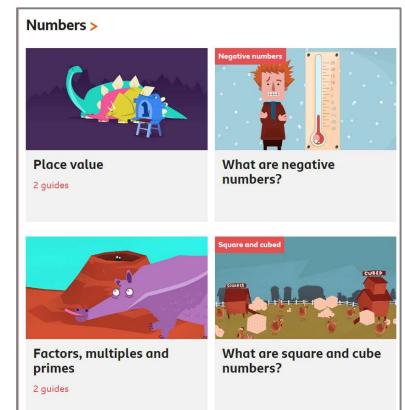
How to multiply and divide by 0, 1, 10 and 100

Shape and Movement

2D Shapes

Select:

How to identify different polygons



Children are advised to take breaks from screens after 20 minutes.