

Year 2

Easter Break Optional Learning



The suggested activities below will help learners consolidate their Year 2 knowledge and skills.

All the areas of learning suggested below have been taught this year or will support learning from this year.

LEARNING SUGGESTIONS

Reading

Your child would benefit from practicing reading a variety of texts, these could be fiction, non-fiction, magazines or even websites. With support, your child could read books or texts that are beyond their current reading level (your child should know which colour book band they are reading at the moment). Reading challenging texts is a great way to practice applying word reading strategies to unfamiliar words.

Your child should read for a sustained period of time each day (at least 20 minutes). Please remember to enjoy hearing your child read at home. It will enable your child to develop fluency and confidence whilst offering opportunities to discuss new vocabulary.

Follow up tasks that will support comprehension skills:

Once you have read with your child, they could choose to complete one of these tasks.

- Create a new front cover for the book.
- Write an alternative 'blurb' for the book (back cover description of the story).
- Write a book review.
- · Act out the story with someone at home.

Reading Resources

The Hampshire School Library Service provides access to ebooks and audio books. There are also Recommended Reading Lists for each Year Group.

Use this link to our website:

https://www.queensinclosure.hants.sch.uk/page/?title=Free+Online+Library+Resources&pid=95

Hampshire School Library Service Recommended Book Lists

Mental Maths

Children in Year 2 are expected to know the following maths facts to support their calculating and problem solving.

- Doubling numbers up to 25 (25 + 25 = 50).
- Halving even numbers up to 50.
- 2, 5 and 10 times table facts and the corresponding division facts.

These can be practised in many ways; verbally, practically or online. The following websites provide relevant online games.

https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

https://www.topmarks.co.uk/maths-games/hit-the-button

https://www.topmarks.co.uk/times-tables/coconut-multiples

English

If you think your child would benefit from additional learning in any of the areas below, just follow the link to BBC Bitesize and then follow the labelled links on the screen.

KS1 https://www.bbc.co.uk/bitesize/levels/z3g4d2p Click on English Scroll down to:

Grammar, punctuation and Spelling Homophones

Select:

What are Homophones?
How to use their, they're and there



Punctuation

Select:

How to use an exclamation mark

How to use question marks

<u>Grammar</u>

Select:

What are adjectives?

KS2 <u>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</u> Click on English

Scroll down to:

Grammar, punctuation and Spelling

Punctuation

Select:

How to use apostrophes in contractions

Grammar

Select:

What are subordinating conjunctions? What are coordinating conjunctions?



Mathematics

If you think your child would benefit from additional learning in any of the areas below, just follow the link

to BBC Bitesize and then follow the labelled links on the screen.

KS1 https://www.bbc.co.uk/bitesize/levels/z3g4d2p

Click on Maths

Scroll down to:

Numbers

Counting and Ordering

Select:

What are odd and even numbers?

Fractions

Select:

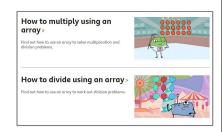
What are fractions? How to write fractions

Multiplying and Dividing

Select:

How to multiply using an array How to divide using an array





Children are advised to take breaks from screens after 20 minutes.