



Easter Break Optional Learning

The suggested activities below will help learners consolidate their Year 4 knowledge and skills. All the areas of learning suggested below have been taught this year or will support learning from this year.

LEARNING SUGGESTIONS

Reading

Your child should read for a sustained period of time (at least 20 minutes). Please remember, your child is not too old to read aloud to an adult or sibling too. It is a great way to develop fluency and to practise using the punctuation and language to aid expression.

We recommend that your child reads a wide range of texts to improve their 'reading diet'. They should try something new so that they can read a mix of non-fiction, fiction, poetry, newspaper print, magazines, leaflets...

Follow the link, and give these a try: https://www.kidsgen.com/comics/



Follow up tasks that will support comprehension skills:

Ask your child questions about the text, and MOST IMPORTANTLY, ask them how they know. Finding evidence in the text, and quoting the text in their explanation will develop their Comprehension skills.

Reading Resources

The Hampshire School Library Service provides access to ebooks and audio books. There are also Recommended Reading Lists for each Year Group.

Use this link to our website:

https://www.queensinclosure.hants.sch.uk/page/?title=Free+Online+Library+Resources&pid=95 Select:

Hampshire School Library Service Recommended Book Lists

Mental Maths

Children in Year 4 are expected to know or have the following maths facts and skills to support their calculating and problem solving.

- Read, write and tell the time on a 12 hour digital and analogue clock, and then be able to tell you what that would be on a 24 hour digital clock.
- Recall multiplication and division facts for multiplication tables up to 12 × 12 (within 5 seconds)
- Count in multiples of 6, 7, 9, 25 and 1,000. For example: 25, 50, 75, 100, 125...

These can be practised in many ways; verbally, practically or online. The following are websites provide relevant online games.

- https://www.ictgames.com/mobilePage/duckShoot/index.html
- https://www.topmarks.co.uk/time/teaching-clock
- <u>www.timestables.co.uk</u>

😢 Teaching Clock 📃 🕨

Teaching Clock is an open-ended teaching resource to help children explore telling the time in both analogue and digital formats. It is suitable for use throughout the primary age range and is ideal for use in full-screen mode on an interactive



	nild would benefit from additional learning in any of the areas below, just follow the link nd then follow the labelled links on the screen.
	bc.co.uk/bitesize/levels/zbr9wmn
Click on English	
Scroll down to:	
Games	Select:
	Crystal Explorers
Grammar.	Punctuation and Spelling
	elling
	Select:
	How to spell 'shun' words
<u>Pur</u>	nctuation
	Select:
	How to use possessive apostrophes How to use inverted commas (speech marks)
	now to use inverted commas (speech marks)
Reading a	-
Lan	iguage
	Select: What is personification?
Mathematics	
	nild would benefit from additional learning in any of the areas below, just follow the link
	nd then follow the labelled links on the screen.
Click on Maths	bc.co.uk/bitesize/levels/zbr9wmn
Scroll down to:	
Numbers	
	tors, multiples and primes
	Select:
	What are factors?
Calculatio	
	tiplying and Dividing
<u>IVICI</u>	Select:
	How to multiply and divide by 0, 1, 10 and 100
Alg	ebra
	Select:
	How to solve missing number problems
Fractions.	Percentages and Ratio
-	ctions
	Select:
	How to add and subtract fractions
Measurem	ont
	a and Volume
<u>AIC</u>	Select:
	How to work out area
	Children are advised to take breaks from screens after 20 minutes.