






















Queen's Inclosure Primary School – Curriculum Map 2024-2025 (Year 1)

Term	Autumn Term (15 weeks)									Spring Term (12 weeks)								
Unit Title	Pets at Home			Thank You for the Harvest			I Need a Hero!			As Cold as Ice			Marvellous Materials			Home Is Where The Heart Is		
Duration	5 weeks			Starting wk 6 3 weeks			7 weeks			4 weeks			5 weeks			3 weeks		
Lead Theme Subjects	Science (Animals, including humans)	Art (Drawing)	English	RE (Harvest – Thanking) (C)	English	DT (Cooking and Nutrition)	PDL (Keeping Myself Safe)	English	Art (Drawing)	Geography (Hot and Cold Areas)	English	Science (Seasonal Changes)	Science (Everyday Materials)	English	DT (Mechanisms)	History (Changes within living memory – Homes and Life)	Geography (Local Area)	English
Science and Geography longitudinal study	Begin to observe daily seasonal and weather patterns within the United Kingdom.									Continue to observe daily seasonal and weather patterns within the United Kingdom.								
Science Longitudinal Study	Seasonal Changes Q: How does our weather change throughout the year? Plants Q: How do plants change throughout the year? Animals, including humans Q: What animals live where in our school grounds?									Seasonal Changes Q: How does our weather change throughout the year? Plants Q: How do plants change throughout the year? Animals, including humans Q: What animals live where in our school grounds?								
PDL (SCARF Block)	Me and My Relationships			Keeping Myself Safe						Being My Best			Rights and Respect					
Learning Characteristic	Empathy									Resilience								
P4C Skill	Caring			Caring			Collaborative			Collaborative			Collaborative			Critical		
English (Stimulus, Purpose and Form)	 <p>Purpose To inform Form What can we see at the park?</p>  <p>Purpose To entertain Form Rhyming sentences</p>  <p>Purpose To describe Form Animal descriptions</p>  <p>Purpose to persuade Form Animal for sale poster</p>  <p>Purpose To inform Form Information leaflet how to care for a pet</p>	 <p>Purpose To entertain Form Acrostic poems</p>  <p>Purpose To describe Form Picture description</p>	 <p>Purpose To inform Form Letter to the police about Burglar Bill</p>  <p>Purpose To entertain Form Superhero comic</p>  <p>Purpose To inform Form Get well soon card</p>  <p>Purpose To describe Form Character description</p> <p>Purpose To inform Form Letter to Santa</p>	 <p>Purpose To describe Form Character descriptions</p>  <p>Purpose To describe Form Oral story telling</p>  <p>Purpose To entertain Form Speech bubbles</p>	 <p>Purpose To inform Form Science investigation</p>	 <p>Purpose To inform Outcome Book review</p>												
Maths Domains	Number and Place Value / Addition and Subtraction / Geometry - Shapes									Addition and subtraction/ number and place value/measures								

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Unit Title	Pets at Home	Thank You for the Harvest	I Need a Hero!	As Cold as Ice	Marvellous Materials	Home Is Where The Heart Is
Stand-alone	Art Sewing patchwork Music Animals	Music Weather	Music Ourselves / Number RE The Nativity Journey (Journey's End) (C)	Art Sewing patchwork Music Story time	Music Our bodies RE Generosity (Community) (H)	Music Our School / Pattern RE Palm Sunday (Welcoming as Belonging) (C)
	Geography Our School					
Computing Following NCCE	E-Safety Computer Systems and Networks – Technology All around Us Creating Media - Digital Painting			Creating Media - Digital Writing Programming A - Moving a Robot		
PE Sports are subject to change	Gymnastics (Fundamental Skill: Balance) Travelling with a ball (Fundamental Skill: Coordination) Travelling (Fundamental Skill: Agility)			Gymnastics (Fundamental Skill: Balance) Sending and Returning		

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Term	A Whole New World			Summer Term (12 weeks + 2 days)			God Save the King!			
Unit Title				Grandpa's Garden						
Duration	5 weeks			3 weeks			4 weeks + 2 days			
Lead Theme Subjects	History (Significant Individuals - Explorers)	Art (painting)	English	Science (Plants)	English	Art (Clay Sculpture)	History (Significant Individuals - Queens and Life in their Time - Homes and Clothing)	Geography (London)	English	
Science and Geography longitudinal study	Continue to observe daily seasonal and weather patterns within the United Kingdom.									
Science Longitudinal Study	Seasonal Changes Q: How does our weather change throughout the year? Plants Q: How do plants change throughout the year? Animals, including humans Q: What animals live where in our school grounds?									
PDL (SCARF Block)	Valuing Difference				Growing and Changing					
Learning Characteristic	Independence									
P4C Skill	Creative			Creative			Creative			
English (Stimulus, Purpose and Form)	 Purpose To explain Form Postcard from Tom's Dad  Purpose To persuade Form A letter home			 Purpose To persuade Form Poster			 Purpose To persuade Form Letter to the King  Purpose To entertain Form Narrative			
Maths Domains	Multiplication and Division/Fractions/Geometry –position and direction/Measure/Number and Place value									
Stand-alone	Music Water RE Key Events in Jesus' Life (Authority) (C)			Music Seasons			Art Collage – images in London Art Painting – impasto DT (Structures) Music Machines and Travel RE Special Places (Special) (H and C)			
Computing Following NCCE	Data and Information - Grouping Data Programming B - Introduction to Animations									
PE Sports are subject to change	Dance Striking and Fielding Athletics									

Subject	English	Maths	Science	History	Geog	Art	D&T	RE	Comp	PE	PDL	P4C	Music
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