

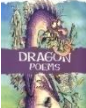




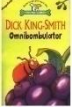



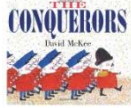


Queen's Inclosure Primary School – Curriculum Map 2024-2025 (Year 3)

| Term | Autumn Term (15 weeks) | | | | | | Spring Term (12 weeks) | | | | | | Summer Term (12 weeks + 2days) | | | | | | |
|--------------------------------------|--|---------|----------------------------------|--|--------------------|--------------------|--|------------------|--|---|---------|-------------------|--|---------|--------------------|---|---------|--------------------------------------|-------------------------------|
| Unit Title | Survival School | | | Missing Dragons | | | Lights, Camera, Action! | | | Under the Canopy | | | The Land that Time Forgot | | | Invasion of the Romans | | | |
| Duration | 8 weeks | | | 7 weeks | | | 6 weeks | | | 6 weeks | | | 5 weeks | | | 8 weeks | | | |
| Lead Theme Subjects | History (Changes in Britain from Stone Age to Iron Age – Everyday life, Homes and Settlements) | English | Art (Drawing - Stone Age Art) | English | DT (Mechanisms) | Art (Sculpture) | Science (Light) | Art (Drawing) | Geography (Biomes and climates- Brazil) | Science (Plants) | English | Art (Painting) | Science (Rocks) | English | DT (Structures) | History (Roman Empire and its impact on Britain) | English | Geography (European study- Italy) | DT (Cooking and Nutrition) |
| Science Longitudinal Study | Plants Q: What is the lifecycle of plants through the year? | | | | | | Plants Q: What is the lifecycle of plants through the year? | | | | | | Plants Q: What is the lifecycle of plants through the year? | | | | | | |
| PDL (SCARF Block) | Me and My Relationships | | | Keeping Myself Safe | | | Being My Best | | | Valuing Difference | | | Rights and Respect | | | Growing and Changing | | | |
| Learning Characteristic | Empathy | | | | | | Resilience | | | | | | Independence | | | | | | |
| P4C Skill | Caring | | | Collaborative | | | Collaborative | | | Creative | | | Creative | | | Critical | | | |
| English (Stimulus, Purpose and Form) |  Purpose To instruct Form Instructions  Purpose To Retell and describe Form Recount | | |  Purpose To entertain Form Dragon Poetry  Purpose To inform Form Non-chronological report | | |  Purpose To entertain Form Performance poem about the night box  Purpose To persuade Form Letter to Mrs Allen to make changes within the school | | |  Purpose To inform Form Poster about the layers of the rainforest  Purpose To entertain Form Narrative (Setting) Journey through the rainforest | | |  Purpose To inform Form Non-chronological dinosaur report  Purpose To inform and recount Form Biography of Mary Anning  Purpose To entertain Form Dinosaur cove narrative (dialogue) Purpose To entertain Form Dinosaur cove narrative (character and plot) | | |  Purpose To persuade Form Speech as General Plautius | | | |
| Maths Domains | Number and Place Value / Addition and Subtraction / Multiplication and Division | | | | | | Measure / Fractions/ Place value / Addition and subtraction | | | | | | Multiplication and Division / Measurement and Geometry | | | | | | |
| Stand-alone | Music Environment RE Shabbat (Belonging) (J) Science Forces and Magnets | | | Music Poetry RE Angels (Angels as Special) (C) Science Animals, including humans | | | Music Communication RE Purim (Belonging) (J) | | | Music China RE Passover (Freedom) (J) | | | Music Singing French RE Trees (Symbol) (C, J and B) | | | Music Ancient Worlds RE Guru Nanak and the Gurus (Wisdom) (S) | | | |
| Computing Following NCCE | E-Safety Computer Systems and Networks - Connecting Computers | | | | | | Creating Media - Desktop Publishing Data and Information – Branching Databases | | | | | | Programming A - Sequence in Music Programming B - Events and Actions | | | | | | |
| MFL | Phonetics / I'm Learning French / Animals | | | | | | Instruments / I am able... I know how... | | | | | | Fruits / Ice-creams Gymnastics/Dance | | | | | | |
| PE Sports are subject to change | Dance/Gymnastics Invasion Games: Passing Football | | | | | | Gymnastics Net and Wall Basketball | | | | | | Striking and Fielding Athletics | | | | | | |

| Subject | English | Maths | Science | History | Geog | Art | D&T | RE | Comp | PE | PDL | P4C | Music | MFL |
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