



Year 6 NEWSLETTER

Spring 2 Term 2021

Our Theme is 'Survival of the Fittest'



Can a leopard ever change its spots?

Throughout the remainder of this half-term, we will be learning about evolution and inheritance. Animals and plants from all over the world (and our local environment) will come under the spotlight, when we learn how they are inter-dependent, and how animals have adapted, both physically and behaviourally, to live in a certain environment. We will continue to practise our observational drawing skills, where we will be focusing on proportion, shading and fine detail in our drawings. We will be sketching a range of animals that we will be learning about in our Science lessons. As the term draws to a close, we will be learning about the 'Empty Cross' in relation to the Easter Story.

These are key learning objectives we will be covering in English and Mathematics

In reading we will be learning to:

- make comparisons within and across books

In writing we will be learning to:

- create cohesion within and across the paragraphs that we write (including use of a range of conjunctions, relative clauses and fronted adverbials)
- use brackets, dashes or commas to indicate parenthesis

In mathematics we will be learning to:

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average
- solve comparison, sum and difference problems using information presented in a line graph (consolidating Year 5 learning)
- complete, read and interpret information in tables, including timetables (consolidating Year 5 learning)

Back Together Again

To support all children this half term with their mental health and wellbeing with recent events, we will be focussing on the following areas: Safety, Friendships and Caring, Achievement and Resilience.

There will be an increased focus on our CARE code and behaviour expectation – reminding children of how they can CARE for themselves and others. Reconnecting as a group is important so there will be a focus upon friendships and connectedness which will include an introduction of 'Magic Minutes' from Trick box to support with mindfulness. Achievement and Resilience will closely link to effort with the use of 'Trick Box' to support learning characteristics. To support this learning, we shall be using resources from SCARF education, Places2Be and Trick Box as well as our Personal Development Learning (PDL) curriculum.

Year 6 Message Board

For your information, the National End of Key Stage Tests for Year 6 have been cancelled this year.

Our **indoor PE day is Monday** and our **outdoor PE day is Wednesday**. Please ensure that your child wears the correct PE kit on those days, including a warm tracksuit for outside and suitable footwear. Long hair must be tied up and earrings removed or taped for all PE sessions.

When your child returns to school, we politely ask that they only bring in the necessary items that they will need during the day. For example, their lunchbox, a water bottle (filled with water for throughout the day) and a fresh fruit or vegetable snack. Please also remember that book bags must fit into their trays and that rucksacks are not permitted – a drawstring bag is sufficient for what they need to bring into school. As snacks are now kept in trays, we also request that snacks come into school within a lidded container or re-usable plastic bag.

Thank you for your continued support,
Year 6 Team