



Queen's Inclosure Primary School Person Specification for LSA

	Essential	Highly Desirable
EXPERIENCE		
Qualifications in English and Mathematics – GCSE 'C' grade or equivalent	✓	
Other professional qualifications appropriate to the role eg: NVQ2/3 completed or underway	✓	
Experience supporting children with Speech & Language, Cognition and Learning difficulties and/or autism	✓	
Experience of a variety of Early Years/Primary settings		✓
Experience of supporting phonics and spelling		✓
Experience of supporting a range of children's abilities and needs	✓	
SKILLS		
Experience and clear understanding of the EYFS and/or National Curriculum expectations		✓
Excellent behaviour management skills with individuals and different sized groups	✓	
Ability to be creative and contribute ideas to planning	✓	
Ability to monitor and observe children's learning and keep relevant records	✓	
Effective inter-personal skills	✓	
Ability to work collaboratively as part of a team	✓	
Confident ICT user		✓
PERSONAL ATTRIBUTES		
Confident, approachable with a sense of humour	✓	
Well organised, able to work under pressure	✓	
Understanding of intrinsic motivation		✓
Willing to support the wider life of the school	✓	
Positive attitude to problem solving	✓	
Resilient and adaptable	✓	
Able to identify and prioritise needs	✓	
Able to use initiative and work independently as required	✓	