

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2020:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p>Participation in a range of 'Virtual' Tournaments (limitation of engagement in face to face competition due to CV-19 restrictions)</p> <ul style="list-style-type: none"> <li>- Table Tennis with Year 5 + 6</li> <li>- Tri-golf with Year 5 + 6</li> <li>- Year 5 + 6 Basketball Festival</li> <li>- Year 3 + 4 Tag Rugby</li> <li>- Year 5 + 6 Tag Rugby</li> <li>- Girls in Year 4, 5, 6 tag rugby</li> <li>- Year 4 took part in Aqua splash competition</li> <li>- Year 4 intra-school gymnastics</li> </ul> <p>Year 5 children achieving Sports Primary Leader qualification</p> <p>Year 6 First Aid Qualified</p> <p>Year 6 Bikeability</p> <p>Whole School Enrichments days – Bollywood Dancing, Golf, Rock Climbing, Caving &amp; Archery</p> | <ul style="list-style-type: none"> <li>- Continue with application for the Platinum Award 2020-21</li> <li>- Monitor children's attitude, participation and engagement in Daily Mile to ensure this has a positive impact</li> <li>- Increase the children's participation in additional physical activity such as Bikeability</li> <li>- Improve planning and resourcing throughout the school</li> <li>- Improve the opportunity for OAA using the school grounds</li> <li>- Improving sporting links within the community</li> <li>- Increase percentage of children being able to swim and perform safe self-rescue at the end of Key Stage 2</li> <li>- Provide more opportunities for Level 1 (inter-school) competitions</li> <li>- Continue to monitor participation of all children in physical activity and sporting events</li> <li>- Using the tracker, specifically target the children who are not taking part in physical activity and provide a variety of intra and inter school opportunities</li> </ul> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

| Meeting National Curriculum requirements for swimming and water safety                                                                                                                                                                                                                              |     |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 81% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                                                           | 66% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                                         | 63% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                     | Yes |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                  | Total fund allocated: £19,562 |                           | Date Updated: July 2021                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                 |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school                           |                                                                                                                                                                                                                                                                                                                                                                  |                               |                           |                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentage of total allocation:<br>£6886.38 = 35%                                                                                                                                                                                                                                                               |
| Intent                                                                                                                                                                                                                                                         | Implementation                                                                                                                                                                                                                                                                                                                                                   |                               |                           | Impact                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                 |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>                                                                                             | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                                                                                                                                                                                                                                                          |                               | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                                                                                                                                                                                                                                                         | <i>Sustainability and suggested next steps:</i>                                                                                                                                                                                                                                                                 |
| <u>Daily Mile</u><br>Continue with the Daily Mile for all children in the school. Improve the attitude and effort towards the activity. Children create their own targets to improve their fitness. The intended impact will be to improve health and fitness. | <ul style="list-style-type: none"><li>Find the cost of a Daily Mile track.</li><li>Start a lunchtime walking club that is run by year 6.</li><li>Set targets for each year group to achieve for Daily Mile by the end of each year.</li></ul>                                                                                                                    |                               | £300                      | <u>Evidence</u><br>Children take part in the Daily Mile and each class can track their Daily laps.<br><br><u>Impact</u><br>Children become fitter, more engaged in learning and lead a healthy lifestyle.                                                                                                                                                                                                              | <u>Sustainability</u><br>This focus is sustainable as will remain as part of the whole school ethos for the future.<br><br><u>Next Steps</u><br>Continue with the Daily Mile and re-educate the staff on the importance of how and why you do it. Create timetable for DM to continue within CV-19 restrictions |
| Improve outdoor facilities for lunch times                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>Look into getting the playground to have additional Physical Activity resources that can be used by children during lunchtime or in afterschool clubs. E.G. Fixed equipment, Fitness trail, sprint track and re-painting the activity lines on the playground for Year 6 Play leaders to lead lunch time groups.</li></ul> |                               | £700                      | <u>Evidence</u> <ul style="list-style-type: none"><li>Children need more engagement when out at lunch. Planet education are running activities, but opportunities for children to have self-led games could be improved.</li></ul><br><u>Impact</u><br>To encourage more children to take part in physical activities during their lunch break and gain social skills through interactions around physical activities. | <u>Sustainability</u><br>The area will be used for many years creating a sustainable area of the outside environment.<br><br><u>Next Steps</u><br>Review in 2021-22 to improve facilities.                                                                                                                      |



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| Children in Year 6 to take part in Bikeability during the Summer Term                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>- To have a 5 question questionnaire completed before and after the Bikability lessons. (Can you put on a helmet, do you enjoy riding a bike, can you ride a bike, do you feel confident riding a bike on the road (1-5), do you know how to do a safety check on your bike)</li> </ul>                                                                                                                                                                                                                           | £260                      | <p><b>Evidence</b><br/>Children take part in the programme completing the course.</p> <p><b>Impact</b><br/>Children become equipped with better skills to ride a bike meaning it is more likely to encourage children to use their bike as a mode of transport. This will have a positive effect on their lifestyle and on the environment.</p>                                             | <p><b>Sustainability</b><br/>Children are able to use the skills that they have learnt. Teachers will have experience in observing /joining in with sessions. Additional biking lessons can be provided for those learners that have difficulty on a bike.</p> <p><b>Next Steps</b><br/>Continue with Bikeability for the next academic year – revisit children's views and attitudes towards Bikeability.</p> |
| Ensure proficiency in lunch time clubs being run.                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>- Have a lunchtime register of who joins in with lunchtime activities led by play leaders and Planet Education.</li> <li>- Year 6 Sports leaders to lead daily lunchtime activities.</li> <li>- Identify with teachers which children need to be joining in with lunchtime clubs and activities.</li> </ul>                                                                                                                                                                                                       | £4427.38                  | <p><b>Evidence</b><br/>Register of children are taking part in activities during the lunchtime period</p> <p><b>Impact</b><br/>Children given opportunities to take part in different Physical activities throughout the week. The Yr 6 sports leaders can support more children in smaller groups to take part in physical activities and develop those children's interests in sport.</p> | <p><b>Sustainability</b><br/>Children will be able to learn games/activities from their older peers meaning this will filter down to different year groups.</p> <p><b>Next Steps</b><br/>To explore further resourcing for Lunchtime clubs.</p>                                                                                                                                                                |
| <p>Additional swimming lessons provided for children who are predicted not to meet the expected standard by the end of Year 6.</p> <p>What percentage of pupils within their year 6 cohort for academic year 2020 to 2021 can do each of the following:</p> <ol style="list-style-type: none"> <li>1. Swim competently, confidently and proficiently over a distance of at least 25 meters.</li> <li>2. Use a range of strokes effectively.</li> </ol> | <ul style="list-style-type: none"> <li>- Identify the children using our assessment tracker, and organise additional swimming lessons for those children.</li> <li>- Identify which children who are not going to be on track for their swimming from previous year so that they can be targeted for additional swimming lessons.</li> <li>- JJ has the qualification to teach the children who do not achieve the distance of 25m.</li> <li>- Book the swimming pool</li> <li>- Arrange minibus transportation and complete risk assessments</li> </ul> | £1199<br>(inc. transport) | <p><b>Evidence</b><br/>A register and assessment tracker kept of the children who can swim the 25m distance. Ensuring the data is kept up to date from year 3, 4, 5 and 6 to allow for further support when needed.</p> <p><b>Impact</b><br/>Children able to swim the 25m distance and become water confident and able to perform safe self-rescue</p>                                     | <p><b>Sustainability</b><br/>Allocate funding from SP to provide intensive specialist coaching for children not achieving expectation. Different adults attend the swimming lessons to ensure that safe practice is shared between staff.</p> <p><b>Next Steps</b><br/>Use data from Y3/ Y4 swimming in 2019 to record % of children able to swim.</p>                                                         |

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| 3. Perform safe self-rescue in different water-based situations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                           |                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                           | Percentage of total allocation:                                                                                                                                                                                                                                                                                                                                         |
| <b>Intent</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Implementation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | <b>Impact</b>             | £7024 = 36%                                                                                                                                                                                                                                                                                                                                                             |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>                                                                                                                                                                                                                                                                                                                                                                                                            | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                                                                                                                                                                                                          |
| <p>Continue with meeting the requirements for the school games 'gold' award as well as creating a case study for the next award, the 'platinum award'.</p> <p>Please consider within your responses:</p> <ul style="list-style-type: none"> <li>- What the outcome was for your school.</li> <li>- How you set out to achieve this.</li> <li>- What the impact has been on young people.</li> <li>- What your three top tips would be for other schools to go about bringing this change.</li> <li>-</li> </ul> <p>How you have engaged with your School Games Organiser.</p> | <p>PE leader will need to meet with Headteacher and Planet Education staff to choose the criteria for the case study.</p> <p>1 How have you involved your pupils in planning and delivering your competition offer?</p> <p>2 How do you support exit routes for your young people into community activities?</p> <p>3. How have you demonstrated a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's (CMO) recommendation of a minimum of 60 active minutes a day?</p> |  | £800                      | <p><b>Evidence</b></p> <p>To be able to demonstrate the criteria that is required for achieving the Platinum award.</p> <p><b>Impact</b></p> <p>Children have high quality provision for sport and physical activity during their time at QI</p>                                                                                                                        |
| Provide Active Maths to Key Stage 2 Booster groups to support children who may have fallen behind due to CV-19 absence from school                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>- Discuss with Key Stage 2 teacher as to which children they would like to be focused.</li> <li>- Ensure assessments are carried out before and after the sessions to see if there is impact for the learners over a 6 week period.</li> </ul>                                                                                                                                                                                                                                        |  | £4844                     | <p><b>Evidence</b></p> <p>The children have been benefiting in Key Stage 2 from active maths and will continue to adapt the groups depending on the needs.</p> <p><b>Impact</b></p> <p>Children are progressing and it is going towards Covid catch-up.</p>                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                           | <p><b>Sustainability</b></p> <p>The information on how to get the Platinum award should be shared with staff and children so that it is a whole school approach to achieving and progressing physical activity as a school.</p> <p><b>Next Steps</b></p> <p>Liaise with local SGO &amp; AfPE to complete for 2021-22</p> <p>Continue with plans for Platinum award.</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                           | <p><b>Sustainability</b></p> <p>Ensure each class that has access to active Maths continues to use it and assess the children.</p> <p><b>Next Steps</b></p> <p>To investigate whether Active Maths could be carried out by LSAs in Key stage 1 as an early intervention.</p>                                                                                            |

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| To raise the profile of the Olympic games in the summer term to inspire the children through sport.                                                                                                 | <ul style="list-style-type: none"> <li>- Create a provision map for the summer term to include activities linked to the Olympics.</li> <li>- Inspire a teaching team to help promote the event</li> <li>- Involve the sports leaders and member of the community.</li> <li>- To educate and support the children with getting involved in doing Planet Educations 'Take the torch to Tokyo'</li> </ul> | £420                     | <p><b>Evidence</b></p> <p>The Olympics based sports day was a success in educating the children about different countries and getting children united behind different flags.</p> <p><b>Impact</b></p> <p>Children were able to learn about different sporting events and athletes.</p>                                                                                                                                            | <p><b>Sustainability</b></p> <p>Planet Education and Mr Young having time to discuss how the events are carried out and how to present the information about different countries and sports to the school.</p> <p><b>Next Steps</b></p> <p>To assess how it has gone for the first time and recognise how we can improve on this for future sports days.</p> |
| <p>Increase the children's experiences with positive role models in competitive and non-competitive sport.</p> <p>Arrange professional athlete assemblies to raise the profile of PE and sport.</p> | <ul style="list-style-type: none"> <li>- Contact a local athlete who is able to deliver an assembly to the whole school</li> <li>- Agree an assembly slot</li> <li>- Meet with other curriculum leaders to ensure that the maximum impact is achieved from the visit (vulnerable children, Paralympian inspiring specific groups etc).</li> </ul>                                                      | (Part of YST membership) | <p><b>Evidence</b></p> <p>Assembly took place. Children are inspired by the athlete to have a new attitude towards sport and physical activity. Children are motivated to try a new sport that they normally wouldn't try.</p> <p><b>Impact</b></p> <p>Children may want to attend a different sport in the community. They may use mind-set phrases practices communicated by the athlete into their own sporting behaviours.</p> | <p><b>Sustainability</b></p> <p>A display in the school and information on the website to be created to share the messages from the athlete.</p> <p><b>Next steps</b></p> <p>Book athlete to come in for 2021 - 22</p>                                                                                                                                       |
| <p>Whole school assembly sports sharing. Mr Young and Mr Murray will share the children's sporting achievements and successes, sharing certificates/medals etc.</p>                                 | <ul style="list-style-type: none"> <li>- Results from fixtures and achievements celebrated in assembly.</li> <li>- Invite children who have achieved in sport outside of school.</li> <li>- Invite sporting role models from the community &amp; professionals to inspire the children and raise the profile of sport.</li> </ul>                                                                      | £300                     | <p><b>Evidence</b></p> <p>Children receiving certificates in assembly as well as trophies and medals when they are successful in Level 2 competitions.</p> <p><b>Impact</b></p> <p>Children are aware of their achievements and improvements, other children are aware of achievements across the school. Key Stage 2 experience assemblies delivered by Mr Young.</p>                                                             | <p><b>Sustainability</b></p> <p>This school focus is sustainable as the assembly can be delivered once the children have taken part in level 1 and level 2 competitions and internal competitions.</p> <p><b>Next Steps</b></p> <p>Continue with assemblies. Children could help to make the PowerPoints and prepare match reports in learning time.</p>     |

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| PE Display Board to be used to raise awareness to children, staff, parents and visitors                                                                                                  | <ul style="list-style-type: none"> <li>- Create a PE display board to promote sporting achievements</li> <li>- Children complete their own sports reports.</li> <li>- P.E. leader to create proforma for children to complete which also will support writing across the curriculum.</li> <li>- Use the Virtual Competition Photos</li> </ul> | £160                      | <p><b>Evidence</b><br/>Display board in the corridor containing information about physical activity in the school, updated termly.</p> <p><b>Impact</b><br/>Children are updated and informed about the profile of physical activity in their school.</p>                           | <p><b>Sustainability</b><br/>The children will be inspired to write their own match/ sports reports to share with others.</p> <p><b>Next Steps</b><br/>Explore different formats for autumn, spring, summer.</p>                                                                             |
| <p>Newsletter and Website to include information about sporting events and clubs available.</p> <p>Time allocated for PE leader to collate data and prepare information to be shared</p> | <ul style="list-style-type: none"> <li>- QI newsletter that goes out monthly to include a column on sporting clubs and competitions. The website to be updated half termly with a page dedicated to 'extra-curricular sporting opportunities and achievements'.</li> </ul>                                                                    | £500                      | <p><b>Evidence</b><br/>Website is updated every half term (include competition data if available)</p> <p><b>Impact</b><br/>The profile and evidence of sport is seen by website visitors to inform current and prospective parents</p>                                              | <p><b>Sustainability</b><br/>The cost is time and release for QI staff, so therefore sustainable.</p> <p><b>Next Steps</b><br/>Improve website communication so match reports and results are uploaded more regularly and the children to take more ownership. Explore a QI sports blog.</p> |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                                                                                 |                                                                                                                                                                                                                                                                                                                                               |                           |                                                                                                                                                                                                                                                                                     | Percentage of total allocation:                                                                                                                                                                                                                                                              |
| <b>Intent</b>                                                                                                                                                                            | <b>Implementation</b>                                                                                                                                                                                                                                                                                                                         |                           | <b>Impact</b>                                                                                                                                                                                                                                                                       | £2834.99 = 14%                                                                                                                                                                                                                                                                               |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>                       | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                                                                                                                                                                                                                                       | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                                                                                                                      | <i>Sustainability and suggested next steps:</i>                                                                                                                                                                                                                                              |
| Provide CPD for staff members that need to carry out additional activities.                                                                                                              | <ul style="list-style-type: none"> <li>- Provide Playground CPD for staff members or lunch time games and activities.</li> <li>- Provide Summer Playground CPD for games and activities on the field.</li> <li>- CPD for Mr Young (Achieving the AfPE award)</li> </ul>                                                                       | £800                      | <p><b>Evidence</b><br/>To enhance the provision provided by staff during break and run around and in PE lessons.</p> <p><b>Impact</b><br/>Children will have access to more physical activities. It will develop their experiences of different sports and physical activities.</p> | <p><b>Sustainability</b><br/>Provide teachers will additional support when needed. Provide additional staff support through Planet Education if required.</p> <p><b>Next Steps</b><br/>To ensure these opportunities are secured once CV-19 restrictions are removed</p>                     |



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| Apply for and register to AfPE                             | <ul style="list-style-type: none"> <li>- Continue to order the AfPE account.</li> </ul>                                                                                           | £115   | <p><b><u>Impact</u></b><br/>To ensure our PE curriculum is up to date.</p>                                                                                                                                                   | <p><b><u>Next Steps</u></b><br/>To evaluate the effectiveness of the AfPE subscription.</p>                                                                                                                                                                                                         |
| Research and work towards getting the Quality Mark Award   | <ul style="list-style-type: none"> <li>- Apply for the Quality Mark Award in summer 2 term.</li> <li>- Ensure that folder is in check and Mr Young understands PESSPA.</li> </ul> | £120   | <p><b><u>Evidence</u></b><br/>To ensure the PE lessons are being carried out to the standard of the AfPE New Safe Practice document.</p>                                                                                     | <p><b><u>Sustainability</u></b><br/>Ensure Planet Education have read through the document and have amended lessons accordingly</p> <p><b><u>Next Steps</u></b><br/>To ensure that any teachers teaching PE are aware of the Safe Practice order.</p>                                               |
| Order New Safe Practice from AfPE                          | <ul style="list-style-type: none"> <li>- Order and apply for this on the AfPE website</li> </ul>                                                                                  | £44.99 | <p><b><u>Evidence</u></b><br/>We are able to keep up to date on all new information and changes to the rules regarding sports and physical education.</p>                                                                    | <p><b><u>Sustainability</u></b><br/>Ensure that it is paid for.</p> <p><b><u>Next Steps</u></b><br/>To research as to whether the membership is being used effectively.</p>                                                                                                                         |
| Maintaining and renewing the Youth Sports Trust membership | <ul style="list-style-type: none"> <li>- Apply for and complete each year</li> </ul>                                                                                              | £1155  | <p><b><u>Evidence</u></b><br/>Planning updated, and staff can have accessibility to wider planning resources.</p> <p><b><u>Impact</u></b><br/>Staff have confidence to plan and teach disciplines in physical education.</p> | <p><b><u>Sustainability</u></b><br/>Planning can be shared with other members of the school. Teachers can access OAA boxes in the sports shed to assist with their OAA teaching.</p> <p><b><u>Next Steps</u></b><br/>Ensure that staff are confident with planning schemes available in school.</p> |

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| Ensure that Staff members are up-to-date with planning schemes for OAA, Gymnastics and dance. | <ul style="list-style-type: none"> <li>- Mr Young needs to look through and study planning schemes and add to assessment tracker</li> <li>- Implement planning schemes.</li> </ul> | £ 600 | <p><b>Evidence</b></p> <p>The provision provided by staff during break and run around and in PE lessons are enhanced.</p> <p><b>Impact</b></p> <p>Children have access to more physical activities. It develops their experiences of different sports and physical activities.</p> | <p><b>Sustainability</b></p> <p>Provide teachers with additional support when needed. Provide additional staff support through Planet Education if required.</p> <p><b>Next Steps</b></p> <p>Ensure that staff are confident with planning schemes available in school.</p> |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                                      |                                                                                                                                                                                                                                          |                           |                                                                                                                                                                                                                                                                                                 | Percentage of total allocation:                                                                                                                                                                                                                                                                         |
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| Intent                                                                                                                                                             | Implementation                                                                                                                                                                                                                           |                           | Impact                                                                                                                                                                                                                                                                                          | £9400 = 48%                                                                                                                                                                                                                                                                                             |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                                                                                                                                  | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                                                                                                                                  | <i>Sustainability and suggested next steps:</i>                                                                                                                                                                                                                                                         |
| Provide links to community physical activity groups.                                                                                                               | <ul style="list-style-type: none"> <li>- Contact SGO requesting list of community links to outside school clubs.</li> <li>- Post flyers and links to external clubs on the website and newsletters.</li> </ul>                           | £75                       | <p><b>Evidence</b></p> <p>Representatives from the clubs attend sessions/assemblies in school to increase participation.</p> <p><b>Impact</b></p> <p>Children involve themselves in different clubs in the community where they can increase their own experience of sports and activities.</p> | <p><b>Sustainability</b></p> <p>Once the links are established, then communication and partnership will improve the opportunities for the children in the school.</p>                                                                                                                                   |
| Enter competitions that children wouldn't have the opportunity to take part in during normal curricular time.                                                      | <ul style="list-style-type: none"> <li>- Enter Autumn, Spring and Summer entries to local competitions and organise teams.</li> <li>- Continue with virtual competitions to provide children with more targets to strive for.</li> </ul> | £150                      | <p><b>Evidence</b></p> <p>More children have opportunities to take part in both competitions and experience of different sporting activities.</p> <p><b>Impact</b></p> <p>Children can experience more sporting activities in school and then try out for more competitions.</p>                | <p><b>Sustainability</b></p> <p>Have Planet Education carrying out more level 1 competitions in</p> <p><b>Next Steps</b></p> <p>To create a data list of what sporting events children are taking part in and assess how to provide all children with equal opportunities to try sports activities.</p> |

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| Provide opportunity for children to participate in Yoga                                                                                                            | <ul style="list-style-type: none"> <li>- Source a Yoga instructor to deliver twice a week for 2 hours.</li> <li>- Make sure that vulnerable and specific children receive yoga to boost mental wellbeing and physical development</li> </ul>                                                                                                  | £6000                     | <p><b>Evidence</b><br/>Children take part in a structured yoga session which is additional to their physical education 2 hours a week.</p> <p><b>Impact</b><br/>Children have the opportunity to take part in an alternative physical activity, which hasn't always been taught at QI.</p> | <p><b>Sustainability</b><br/>This is a costly school focus and will be confirmed each academic year by Mrs Allen.</p> <p><b>Next Steps</b><br/>Children in specific year groups and vulnerable groups participate in yoga.</p>                                                                                |
| Organise outside providers to provide opportunities for children in the school such as archery, tunnelling, dance etc.                                             | <ul style="list-style-type: none"> <li>- Contact outside agencies and providers to agree and book.</li> <li>- Make sure it is COVID 19 safe.</li> </ul>                                                                                                                                                                                       | £3175                     | <p><b>Evidence</b><br/>Each year group took place in in an extracurricular activity.</p> <p><b>Impact</b><br/>Children will have the opportunity to try a new activity which then may inspire them to attend sessions outside of school.</p>                                               | <p><b>Sustainability</b><br/>The sports premium will fund the provision but may inspire children to join an outside club, creating a new hobby.</p> <p><b>Next Steps</b><br/>Attempt to book tunnelling, archery and caving to improve the provision.</p>                                                     |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                                                                               |                                                                                                                                                                                                                                                                                                                                               |                           |                                                                                                                                                                                                                                                                                            | Percentage of total allocation:                                                                                                                                                                                                                                                                               |
| <b>Intent</b>                                                                                                                                                      | <b>Implementation</b>                                                                                                                                                                                                                                                                                                                         |                           | <b>Impact</b>                                                                                                                                                                                                                                                                              | £3580.65 = 18%                                                                                                                                                                                                                                                                                                |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i>                                                                                                                                                                                                                                                                       | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>                                                                                                                                                                                             | <i>Sustainability and suggested next steps:</i>                                                                                                                                                                                                                                                               |
| Provide opportunity for children to compete against local schools in competitive sport.<br><br>To achieve 28+ activities.                                          | <ul style="list-style-type: none"> <li>- Sign up to the Havant School Games Partnership to allow pupils to compete in competitive sport throughout the academic year.</li> <li>- Provide Virtual competitions in each year group for all the children in the year group.</li> <li>- Differentiate the competitions based on needs.</li> </ul> | £500 SSP<br><br>£764.94   | <p><b>Evidence</b><br/>Record of competitions kept for the sports analysis grid.<br/>(Due to Covid 19, some competitions have been cancelled or postponed)</p> <p><b>Impact</b><br/>Staff can keep a record of current achievements and compare results for fixtures.</p>                  | <p><b>Sustainability</b><br/>This will be maintained at level 1 level but also needs to be delivered at the school games level (level 2).</p> <p><b>Next steps</b><br/>Use the sports manual to expand the variety of competitions that we attend and increase the participation level across the school.</p> |

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| Continue to provide sporting activities for Level 1 in school. The impact will be that children across the key stages will take part in competition with their age phase. | Planet Education will organise a level 1 calendar of events for level 1 competitions                                                                                                                                                                                                                                            | Incorporated into Curriculum teaching | <p><b>Evidence</b></p> <p>Results grid kept by the Planet Education staff which evidence the progress of the children and the results.</p> <p><b>Impact</b></p> <p>Level 1 competition calendar created, x2 coaches minimum plus 60/120 children competing per event each half term.</p> <p>Results to be shared in assembly.</p>                                    | <p><b>Sustainability</b></p> <p>This will be maintained in P.E. lessons across the KS1 and KS2. Rules and a fixture template have been established ready to be used across a wide range of sports</p> <p><b>Next Steps</b></p> <p>Continue with level 1 as a standard in each half term competitions next academic year</p> |
| Provide appropriate equipment and clothing for children to participate as representatives of the school.                                                                  | <ul style="list-style-type: none"> <li>- Purchase appropriate kit for various sporting activities</li> <li>- Purchase Hampshire School games kit</li> </ul>                                                                                                                                                                     | 858.22<br>157.49                      | <p><b>Evidence</b></p> <p>Kit received and stored. Assess if new Kit is needed.</p> <p><b>Impact</b></p> <p>All children are dressed in the correct size and appropriate kit.</p>                                                                                                                                                                                    | <p><b>Sustainability</b></p> <p>Keep kit available for children in the future.</p> <p><b>Next Steps</b></p> <p>Assess wear and tear of Kits and ensure we have new kit if required for sports competitions.</p>                                                                                                             |
| Provide qualified staff to support children who participate in competitive sport.                                                                                         | <ul style="list-style-type: none"> <li>- Book in competitions with SGO</li> <li>- arrange for Planet Education staff to train squads and attend competitions with children.</li> <li>- Support more children with getting involved in competitions internally through virtual competitions and level 1 competitions.</li> </ul> | £1300                                 | <p><b>Evidence</b></p> <p>PE Staff to attend events. We were able to achieve this in Autumn term, with the remainder of events put on hold due to CV-19.</p> <p><b>Impact</b></p> <p>Children will be taken to events with the staff who teach them in school meaning that children are able to perform in an environment in which they feel safe in to achieve.</p> | <p><b>Sustainability</b></p> <p>Ensure that Planet Education staff are up to date and</p> <p><b>Next Steps</b></p> <p>To review the competition manual for 2021-22. Ensure we have spoken to Hampshire Sports Leader about up coming sporting events.</p>                                                                   |

Total Expenditure:

|                                |                          |
|--------------------------------|--------------------------|
| Key Indicator 1                | £6886.38 = 35%           |
| Key Indicator 2                | £7024 = 36%              |
| Key Indicator 3                | £2834.99 = 14%           |
| Key Indicator 4                | £9400 = 48%              |
| Key Indicator 5                | £3580.65 = 18%           |
| <b>SP Allocation = £19,562</b> | <b>£29,726.02 = 151%</b> |

Overspend by £10,164.02 (51%)