

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,590
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67% 2 strokes 53% 3 strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,590	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £10,533.81 = 53.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children have the opportunity to participate in 2 hours of high quality physical education every week	<ul style="list-style-type: none"> PE lead met with specialist teacher to create the curriculum overview ensuring the curriculum map reflected the schools intention 	£1,679	Curriculum map created by PE lead and specialist	Monitor deliver of provision and adapt map as necessary
All children will be encouraged to develop enthusiasm and interest in sport and PE activities	<ul style="list-style-type: none"> To promote PE activities 		Consistently 100% participation in PE curriculum (including non-active flash cards) for those unable to physically participate	Ask children for feedback to ensure this is maintained
To develop children's understanding of the importance of physical health through engaging in daily activities	<ul style="list-style-type: none"> Each class takes part in the Daily Mile scheme or some daily physical activities. Training support staff to engage more children in active play during lunchtimes. Staff to promote the importance of physical health in PE lessons and teach children how to maintain an active lifestyle at school and home. 	£4,732 £ within lessons	Wider range of opportunities available for children to engage in physical activity at lunchtimes Increased proportion of children participating in lunchtime activities Pupil conferencing shows that children are aware of physical health and how to look after their bodies.	Continue to monitor children's understanding of physical health. Explore the possibility of a Daily Mile track and also the addition of line marking on the playgrounds to promote additional activity Monitor delivery of activity during Daily Mile time and

				evaluate the impact of this
For children to have the maximum amount of time and opportunity to be engaged in activity during breaks and lunchtimes	<ul style="list-style-type: none"> Contact specialist companies to deliver improvements to equipment and resources Speak to School Council through questionnaire to establish what equipment and activities the children would like at lunchtimes 	£4,122.81	<p>Improvement to netball posts, basketball lines and padding has given greater opportunity for more children to play during lunchtimes and so develop better attitudes to physical activity</p> <p>New PE equipment purchased and rota created to enable full participation Children were more engaged and active when supported by Planet Ed lunch clubs</p>	Can be used continually, so only maintenance is required
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£9,828.25 = 50.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching children how PE and physical activity can impact their life skills	<ul style="list-style-type: none"> Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. 		<p>High quality lessons delivered engaging activities for the children to take part in during every PE lesson. Children engaged in competitions, extra-curricular and community clubs following sessions Children are taught about developing their physical skills, thinking skills, social skills and personal skills through each of the sporting opportunities</p>	<p>For more children to review their personal achievements in their sports</p> <p>For more children to review how they developed themselves through taking part in a sport</p> <p>For children to share their achievements through sports and how it impacted their life skills</p>

For children to understand the benefit of yoga for their physical and mental wellbeing	<ul style="list-style-type: none"> Provision of yoga for an hour every week for 5 Year Groups across the school 	£5112.50	Children's feedback shows how they feel this is of benefit to them	Look at securing this provision for all year groups each year
Giving children opportunities to learn about new physical activities and sports.	<ul style="list-style-type: none"> Engage learners in new a different experience such as new sports and new experiences with local providers. Help run and record the events for Sports Day Getting children to reflect on their sporting achievements and how they worked towards developing their over development. Take part in Hampshire School Games activities and events. 		<p>Children are given the opportunities to try new and different physical activities through the form of an enrichment day</p> <p>Internal competitions raise profile of competitive sport within school. As many children as possible to participate.</p>	<p>Ensure the enrichment day is organised sooner so that there is a different sporting opportunity based on last years activities.</p> <p>Give children more information about what they can do outside of school in sport</p>
Teaching children how sports and PE can develop their motor skills.	<ul style="list-style-type: none"> Use PE teaching to aid fine and gross motor skill development Support children in understanding that developing their motor skills can impact their overall learning abilities. 		Continued progression of all pupils during curriculum PE lessons. This is tracked via the whole school PE tracker.	Have more assemblies related to how different sports can develop the children in different ways. Relate this to new athletes.
For children to learn about different athletes that take part in different sports and why they chose those sports	<ul style="list-style-type: none"> Use sporting role models (British athletes) to engage and raise achievement Getting children to research athletes that relate to the sport they are doing, so that they can discuss how that athlete can inspire others 	£115	<p>Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner</p> <p>Children are able to talk about who inspired them in their chosen sports and how they could inspire other children to take part in their sports.</p>	Invite an athlete into school who can inspire children to take part in their sport and to teach the children about how sport can positively impact their lives
For children to have the opportunity to become Sports Leaders so they can lead and facilitate physical activities with their peers	<ul style="list-style-type: none"> To deliver the Sports Leader Programme throughout Year 5, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. 	£365	<p>Sports leaders make an impact by being positive role models in the school</p> <p>More children are able to be Sports Leaders and lead activities during lunch times and throughout the day.</p>	<p>Give the Sports Leaders time to teach other children how to inspire children to take part in sports.</p> <p>Ensure children have the opportunity to get the Primary</p>

	<ul style="list-style-type: none"> Sports leaders develop younger pupils into becoming leaders themselves Sports leaders run their own club for younger pupils at lunchtimes 			Sports Leaders Awards
<p>Continue with meeting the requirement for School Games Gold Award</p> <p>Create case study for Platinum later this year</p>	<ul style="list-style-type: none"> PE met with HT and specialist to identify case study and prepare Gold application - focus on Platinum actions to secure submission 	£600	<p>Completion of case study</p> <p>Implementing interventions</p> <p>Provision of PE improving as indicated in outcomes across the school</p> <p>Options available are increasing</p>	<p>Reflect on case study and refine and enhance to our already well established provision</p> <p>Maintain platinum once achieved, through continual evidence based recording of impact</p>
Give children opportunities to showcase their achievements and successes as part of the community	<ul style="list-style-type: none"> Deliver half termly/termly assemblies to showcase children's individual and team achievements Distribute medals and certificates Record results and publish on newsletter Create PE display board 	£287.75	<p>Children have certificates and medals</p> <p>Children write Match Reports</p> <p>Display photos on Sports Board</p> <p>Children develop an increased awareness of success in sport and are motivated to participate</p> <p>Children developed resilience and determination and were brave enough to take risks</p>	<p>Continue to provide opportunities and enable children to participate</p> <p>Promote children's voice more – sharing match reports.</p>
For all children to feel included and able to participate equally with their peers through wearing our standardised uniform	<ul style="list-style-type: none"> Raise the profile of sport in school by introducing a standard PE Uniform 	£3,348	School significantly subsidised PE sweatshirt and hoodies	Explore options for discounts in the future to ensure all children area able to wear uniform

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

£950 = 4.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
For children to have the highest quality provision from skilled and competent teachers who are passionate about their sport and excellent role models	<ul style="list-style-type: none"> To use Planet Education staff to teach 2x hour long PE lessons to each year group every week throughout the school so that the delivery is at a consistently high level and the children are able to learn about a variety of different sports from specialist coaches Teachers to deliver a range of sporting activities as part of KS1 and KS2 Sports Days Planet Education assist in running the Sports Day and leading the additional activities that involve Maths and English. (Active Maths and Active English) 	£450	<p>The children receive a high level of PE teaching during their lessons.</p> <p>The Planet Education staff ensure that all children have the opportunities to take part in PE lessons regardless of ability or barriers.</p>	<p>Ask the children to do reviews of their PE lessons and how they feel</p> <p>Have discussions with Planet Education staff to discuss any new equipment they might need and ensure this is well organised and accessible</p>
For staff to be confident when supporting Sporting activities and enrichment events	<ul style="list-style-type: none"> Teachers to participate in Dance Workshops, enrichment activities including caving and climbing wall Teachers to lead OAA activities and Active maths/spelling where possible 	£500	<p>Teachers gained confidence and were able to deliver when required</p> <p>Year F team gained confidence through working alongside PE Leader</p> <p>LSAs were paid to participate in PE lessons to support individual children</p>	Create a calendar of events for staff to opt in as this is not mandatory

Ensure children have opportunities to achieve even higher accomplishments through a curriculum that meets their needs	<ul style="list-style-type: none"> Update curriculum and schemes of work Update assessment criteria Incorporate opportunities for stretch and challenge – particularly for most skilled learners 		Updated assessment tool Children are given greater challenge and achieve even higher outcomes Incorporate opp into planning and tracking document	Evaluate and continue to update sow to link into KS3 Look at how to challenge KS1 to reach higher targets Children are more able as a result of their experiences
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6,743.35 = 34.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to develop enthusiasm and excitement for participation in the range of sports offered	<ul style="list-style-type: none"> Introduce additional sporting activities for children to experience e.g.: Archery, rock climbing, caving, badminton 	£2,430	All children were given the opportunity to engage with new sports and activities	Continue to provide a wide range of opportunities to all learners
For children to understand how they can take part in both internal school and external competitions.	<ul style="list-style-type: none"> Enable children to participate in festivals/ tournaments held through HSGO 	£500	Year 4 developed skills in OAA All children learnt archery skills and participated in this as part of the Sports Days as well as through learning time	Gain children's views on what they would like to experience and what other clubs they would be interested in
		£287.75	Children's participation in competitions and extra activities is tracked to ensure that all children are being given an opportunity to take part in physical activities outside of their PE lessons	

For all children to have access to a wide range of clubs and after school sporting activities that develop their physical abilities	<ul style="list-style-type: none"> • Provide afterschool sport clubs every day with access to all children across the range available • Engage with the wider community and signpost when possible for additional opportunities 	Proportion of places funded by the school	<p>Dance club participation at the Kings Theatre</p> <p>Girls and Boys football teams</p> <p>H&W Football Club to offer additional sessions</p>	
For all children to be able to meet the expected standard in swimming at the end of Year 6	<ul style="list-style-type: none"> • Provide the opportunity for those children who are not yet competent swimmers to attend additional sessions 	£3,525.60	Increased percentage of children in Year 6 were able to meet the expected standards. Almost all were able to perform safe self-rescue.	Ensure children's achievements are communicated to parents so that they can continue to develop/support their child's swimming ability

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,090.91 = 10.67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For children to become motivated by the element of competition and have raised aspirations for their own ability	<ul style="list-style-type: none"> • Provide opportunities for all children to access competitions • Level 1 in school • Level 2 local cluster • Level 3 county 	£2,090.91	<p>Children understand that they must practice to be able to achieve at a competitive level</p> <p>Children understand how to conduct themselves when representing the school</p> <p>School participated in county finals for both badminton and netball</p>	<p>Continue to provide opportunities for competition</p> <p>Signpost parents to specialist clubs for children showing particular skill</p> <p>Promote successes within the community</p>
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Total Expenditure:

Key Indicator 1	£10,533.81 = 53.7%
Key Indicator 2	£9,828.25 = 50.1%
Key Indicator 3	£950 = 4.8%
Key Indicator 4	£6,743.35 = 34.4%
Key Indicator 5	£2,090.91 = 10.67%
SP Allocation = £19,590	£30,146.32 = 153.67%

Overspend by **£10,556.32 (53.67%)**