



Queen's Inclosure Primary School



**Starting School
in Foundation:
A Guide for Parents**

Welcome to Our School

Thank you for choosing Queen's Inclosure Primary School to begin your child's exciting journey in formal education. We look forward to working in partnership with you over the next seven years, to ensure your child receives the best educational opportunities possible.

At Queen's Inclosure, we aim to foster a love of learning and to equip our children with the skills necessary to thrive in an ever-changing world, now and in the future.

These include:

- independence and social learning
- confidence and self-awareness
- motivation and the desire to succeed
- care and respect for themselves and others
- care and respect for our environment and community.

Our Learning Partnership

During your child's time at Queen's Inclosure, you will have many opportunities to find out about their learning. Each term, we invite parents to our informal 'drop in' sessions, to share their children's learning with them. We also offer you a Parent's Evening three times a year and send home a written report on your child's progress twice a year.

Outdoor Learning

(Starts Monday 28th September)

At Queen's Inclosure, we are keen to use our wonderful outdoor environment to enhance our children's learning. In Foundation (Year F), we do this every Monday when we have 'Cornelius's Outdoor Adventure Time', known as COAT day, and we do almost all our learning outside!

As the children will be outdoors for most of the day, they do not need to wear their usual school uniform. Instead, please would you send them into school each Monday in a plain, dark coloured tracksuit and trainers that you would not mind getting muddy and messy. It is also important that they have a named set of waterproofs and a pair of named wellington boots that will remain in school.

Transition Events

Before starting at Queen's Inclosure, we usually offer several transition opportunities during the Summer Term:

- 'Getting Ready 4 School' Taster Session
- Parents' Welcome Evening
- Children's Visit
- Lunch Taster Session

Unfortunately, these events have had to be suspended due to the COVID-19 Coronavirus outbreak.

We will contact you if the situation changes so **please ensure that you provide us with your contact telephone number and an email address on your child's registration form.**

Home Visit

Home visits are an important part of our transition process. They enable the teacher and Learning Support Assistant (LSA) to start building a relationship with families, and offer parents an opportunity to talk about their child's needs and development, and to ask questions or share any concerns.

The visits also help staff to begin to establish a relationship with children, to offer reassurance by being 'friendly faces' when they start school.

In view of the current circumstances, we anticipate that home visits will be carried out between Monday 7th and Friday 11th September. They are grouped by postcode and we will contact you in the coming weeks to advise when your child's teacher and LSA will be visiting.

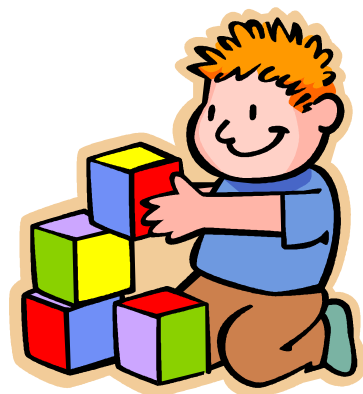
Transfer of Information from Pre-school

Before your child starts school, we will liaise with your child's pre-school so that information can be shared with us about your child's achievements and to discuss any additional needs your child may have. This year, these discussions will take place by telephone rather than a member of staff visiting the pre-school.

Enabling your child to be 'school ready'

The Hampshire County Council Position Statement explains that 'Families and, in particular, parents can enable their child to be 'school ready' by':

- Recognising that you are your child's most important role-model.
- Having fun with your child: playing, talking and sharing together regularly and frequently.
- Using everyday experiences as learning opportunities and giving your child opportunities to take the lead.
- Doing familiar and different things together and showing your interest in discovering new things.
- Encouraging your child to try out their ideas and different ways of doing things.
- Being encouraging by giving feedback and showing an interest.
- Celebrating your child's achievement in language development – singing songs, nursery and finger rhymes and making time for talk.
- Supporting your child's self help skills so that they learn to do things for themselves i.e. going to the toilet, using cutlery, undressing and dressing for P.E, zip up coat and put gloves on etc.



- Recognising and talking through your child's feelings and different emotions.
- Allowing enough time for relaxation, rest and play.
- Providing other opportunities for your child to develop independence skills.
- Providing opportunities for your child to meet and relate to others, including adults beyond close family and friends so that they positively experience socialising, sharing toys and turn taking.*
- Establishing a good sleep routine.
- Reading with and to your child, everyday if you can.
- Involving your child in getting to know their school before starting.*
- Seeking professional advice and guidance, particularly in terms of health-related matters.
- Ensuring your child is as active and healthy as they can be.
- Providing meaningful opportunities for your child to experience that not everything happens at once and on their demand.
- Promoting children's independence skills by giving them choices.

**** We recognise that aspects of this advice will be difficult to put into practice in the current circumstances.***



Starting School at QI

In order to provide the children with a smooth transition and allow them time to settle in, we have organised the Foundation intake into two groups. These are based on the children's birth date profile in the cohort, as follows:

Group 1 Children = 1st September to 31st March birthday

Start at 1:10pm and finish at 3:20pm from 14th to 18th September.

In school full-time from 21st September 2020.

Group 2 Children = 1st April to 31st August birthday

Start at 8:30am and finish at 11:45am from 14th to 18th September.

Start at 8:30am and finish at 1:10pm from 21st to 23rd September.

In school full-time from 24th September 2020.

September	Group 1 1 st Sept to 31 st Mar birthday	Group 2 1 st Apr to 31 st Aug birthday
14 th – 18 th	Afternoons only (1:10pm to 3:20pm)	Mornings only (8:30am - 11:45am)
21 st – 25 th	Full Time (8:30am - 3:20pm)	21 st , 22 nd , 23 rd : Morning & lunch (8:30am - 1:10pm) 24 th and 25 th : Full Time (8:30am to 3:20pm)

What to do on your child's first day

Our Foundation Playground will be opened at **8:30am** and **1:05pm**. If dropping off or collecting at 1:10pm, **please do not come onto the site before 1:05pm** as older children will be outside for their lunchtime break.

Please bring the following items for your child:

- QI book bag
- QI P.E. bag with black shorts, white t-shirt, black trainers and plimsolls for indoor P.E.
- Water bottle (clearly labelled with your child's name)

All items should be clearly labelled, including shoes and socks wherever possible. Thank you.

Please make your way to your child's classroom, where staff will be ready to welcome the children into their classrooms. We respectfully request that parents do not enter the classroom but leave their child in the care of staff at the door.

Please collect your child from the classroom door. The teacher will open the door and ensure that each child is returned to their parent, one at a time.

What to do if there is a change in collection arrangements

In our orange 'Collection Arrangements for 2020-21' letter, we ask parents to provide a list of the names of people permitted to collect their child on their behalf. If your arrangements change, please ensure that the class teacher is informed at the start of the day. If, in exceptional circumstances, a parent is unavoidably delayed in collecting their child, we ask that the school office is contacted at the earliest opportunity.

Parents of children leaving or arriving during the school day must report to the school office to sign the child in or out as appropriate.

If you have to drive, please only ever use the parents' car park at Cornelius Drive; the staff car park is always *out of bounds* to parents, even when dropping off or collecting children from clubs at the beginning/end of the school day. Please share this information with grandparents or other family members that may collect your child as it applies to everyone. Thank you!

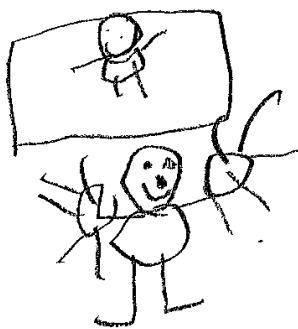
Contact Us

You are most welcome to contact us if you have any questions or need any further information. Due to the current COVID-19 Coronavirus outbreak, the best way to do this is by email as, at present, there are reduced staff available to answer the telephone.

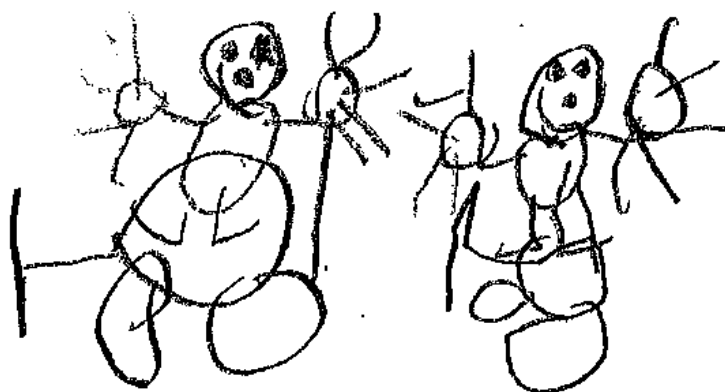
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'I love QI because I get to help Cornelius solve problems'



'My Favourite thing to do is dig in the mud!'



'I like it when I can learn independently - that means without a grown up'



'My favourite thing is learning with Fred the Owl - we have to help him to learn new sounds'

