



# Year 6 NEWSLETTER

Summer Term 2022

## Welcome to the last term in Year 6



Our Themes this term are: 'Crazy Creatures, 'A Beacon of Light' and 'A Land of Fire and Ice'

This term, we will be learning about evolution and inheritance. Animals and plants from all over the world (and our local environment) will come under the spotlight, when we learn how they are inter-dependent, and how animals have adapted, both physically and behaviourally, to live in a certain environment. As part of our English learning, we will be focusing on the animals which live on the fictional planet of Pandora, from the film Avatar. Following on from this, we will be travelling back in time to find out what life was like in the Early Islamic Civilisation. To link with our learning, during RE, we will look at the Revelation of the Quran.

To end the term, we will be learning about the Land of Fire and Ice – Iceland! Our Icelandic learning weaves its way through all of our subjects, with Nordic Tales being the focus in English. Here we will be writing our own traditional folktale based upon a traditional Icelandic story. In addition, we will be learning about the physical and human geography of Iceland – in particular, its volcanoes and other natural phenomena.

## These are key learning objectives we will be covering in English and Mathematics

### In reading we will be learning to:

- increase our familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- identify and discuss themes and conventions in and across a wide range of writing
- prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

### In writing we will be learning to:

- know the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing

### In mathematics we will be learning to:

- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g.  $\frac{3}{8}$ )

## Helping Your Child at Home

### Reading

To support your child's reading, we would like you to encourage your child to read as much as they can to help improve their reading stamina. Make sure that they are reading age appropriate books and, if you are not sure, please ask us for some reading material advice. **To support this term's target (above)**, encourage your child to read aloud to adults at home. You might wish to find performance poetry or extracts from plays for your child to read. Practising their performance skills will greatly support your child when they come to audition for the end of Year 6 performance.

### Writing and Spelling

You could help your child by checking any home learning that they have completed to ensure that the tense of the writing is correct and consistent, that punctuation is present in the correct places - and that it makes sense. Whenever your child does any writing at home, please read through what they have written with them and highlight where they have made spelling errors – this will prompt them into identifying these mistakes independently.

### Mathematics

You could help your child with regular practice of recalling prime numbers, cubed numbers, squared numbers, times tables and division facts. **To support this term's target (above)**, practise the key equivalences for halves, quarters, thirds, eighths and fifths. Your child needs to be able to quickly recall the equivalences between decimals, fractions and percentages. They could also practise their division skills by working out fractions as decimals (e.g.  $\frac{1}{7}$  can be worked out by doing  $1 \div 7$ ). Finally, please continue to encourage your child to use Sumdog to improve their maths skills within the 'Maths Training' menu.

## **Our PDL SCARF Learning**



To support the teaching of PDL (Personal Development Learning) and RSE (Relationships and Sex Education) in school, we use resources and planning provided by SCARF. SCARF's resources promote positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF stands for: Safety - Caring - Achievement - Resilience - Friendship.

For your awareness, these are the SCARF units being taught this term with brief details of what will be covered.

### **Being My Best**

During this unit your child will learn about:

- simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests
- reflecting on and celebrating their achievements, identifying their strengths and areas for improvement and setting high aspirations and goals
- researching, discussing and debating topical issues, problems and events concerning health and wellbeing, and offer their recommendations to appropriate people
- how to make a clear and efficient call to the emergency services if necessary
- the concepts of basic first-aid, for example dealing with common injuries, including head injuries.

### **Growing and Changing**

During this unit your child will learn about:

- a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.
- where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online)
- the importance of self-respect and how this links to their own happiness
- what a stereotype is, and how stereotypes can be unfair, negative or destructive
- what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)
- key facts regarding puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes
- menstrual wellbeing including the key facts about the menstrual cycle
- how to report concerns or abuse, and the vocabulary and confidence needed to do so
- a variety of ways in which the sperm can fertilise the egg to create a baby
- the legal age of consent and what it means.

There will be further information about this unit of learning in the parents' information presentation being emailed later this month.

## **Dates of Special Events in Year 6**

**Monday 16<sup>th</sup> May** – ZooLab visit to Queen's Inclosure to support our Science learning

**Tuesday 17<sup>th</sup> May** – Visit to Hillier Gardens to support our Science learning

**Monday 23<sup>rd</sup> May** - Sex and Relationships Education information email sent to parents

**Tuesday 24<sup>th</sup> May** – Marchant's Hill Parents' Information Presentation (in the hall from 5:30 – 6:00pm)

**Wednesday 25<sup>th</sup> May** – Additional transition visit for children going to Crookhorn College (2:00 – 3:45pm)

**Week commencing 13<sup>th</sup> June** - Sex and Relationships Education (Puberty) Learning begins

**Wednesday 29<sup>th</sup> June to Friday 1<sup>st</sup> July** – Marchant's Hill Residential

**Wednesday 6<sup>th</sup> July** – Year 6 to Year 7 transition day for children going to Horndean and Crookhorn College (not Cowplain). Parents of children attending Purbrook Park, Warblington and Portsmouth Secondary Schools, please refer to your own documentation for their transition day.

**Monday 11<sup>th</sup> July** – Year 6 to Year 7 Transition day for children going to Cowplain Secondary School

**Thursday 14<sup>th</sup> July** – Year 6 performance (in the hall from either 1:30 – 3:00pm **or** 5:30 – 7:00pm)

**Wednesday 20<sup>th</sup> July** – Year 6 Leavers' Assembly (outside, weather permitting, 2:20pm for a prompt 2:30pm start)

Thank you for your continued support  
Year 6 Team