



Year 4 NEWSLETTER

Summer Term 2022



Welcome to the third term in Year 4

Our Themes this term are: **'#LoveWhereYouLive'** and **'What Goes In, Must Come Out.'**

In the first half of the term, we are learning what Geographers do as we celebrate and send the message to #LoveWhereYouLive! Leading on from our trip to Lee-on-the-Solent, we will develop our Geography fieldwork skills; observing, measuring and recording data and presenting these to our peers. We will be using a range of maps and research methods to explore our human and physical characteristics knowledge about Waterlooville, and compare this with Manchester. This will help us to understand land use and settlements within the UK. Our English journey will be an opportunity to learn more about British Wildlife, and create poetry using similes and exciting language to entertain others about animals and plant life that we are drawn to!

Cornelius is wondering 'How much is too much?' Year 4 will be learning about the human body's digestive system as we start to understand *what goes in... must come out!* Starting in our mouths, we will learn about our teeth and their functions. Then, we will delve into the depths of our bodies and recreate how food turns into poo!

We will finally be able to show all the efforts we've put in to learning our Times Table facts at home and at school, when we complete our Multiplication Check.

These are key learning objectives we will be covering in English and Mathematics

In reading we will be learning to:

- Identify main ideas drawn from more than one paragraph and summarise these
- identify how language, structure and presentation contribute to the meaning

In writing we will be learning to:

- compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- use inverted commas accurately and other punctuation to punctuate direct speech and using and punctuating direct speech

In maths we will be learning to:

- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- multiply two-digit and three-digit numbers by a one-digit number using a formal written layout
- recognise and write decimal equivalents of any number of tenths or hundredths, and
- recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$

Helping Your Child at Home

Reading

When your child is reading to you, ask them to summarise the paragraph they have read. Commenting on the most important points using the evidence from the text. Next, you could ask them about why they think the author has chosen to use certain words in the text as well as why the author has chosen specific layout features.

To continue to help your child develop their reading skills, you could support them by asking them to 'read between the lines' and look for clues in the text. Inference is a vital skill in our CRAW sessions, and helps to deepen the children's understanding of the texts they read. You could encourage your child to make comments and form opinions on what they are reading, as well as making links between themes.

Writing and Spelling

Our focus this term is to spell the majority of the Year 3/4 Common Exception Words. We will do this through our spelling folders and quizzes in school. Please support us by encouraging your child to learn the spelling strategies for the target spellings in their individual 'Spelling Passports'.

You could also support your child at home with their handwriting by encouraging them to form their ascenders and descenders correctly, and at a clear legible size - not too big, not too small, just right! ☺

Mathematics

For every learner, the priority is to practise ALL their times tables facts, so that they feel confident when applying these facts when problem solving in lessons. Even if your child has learnt all their times tables, keeping their knowledge fresh and practising division facts is important! It would also help if they could practise reading an analogue clock, and converting between a 12 and 24 hour clock.

Our PDL SCARF Learning



To support the teaching of PDL (Personal Development Learning) and RSE (Relationships and Sex Education) in school, we use resources and planning provided by SCARF. SCARF's resources promote positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF stands for: Safety - Caring - Achievement - Resilience - Friendship

For your awareness, these are the SCARF units being taught this term with brief details of what will be covered.

Growing and Changing:

During this unit your child will learn about:

- Moving House and describe the changes involved,
- My Feelings are all over the place, naming some positive and negative feelings that have an impact,
- All Change, naming parts of the male and female body using the correct terminology to keep themselves safe, and explaining why puberty happens,
- Period Postive, which is about knowing the key facts of the menstrual cycle and to know that periods are a normal part of puberty for females,
- Secret or Surprise, defining each of these terms and the difference between a safe and unsafe secret,
- Together, to help learners understand marriage as a commitment, and that this can include same sex and opposite sex partners.

Valuing Difference:

During this unit your child will learn about:

- Islands, where we will learn that we all have the right to protect our own body space and to recognise how others' non-verbal signals indicate how they feel,
- Friend or Acquaintance, which is all about recognising different relationships with people,
- What Would I Do? This explores identifying how people are different to each other including race, gender and religion,
- The People We Share Our Words With – We will learning about respect and showing respect to others and their differences,
- This is such a stereotype; where we will identify a range of stereotypes include examples in the Media.

Dates of Special Events in Year 4

Monday 16th May – ZooLab visit (to Queen's Inclosure)

Tuesday 12th July – Music performance for parents in the hall

During Summer 2 – Dentist visit (to Queen's Inclosure)

Thank you for your continued support
Year 4 Team