



Year 2 NEWSLETTER

Summer Term 2022

Welcome to the third term in Year 2



Our Themes this term are: **'Ready, Steady, Grow!'**
and **'Who lives in a house like this?'**

During the first half term theme, we will be learning about plants. We will be designing and completing our own plant investigations to develop our understanding of how seeds and bulbs grow into mature plants. In DT, we are going to explore the use of wheels and axels before designing our own vehicle.

During the second half term theme, Year 2 will be learning all about living things and their habitats. We will be going on a habitat hunt in our school grounds and investigating what animals live in our wonderful woodlands. Following on from this, we will find out how animals are suited to their habitats and about basic food chains. We will be reading different books, including fiction and non-fiction, about animals and their habitats to inform our writing about microhabitats.

These are key learning objectives we will be covering in English and Mathematics

In reading we will be learning to:

- read most words quickly and accurately, without overt sounding and blending, if they have been frequently encountered
- recognise how non-fiction books are structured in different ways
- make inferences on the basis of what is being said and done in a story

In writing we will be learning to:

- make simple additions, revisions and corrections to our own writing by proof-reading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
- read aloud what we have written with appropriate intonation to make the meaning clear
- develop positive attitudes towards and stamina for writing by writing for different purposes

In maths we will be learning to:

- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers using concrete objects, pictorial representations, and mentally - including: 2 two-digit numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Helping Your Child at Home

Reading

When you read your child's books together, please talk about the order of the events which have happened and how one event links to the next. Talk about why characters behave as they do and how that makes the reader feel. Perhaps you could visit the library and see if you can find any information books about habitats and plants.

Writing and Spelling

This term, we will continue our writing journey by applying different conjunctions consistently in our writing. We will also be revising the use of alternative spelling patterns and suffixes. Perhaps you and your child could write an exciting animal story that uses conjunctions (and, or, but, so because, when, if, that), as well as expanded noun phrases (big, scary tiger). We would love to share your stories in school.

Mathematics

Please help your child to improve their mental addition and subtraction by practising adding and subtracting friendly numbers i.e. those that do not go over the 'tens' boundary (e.g. $24 + 15$, $49 - 23$). The children are very good at partitioning numbers into tens and ones, so practice adding the tens first and then 'counting on' the ones. It would also be very helpful if you could use a variety of coins to find different ways of making the same amount (e.g. making 50p with five 10p coins or ten 5p coins - or a mixture of coins) and perhaps playing shopping games.

Our PDL SCARF Learning



To support the teaching of PDL (Personal Development Learning) and RSE (Relationships and Sex Education) in school, we use resources and planning provided by SCARF. SCARF's resources promote positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF stands for: Safety - Caring - Achievement - Resilience - Friendship.

For your awareness, these are the SCARF units being taught this term with brief details of what will be covered.

Keeping myself safe

During this unit your child will learn about:

- knowing about medicines and how they are used safely
- identifying situations in which we feel safe and unsafe
- how to keep ourselves and others safe
- recognising body language that can give clues about how comfortable a person feels
- identifying safe and unsafe secrets

Growing and changing

During this unit your child will learn about:

- giving positive feedback for others
- different stages of growth
- which parts of the human body are private
- about privacy
- basic first aid

Messages for Year 2

We would just like to politely remind you that your child needs to wear a black, grey or navy blue tracksuit and white or dark green T-shirt on our PE days (Wednesday and Thursday).

Dates of Special Events in Year 2

May 2022 – SATs month. Please make sure your child has a water bottle in school every day

Wednesday 18th May - visit to Year 2 by Rev Platford from Waterlooville Baptist Church

Tuesday 28th June – school trip to Swanwick Lakes

Thank you for your continued support
Year 2 Team