



Year 5 Newsletter

Summer Term 2022

Welcome to the Summer Term in Year 5



Our Themes this term are: **'Messing about in Boats'** and **'We're all going on a Summer Holiday!'**

This term, we will continue our journey to the South Pole to finish learning about Antarctica, the explorers who travelled there and the dangers that can be encountered. We will complete our writing learning with a set of detailed instructions explaining how to survive one of the many hazards that exist in the Polar region. After that, we will begin our 'Rivers – Messing About in Boats' theme where we will unpick the journey of a river from source to mouth. This unit will also include an artist study of Monet and a writing outcome linked to the infamous 'Wind in the Willows' by Kenneth Grahame.

For our final theme in Year 5, the children will learn about the island of St Lucia and fair trade farming. We will be studying the geographical similarities and differences between where we live and the Caribbean island and will finish the term with a summer themed dress up day!

During this term we will be working on the following learning objectives in English and Maths:

In reading we will be learning to:

- use relevant strategies to build vocabulary
- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

In writing we will be learning to:

- use a wide range of devices to build cohesion within and across paragraphs e.g. then, after that, this, firstly
- ensure the consistent and correct use of tense throughout a piece of writing
- use commas to clarify meaning or avoid ambiguity in writing.

In maths we will be learning to:

- recognise mixed numbers and improper fractions and convert from one form to the other
- add and subtract fractions with the same denominator.

Helping Your Child at Home

Reading

To support the development of your child's reading, please encourage your child to read as much as they can to improve their reading stamina. Make sure that they are reading age and ability appropriate books and, if you are not sure, please ask us for some reading material advice. Please try to ask your child questions about what they have read to check their understanding and ask them to infer details about characters, plot or setting of the story.

Writing and Spelling

You could encourage your child to keep a diary and write in it regularly. It could include things they've learned about in school, what they've eaten, or what they did at the weekend etc. Your child could also practise writing recipes, letters to family members or facts sheets about animals or people. They could also practise writing genres that we have learned so far in Year 5 such as a play script, a narrative, a non-chorological report or instructions.

Mathematics

Your child should be able to quickly recall multiplication and division facts mentally up to 12×12 , so it would be beneficial to them if you encourage them to practise their times tables daily. They can then apply this in the context of multiples, factors and square numbers as well as fractions. They can practise by playing games on the websites below.

<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://mathsframe.co.uk/>

Our PDL SCARF Learning



To support the teaching of PDL (Personal Development Learning) and RSE (Relationships and Sex Education) in school, we use resources and planning provided by SCARF.

SCARF's resources promote positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF stands for: Safety - Caring - Achievement - Resilience - Friendship.

For your awareness, these are the SCARF units being taught this term with brief details of what will be covered.

Valuing Difference

During this unit, your child will learn about:

- The qualities of good friendships
- Happy being me – what makes us individual

Growing and Changing

During this unit, your child will learn about:

- The changing emotions that children will experience
- The ways that their bodies will change during puberty; sexual organs, including scientific terminology
- Menstruation
- Safe and unsafe secrets
- Stereotyping

There will be further information about this learning in the parents' information presentation being emailed later this month.

Year 5 Message Board

- Children are required to wear full PE kit on Monday - please refer to the swimming letter, which can be found on our school website, for swimming details and what children need to bring.
- Children are not permitted to wear earrings or ear tape/plasters in the pool during swimming lessons, please ensure they do not wear earrings to school on a Monday.
- Please also ensure that any verrucae are adequately covered during swimming lessons.
- After the swimming unit is over, outdoor P.E. will continue on Monday's so please make sure your child is wearing appropriate, labelled PE kit. They can also wear a sun hat if necessary.
- Please can we remind parents that school shoes should be **plain**, flat or very low-heeled shoes in black, grey or dark brown – no trainers.
- Please also ensure that we have a named water bottle for your child in school at all times.

Dates of Special Events in Year 5

Monday 23rd May - Sex and Relationships Education (puberty) information email sent to parents.

Week commencing 13th June - Sex and relationships education (puberty) learning begins.

Wednesday 20th July - 'We're all Going on a Summer Holiday dress up day' – children are invited to dress in summery clothing that they might wear on a Caribbean holiday, but with sensible footwear to protect toes and wear at break times e.g. trainers/plimsolls.

Many thanks for your continued support,
Year 5 Team