



# Year 3 NEWSLETTER

## Summer Term 2022

### Welcome to the third term in Year 3



Our Themes this term are: **Invasion of the Romans!** and **The Land that Time Forgot.**

At first, Year 3 will learn about the Romans and how they conquered other countries. In English, we will be writing letters to Emperor Claudius to persuade him to invade Britannia. In History, we will focus on the legacy the Romans left behind. We will also explore where the Romans came from in our Geography learning. We will be learning about Italy, including its physical and human features and then focusing on the capital city – Rome. After this, we will be comparing Rome to our capital city London and will decide which one we would like to visit.

After half term, we will go back to the land that time forgot by investigating how fossils were formed and what they tell us about the past. In English, we will explore the world of dinosaurs and create our own non-fiction 'waterfall' book about a dinosaur of our choice! We will also be writing dinosaur adventure stories, using the Dinosaur Cove book series as our inspiration.

### **These are key learning objectives we will be covering in English and Mathematics**

#### **In reading we will be learning to:**

- identify how language, structure and presentation contribute to the meaning
- retrieve and record information from non-fiction texts.

#### **In writing we will be learning to:**

- extend our range of sentence types with more than one clause by using a wider range of conjunctions
- organise paragraphs around a theme.

#### **In maths we will be learning to:**

- solve one-step and two-step questions such as 'How many more?' and 'How many fewer?'
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction calculations.

### **Helping Your Child at Home**

#### **Reading**

One of the end of year expectations for Year 3 is to be able to locate information using the features of non-fiction books and texts e.g. contents page, index, glossary etc. You could help your child by checking they understand what these pages are used for and asking them questions to test this e.g. Would you use the index page or contents page to find out about...? Which page/pages would I find information about...? What is the glossary used for?

#### **Writing and Spelling**

One of the end of year expectations for Year 3 is to be able to group similar pieces of information together in paragraphs and to use sub-headings when writing. You can help your child at home by looking at different information books together and discussing any sub-headings that are there, inventing suitable sub-headings for paragraphs if there are none, or discussing what a paragraph might be about by looking at the sub-heading only.

#### **Mathematics**

One of the end of year expectations for Year 3 is to be able to count from 0 in multiples of 4, 8, 50 and 100. You could help your child at home by writing these out and practising them together. Ask your child if they can spot any patterns to help them remember how to count in these numbers. Remind your child that 8 is double 4, so there will be similar facts for both of these. Use this counting to help your child to practise their target times table and matching division facts (by the end of Year 3, the expectation is to have learnt the 3, 4 and 8 times tables).

### **Our PDL SCARF Learning**



To support the teaching of PDL (Personal Development Learning) and RSE (Relationships and Sex Education) in school, we use resources and planning provided by SCARF. SCARF's resources promote positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF stands for: Safety - Caring - Achievement - Resilience - Friendship.

For your awareness, these are the SCARF units being taught this term with brief details of what will be covered.

#### **Rights and Responsibilities**

During this unit your child will learn about:

- The benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness.
- Where to get advice e.g. family, school and/or other sources.
- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.
- How to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.
- That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world.
- About the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer.

#### **Growing and Changing**

During this unit your child will learn about:

- How important friendships are in making us feel happy and secure, and how people choose and make friends.
- The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.
- How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.
- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous
- That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.
- About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.
- How to make a clear and efficient call to emergency services if necessary.
- Concepts of basic first-aid, for example dealing with common injuries, including head injuries.

### **Dates of Special Events in Year 3**

**Thursday 26<sup>th</sup> May 2022** - trip to Fishbourne Roman Palace

**Thursday 19<sup>th</sup> May 2022** – Italy day (at school) – dress as a tourist (information to follow)

Thank you for your continued support  
Year 3 Team