



Year F NEWSLETTER

Spring Term 2021

Welcome to the Spring Term in Year F



During this term, we will be learning about
Traditional Tales and New Life!

Traditional Tales

As a hook, we asked our Foundation learners to dress up as fairy tale characters so that we can explore different traditional tales. Through the use of stories and folk tales, we will also learn about Chinese New Year. Alongside these stories, we will explore the stories that Jesus told and finish the half-term with a Royal Ball celebration.

New Life

Throughout this term we will be looking at new life in the form of animals and the environment around us. We will be exploring planting and how to nurture plants. We will be going on nature walks to see signs of Spring growing around us.

During this Term we will be working on the following learning objectives in English and Maths:

In reading we will be learning to:

- use phonic knowledge to decode regular words and read them aloud accurately
- begin to read words and simple sentences
- answer *who* and *where* questions about a book we have read

In writing we will be learning to:

- segment the sounds in simple words and blend them together
- write own name and other things such as labels and captions
- begin to write simple sentences

In mathematics we will be learning to:

- begin to use the vocabulary involved in adding and subtracting in practical activities and discussion
- find one more or one less of a group of up to five objects, then ten objects
- begin to explore doubles
- order two or three items by length or height
- order two items by weight or capacity
- recognise 2D and 3D shapes

Helping Your Child at Home

We would encourage you to read with or to your child every day if possible. This will help them to understand story structure and be able to answer questions about the events in the story. If you are reading to your child, you could ask them if they can spot the sounds we have been learning in class. Please continue to practise 'Fred Sounds' at home, and use these to make three letter words that you and your child can segment and blend to read together.

Solving practical addition and subtraction problems using numbers to 10 will help your child to consolidate the learning we will be doing in class. This can be as simple as 'I have 3 potatoes and you have 5, how many have we got altogether?' or alternatively 'I had 5 potatoes and have eaten 2, how many have I got left?'

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Our PDL SCARF Learning



To support the teaching of PDL (Personal Development Learning) and RSE (Relationships and Sex Education) in school, we use resources and planning provided by SCARF. SCARF's resources promote positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF stands for: Safety - Caring - Achievement - Resilience - Friendship.

For your awareness, these are the SCARF units being taught this term with brief details of what will be covered.

Keeping Myself Safe

This unit aims to help children learn:

- how to keep their bodies healthy and safe
- how medicines are used safely
- about staying safe around home, school and outside
- some age-appropriate ways of being safe online
- about adults who can help them stay safe

Rights and Responsibilities

This unit aims to help children learn how to:

- care for their home, school and the natural world
- talk about similarities and difference between themselves
- build relationships with friends.

Dates of Special Events in Year F

5th January 2022 – Characters from Traditional Tales dress up

1st to 4th February 2022 - Learning about Chinese New Year

9th February 2022 – National Child Measurement Programme (School Nursing Team) – Height and Weight. Opt out process for those parents who do not wish their child to be measured.

Year F Message Board

Our PE lessons are Monday morning and Thursday morning.

All home learning is to be returned on a Wednesday please. This includes, Guided reading book, zippy wallet and sounds.

Many thanks for your continued support,
Year F Team