



# Year 6 NEWSLETTER

## Spring Term 2022

### Welcome to the second term in Year 6



Our Themes this term are: '**Tomb Raiders**', '**Curiouser and Curiouser**' and '**A Force of Nature**'

Over the course of this term, we will be learning about life in Ancient Egypt and then, after the half term break, move on to reading Alice in Wonderland and exploring the artwork of Georgia O'Keeffe.

To start this term, we are going to be learning about what everyday life was like in Ancient Egypt from primary historical evidence. The children will be looking closely at the tomb paintings and artefacts that were left behind by the ancient Egyptians for the modern world to discover. In addition, the children will be designing and making their own model sarcophagi and learning about what the ancient Egyptians believed about the afterlife.

Later on in the term, we will be using Alice in Wonderland (a heritage text) as a stimulus for our learning across a range of subjects; this will culminate in us holding a Mad Hatter's Tea Party for the children. We will use the text to help us on our journey to making moral decisions and giving justifications for the choices we make. We will be creating stitched key fobs as a DT project, so any practise at threading needles would be great!

To end the term, we will be learning about Georgia O'Keeffe as part of an artist study, not only looking at her artwork, but also learning about her life as an artist.

### **These are key learning objectives we will be covering in English and Mathematics**

#### **In reading we will be learning to:**

- making comparisons within and across books
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

#### **In writing we will be learning to:**

- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- using further organisational and presentational devices to structure text and to guide the reader

#### **In mathematics we will be learning to:**

- solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons

### **Helping Your Child at Home**

#### **Reading**

To support your child with their reading, we would encourage you to make sure that they are reading daily to an adult or independently for at least fifteen minutes. Please ensure that the book is age appropriate. We are always happy to recommend texts to you or your child. If you would like to help your child with the objectives above, we would recommend discussing characters' personalities and their motives and finding proof within the book to support their opinions.

#### **Writing and Spelling**

To help improve their spelling, we would like your child to practise KS2 spelling rules. We will email a list of rules that the children need to be secure with by the end of Year 6. If your child enjoys writing at home, please check that they are not making simple spelling errors and encourage them to correct spelling mistakes. In addition, Sumdog can be used as a tool to improve spelling within the 'Spelling Training' menu.

#### **Mathematics**

To support your child with maths this term, please practise learning the metric measurement conversions (ltr/ml, km/m, kg/g, m/cm and cm/mm). We will send an email which clearly shows what these conversions look like. In addition to this, we will also send a list geometric shapes that we would like your child to learn the names of. Finally, please continue to encourage your child to use Sumdog to improve their maths skills within the 'Maths Training' menu.

## Our PDL SCARF Learning



To support the teaching of PDL (Personal Development Learning) and RSE (Relationships and Sex Education) in school, we use resources and planning provided by SCARF. SCARF's resources promote positive behaviour, mental health, wellbeing, resilience and achievement.

SCARF stands for: Safety - Caring - Achievement - Resilience - Friendship.

For your awareness, these are the SCARF units being taught this term with brief details of what will be covered.

### **Valuing Difference**

During this unit your child will learn about:

- the importance of respecting others, even when they are very different from them (for example, physically, in personality or backgrounds), or make different choices or have different preferences or beliefs.
- the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.
- that a stereotype is, and how stereotypes can be unfair, negative or destructive.

### **Keeping Myself Safe**

During this unit your child will learn about:

- the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
- how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.
- the risks of sharing photos and films of themselves with other people directly or online.
- the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.

If you would like any additional information about the content, please let us know via the Year 6 email.

## Dates of Special Events in Year 6

**Friday 4<sup>th</sup> February 2022** – Egyptian Dress-up Day (information to follow)

**9<sup>th</sup> February 2022** – National Child Measurement Programme (School Nursing Team) – Height and Weight. Opt out process for those parents who do not wish their child to be measured.

**Friday 11<sup>th</sup> February 2022** – Egyptian Museum Display

**Friday 1<sup>st</sup> April 2022** – Mad Hatter's Tea Party – Alice in Wonderland Dress Up Day

Thank you for your continued support  
Year 6 Team