

QI Newsletter

Issue 7 | March 2023

Dear Parents/Carers,

The school year seems to be whizzing by and I can't believe we are almost into the summer term already! As you know, in order to constantly seek to make our provision at Queen's Inclosure even better, we welcome feedback from all members of our community. As part of this aim, we also invite various educational professionals to help validate what we do and make recommendations for things we could improve. This half term we were visited by our Advisor from the Local Authority (HCC) as well as an ex-Headteacher from Suffolk. Both of them commented on the outstanding learning behaviour and attitudes demonstrated by our children and the high standards of the broad range of curriculum learning displayed around the school, which was wonderful.

Two areas that we are keen to focus on improving are ensuring all our children have secure number knowledge (including their times tables facts) and are more accurate at spelling. We aim to do this in many ways including through our revised Home Learning Offer. We are so grateful for your support in ensuring your child reads frequently at home (it makes such a difference to their skill and confidence in school) and also for your help with their number and spelling practise ready for their 'quizzes'. We are interested in gaining your views on this new Home Learning Offer and will send a link to a questionnaire on our website in April.

As always, I thank you for your continued support and positive partnership with the school and hope that you all have an enjoyable (and sunny) Easter holiday.

Mrs Allen



Information



Ground Works – over the Easter break, we are having the gates at our Burnside entrance motorised to enhance the security of our staff car park. **This means that there will be no pedestrian access via Burnside during the school day, between 9am and 3:10pm, as the gate will be closed.** Access to the staff car park will also be restricted to authorised personnel only. The Cornelius Drive entrance will remain open throughout the day for parents, visitors and deliveries as usual.

After School Clubs – the timetable of our summer term clubs incl. letters are available to view on the 'Clubs' page of our website. We are delighted to offer a range of clubs, but these may vary throughout the year. For awareness, Board Games Club will not run during the summer term. There are now two clubs available for our Foundation learners to attend www.queensinclosure.hants.sch.uk/page/?title=Clubs&pid=149

Easter Egg Design Competition - we would like to thank all those children who took part in the PTA's Easter Egg Design competition – there were some fantastic entries! An Easter Egg, kindly donated by Morrisons, was given to the winning design in each class. We would like to thank the PTA for organising an edible Easter treat for every child in the school and to the Easter Bunny who hid some treats in our grounds for our very excited Foundation learners to find - thank you ♥



Free Kellogg's Breakfast – is available for the whole family at Morrison Cafés from 3rd to 24th April before 11am while stocks last. ☺

P.E. Sweatshirt and Hoodie – we are delighted to see so many of our children wearing our new P.E. uniform – they look so smart! The discounted price of £5.00 will remain until the end of July but is limited to one item per child – either a hoodie or a sweatshirt.

Staff Updates - We pass on our congratulations to Miss Roe who gave birth to her daughter in early March – both mother and daughter are doing well ♥ After the Easter break, Mrs Skelton will be leaving us to work in a non-education setting – we wish her every success for the future and will miss her greatly.

School Meals – HC3S have an updated menu effective from 17th April to 31st October 2023. The menu is available to view and download from the Lunch page on our website.



<https://www.queensinclosure.hants.sch.uk/page/?title=Lunches%2C+Snacks%2C+Water+%26amp%3B+Milk&pid=55>

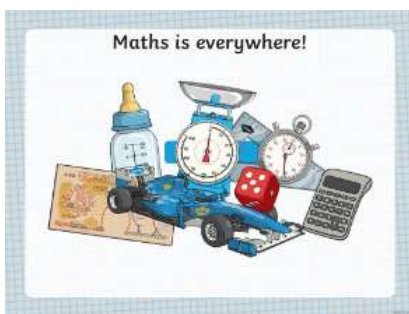
Curricular Enrichment Events

Visits and Visitors

This month, we were able to provide additional exciting learning opportunities for our Year 1 learners who visited Manor Farm as part of their Victorian topic, and a Sea City Museum Visitor came to QI to talk to our Year 2 learners about the Titanic. We always receive feedback on the outstanding behaviour of our learners.



Every year, teachers aim to facilitate at least one offsite visit a year as an enrichment opportunity – it must be linked to the curriculum, have a positive educational impact for our learners and it needs to be affordable! We know that it becomes somewhat of an expectation that these trips will take place year after year, but it is inevitable, over time, that this will not always be the case. For two consecutive years, we took our Year 4 learners on a 3 day/2 night residential to Stubbington Study Centre. After much consideration and discussion with our Governors, it has been decided that this is no longer a viable residential as we feel that the children are not mature enough to be away from their families safely, for that length of time. We appreciate that this may be disappointing for some, but the welfare of all of our children must remain our priority at all times. However, our Year 6 Residential is set to remain, as the children of this age are more sensible, mature and able to cope better away from home, so we will continue with this for as long as it is financially viable!



We celebrated **World Maths Day** to raise the profile of maths at Q.I. We looked at how maths is incorporated into everything we do - it really is everywhere! The children learned about famous mathematicians and their contributions to maths. The teachers planned some fun and engaging activities and the children really embraced them. As a result, we hope the children have a better understanding of why maths is such an important subject and how we use it in our daily lives. Please ask your child to tell you how they celebrated World Maths Day.

Havant and Waterlooville Sports School Partnership – the following sporting events were attended this month:

- Tri Golf Festival for 10 children in Years 1 and 2 – practise golf skills including chipping onto a Velcro target and putting to knock down cones.
- Netball Tournament for 10 children in Years 5 and 6 – we came 1st and went forward to represent Havant & Waterlooville in the County finals. WOW!
- Gymnastics Festival for 10 children in Year 1 – we had a great time using the equipment including the trampolines and foam pits and learning how to do a forward roll.
- Netball County Finals for 10 children in Years 5 and 6 – we achieved 13th place out of 24 teams, an amazing achievement.
- Girls Football for 27 girls in Years 3 & 4 – practise dribbling, shooting, passing and tackling.
- Netball Friendly for 19 children in Years 5 & 6 – Mr Murray arranged for two other schools to attend QI after school to play in a friendly tournament – congratulations to QI Team A who were successful in winning the event. Our thanks go to our Sports Leaders, Katie and Max from Year 6 who stayed as ambassadors to help and support the event.



As always, our thanks go to Mr Murray and Mrs Jarrom for organising these events. Well done to all those children who participated for their efforts and for being such great ambassadors of QI.

Fundraising

A big 'Thank You' to everyone that donated on Red Nose Day. Our School Council Executive Officers counted up a grand total of £328, from all the classrooms collection boxes that they had made. We all enjoyed wearing our sports kits or Red Nose outfits, and sharing with our classes.

After Easter, our School Council will be thinking about an event that will raise money for a local charity. They are also keen to produce some guidance on how to use our play equipment safely during break times. 😊





Message from the Chair of Governors

Throughout the year, as Governors, we carry out Monitoring Activities in school - these include audits on the business elements of running the school i.e. Financial, Health & Safety, Employment and Safeguarding etc. We also carry out Learning Walks and Pupil Conferencing which provides an opportunity for the Governors to talk with children about their learning and to discover their understanding of their personal safety and welfare i.e. Do you feel safe when you are at school? What do you enjoy the most about your learning? Etc.

Since the Pandemic, the school staff have received a number of comments from Parents/Carers that they want more 'fun things' for the children to do, which concerns us that the perception may be that the children do not already have fun whilst learning. Through our monitoring activities and pupil conferencing, we know that QI provides an exciting, rich, broad and balanced curriculum – which strongly engages and motivates the children. They are full of conversation, eager and excited to tell the Governors about their learning, why they are completing a task, what the purpose of that task is and how much they are enjoying it – or sometimes not! Overwhelmingly, Governors are bowled over by the exuberance and articulate way in which the children describe their learning. Do you enjoy being at school? 'Yes'. We can always report on how much the young community of QI enjoy their school and external education professionals and Advisors who visit our school also validate this. Although they might tell you they did 'nothing' at school all day, we can assure you that they really have been learning and having fun!

Finally, we extend a warm welcome to our new Governor, Emma. Please do contact the school if you would like to give feedback or would be interested in supporting the school to continually look for opportunities to improve. Fresh eyes and enthusiasm are always welcome!

Future Dates for the Diary

Please refer to our website calendar for a comprehensive list of all events –
www.queensinclosure.hants.sch.uk/calendar/?calid=1&pid=9&viewid=1

School Closure: We have an enforced closure on **Thursday 4th May** as Havant Borough Council command use of our school for Polling Day.

Class Photos: on **Friday 19 May**, our photographer, Cardwell & Simons will be taking class photos - outside if it's dry and in the hall if it's wet! There will be a booking form, made available via the website on 2nd May, for those who want their child to have an individual/sibling photo taken.

Sports Day: advance notice that the dates will be:

KS1 (Yrs F, 1 & 2): Thursday 29th June – 9:00 to 12:00 & KS2 (Yrs 3, 4, 5 & 6): Tuesday 4th July – 9:00 to 12:00

Spring Term 2023

3 rd to 14 th April	Easter Break
2 nd May	Booking Form available via the website for individual/sibling photographs
4 th May	Enforced Closure – Polling Day
8 th May	Additional Bank Holiday for the Coronation of King Charles III
19 th May	Class Photographs
29 June	NEW KS1 Sports day (Years F to 2) – 9am until 12:00midday (12 th July if rained off)
4 July	NEW KS2 Sports day (Years 3 to 6) – 9am until 12:00midday (12 th July if rained off)

As always, we communicate year group specific events and information via the Year Group emails.

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times; it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of InGage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



NOS National Online Safety®
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.03.2023