



Year 3 Autumn 2 Newsletter



Coming up in Autumn 2

Theme Title: Missing Dragons!



Do you need to see something to believe it?



After we finish our Stone Age theme (including a fantastic trip to Butser Ancient Farm), Year 3 will be exploring the world of dragons! We will discuss whether you need to see something to believe it and take part in a dragon hunt! We will also sculpt magnificent dragons' eyes from clay and create dragon heads using pneumatics, as part of our DT learning.

In the build up to Christmas, the final few weeks of term will be spent focusing on angels as part of our RE learning. We are looking forward to an action-packed, fun half term!

Thank you for your continued support
Year 3 Team

Our English learning will focus on poetry and descriptive writing - linked to our dragon theme! We will build on our learning of expanded noun phrases and introduce similes. The children will then apply their writing skills to create dragon poems and a detailed description of a dragon - which they will design - in the form of a missing poster. This will be used to create a dragon hunt around the school. Can the children match a missing dragon picture to the description?

Our Mathematics learning will continue to develop mental addition and subtraction strategies using different number lines. Later on in the half term, we will secure their understanding of multiplication and division by solving worded problems using arrays and repeated addition and subtraction.

Our Personal and Development Learning (SCARF) unit is:



Keeping Myself Safe

The Key learning points are:

- how to stay safe
- keeping your personal information safe
- dangers and risks
- online safety
- legal/illegal substances (including medicines and alcohol)

We will also discuss the issues covered by Anti-bullying Week

Year 3 Messages

Please ensure children have warm PE kit for outdoor PE on Fridays. Our warm layer uniform is black tracksuit /jogging bottoms and a black sweatshirt. Thank you

How you can support your child's learning at home



We can't stress the importance of developing a love of **reading** by reading each day. Reading aloud to an adult is particularly beneficial - and provides an excellent opportunity to discuss the text and further your child's understanding. Please check that they pause according to the punctuation (i.e. for commas and end stops) to aid their understanding of the text, and discuss any interesting or unfamiliar words. Please add the reading to the diary in the Home Learning book too.

You could help your child with **mathematics** by encouraging them to practise multiplication and division facts for the 2, 5 and 10 times tables as a priority, then the 3 and 4 times tables. Also, practise recalling the addition and subtraction number pairs for numbers to 20 (e.g. $15 - 7 = 8$, $9 + 4 = 13$).

If your child is particularly interested in something, it could provide an opportunity for **writing**. For example writing a diary based on an exciting weekend away or writing instructions, if they are keen on baking or cooking, can provide real life opportunities for writing.

Dates for your Year 3 diary

Tuesday 31st October – trip to Butser Ancient Farm

Wednesday 8th November – Explorers dress up day, linked to their Stone Age learning.

Tuesday 14th November at 3:00pm We would like to invite you to a parent drop-in of our Stone Age cave art workshop, run by the children

Wednesday 13th December – KS2 Christmas Performance

Find out about the wonderful learning we did in Autumn 1 on the next page...

Our Learning in Autumn 1

Survival School

We started the year off by learning how to survive in the wild by building a shelter (tepee) and learning how to make a real fire in our school woods! The children used these experiences to deepen their understanding of how people survived in the Stone Age.



These experiences really hooked everyone in to our learning! As a result, the children wrote successful instructions linked to our survival theme. Bear Grylls would be proud!

