



# Learning at Home for Year F

30<sup>th</sup> March to 3<sup>rd</sup> April



## For our theme - Easter

**The Easter Story**- This week, we would have been looking at the Easter Story and someone from our local church was going to come in to tell us about it. People prepare and celebrate Easter in different ways.

Here is the link to a CBeebies video which will take you through those preparations and celebrations. <https://www.youtube.com/watch?v=-qVW9IjhIU> In the video, the children make Easter gardens to look like the place where Jesus's body was buried in the tomb. Please have a go at this. You can find out how to do this on this website:

<https://request.org.uk/restart/2017/02/23/make-an-easter-garden/> .

If you want to watch an animated version of the story of Easter, this one is suitable for our age range: [https://www.youtube.com/watch?v=bkNTU\\_Vv5Ew](https://www.youtube.com/watch?v=bkNTU_Vv5Ew)

## Be Creative

### **Making Playdough**

Making your own playdough is lovely and the children will enjoy seeing it being made and watching the mixture change. Here is a link we have used to help us make our own. We find the cooked recipes work best. <https://domesticsuperhero.com/best-homemade-playdough-recipe/> After you've made the dough, you could make different models e.g. Easter eggs with different patterns on, hot cross buns, Easter chicks or bunnies.

## Maths Workouts!

**Time** - You could make a paper plate clock. (To find out how to do this, see the Year F Learning at Home folder on our website – 'Paper plate clock instructions').

You could also sing along to 'Hip Hop Around the clock' on You Tube:

[https://www.google.com/search?q=hip+hop+around+the+clock&sourceid=ie7&rls=com.microsoft:en-GB:IE-Address&ie=&oe=&gws\\_rd=ssl#spf=1584972192720](https://www.google.com/search?q=hip+hop+around+the+clock&sourceid=ie7&rls=com.microsoft:en-GB:IE-Address&ie=&oe=&gws_rd=ssl#spf=1584972192720) .

There are also interactive games to play. This one can be changed according to the level of difficulty: <https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3>

**Ordering numbers** - Again on our website, you will find a link to a sheet with ten coloured eggs on it. You can adapt these to suit your child's ability. Write the numbers 1-10, 11-20 or (in tens) 10-100 on the eggs. Then hide the eggs around the house or garden and get your children to hunt for them. When they've found them all, ask them to order them correctly and count aloud.

**Number formation**- On Tapestry, there are ten videos showing the children how to form the digits 0-9. Look at these one at a time and encourage the children to write these with chalks, pens, in flour, with their fingers, or in sand.

## Get Expert in English

**Letter formation**- As well as the number formation videos, there are 26 other videos showing the children how to practice their letter formation. Mr Saxton says a rhyme as he writes a letter which the children can copy - and hopefully remember by heart. This is such an ideal time for them to practice this skill as they are all writing at some level.

**Sound card**- We have also put a copy of the sound card we use in school on the website so if children cannot remember what a grapheme looks like they can look it up on there.

**Walter's Words**- keep practicing these words with your children. We have seen some very inventive ideas already from other parents on Tapestry e.g. using a Nerf Gun to shoot a dart at the correct word, throwing a beanbag or ball at them.

**Letter to the Easter Bunny**- Just before the school was closed, the children were writing invitations/letters to their favourite cuddly toy, asking them to come to school and join us for our Easter Celebration. Taking that forward, the children could write their own invitation to the Easter Bunny, asking him to stop at their house and drop off some eggs! MORE ON PAGE 2

## Fine Motor Activities

To help children develop finger and hand strength and control.

1. Mix different types of pasta or shells (or anything of a similar size) in a bowl and the use tweezers to separate them again.
2. Sprinkle glitter onto glue or paint to create patterns.
3. Write your name, letters, sounds or Walter's Words on paper by dipping your finger in paint and using it to write.
4. Use 'rainbow writing' to write different sounds and letters. (An adult will need to write the letters first and then the child writes over the letters a few times with different coloured pens, pencils or crayons.)
5. Have a go at some basic origami! These websites will give you some instructions:

<https://www.easypeasyandfun.com/easy-origami-for-kids/>

<https://www.origami-fun.com/origami-for-kids.html>

## Other Opportunities for Parent Observations on Tapestry

You have all excelled yourselves so far and the response online has been amazing. Here are just a few more ideas:-

- A Healthy Diet - with the 'season for chocolate' fast approaching, it's a good time to discuss why we eat what we eat. Talk you your child/children about a 'balanced diet' and explain that we try to eat only a little of some foods. Maybe the children could help you cook a healthy meal e.g. a simple salad.
- PE kits - Changing Challenge - How quickly can your child change into their kit? Who will be the fastest?
- Easter Songs - Jack Hartman has songs for all occasions:

<https://www.youtube.com/watch?v=rBC61wm-Y6w>

## SUGGESTED TIMETABLE

To follow the routines we have in school, you may wish to use this suggested timetable.

Morning	
Up to 20 minutes	Reading / Walter's Word reading
25 to 30 minutes	Maths Activities
10/15 minutes	Morning Play break
20 minutes	Phonics
20 minutes	Handwriting and/or fine motor activities Writing to the Easter Bunny
Lunch break	
Afternoon	
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks and exercise 😊