

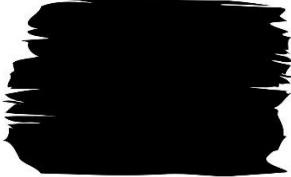



Blends Activities (Mr Young and Mr Saxton's Phonics Groups)

Cut out the cards (or point to them on screen) to complete the activities.

1. Can the children identify (point to) the sound on the card when you say it?
2. Can they identify (point to) the sound when you say the word beginning with that sound?
3. Can they match the sound and word? Can they match the word and picture? Can they match the picture and sound?

<i>bl</i>		<i>cl</i>	<i>crab</i>
	<i>brush</i>		<i>clown</i>
<i>black</i>	<i>br</i>		<i>cr</i>

Next: write out some more words using these blends e.g. crash, block, brill, clap. Can your child 'hit' the correct word when you read it out?