



Learning at Home for Year F

Summer Term 1- Week 1



It's the Summer Term! The weather is going to get even warmer and you could be outside even more.

You have been learning so much at home and listening to your grown-ups all the time!

Keep this up as we have new theme to start now.

Mr Saxton, Mr Young, Miss Vince, Mr Browning, Mrs Haddington

For our theme: How do other people help to keep us safe?

Being a nurse or a doctor



We would like you to find out as much as you can about how nurses or doctors keep us safe. You could make an information book, poster or video about their job and the different things they do in their role. You can draw pictures or print them and then cut them out. You could even dress up like a doctor or nurse and get your grown-up to take photos of you. They could video you looking after a patient (a poorly teddy maybe). There is a 'people who help us' format example in the Year F Theme tab.

<https://www.youtube.com/watch?v=KzzRLpA1MMk> Here's a song about being a doctor!

Be creative

- Make a Healthy Meal Plate collage - find different bits of coloured paper, paints, pencils or all three, and draw your own healthy meal. Make sure you include each food group. You could even cut out pictures of food from a magazine. (Examples are saved in the Year F learning tab and there is a link to another great song).
- Try making a healthy meal. Mr Saxton has been watching a lot of Jamie Oliver videos and recommends his pasta sauce, which is very easy to make. A grown-up will need to help with lots of chopping up some blending.
<https://www.jamieoliver.com/recipes/pasta-recipes/seven-veg-tomato-sauce/>
- Draw, chalk or paint rainbows for the NHS and Carers.

Get Expert in English - Linked to our focus on Nurses and Doctors

- Find facts about nurses or doctors and add these to your poster from the theme task ideas.
- Write a thank you letter to someone you know who is a nurse or doctor.
- Continue to learn any phonemes you still find tricky and build words with these sounds.

Parent Note: Encourage the children to put sound buttons under words using the phonemes they don't know yet. Put the sounds in the living room/garden and get the children to go to the correct sound. A phonics lotto board is saved in the Year F English tab if you need it. Also see the videos on Tapestry.

- **Walter's Words** - we have 5 NEW words- yeah! 😊

said have like so do

Parent Note: Please write these words on card and hide them around them house, flash them in front of your child or fire Nerf pellets at them as you call them out! A copy of the words is also in our Year F learning tab, plus see the videos on Tapestry.

Maths Workouts!

Number Facts

Learn and practise the number facts to 5 or 10 - use your Whole/Part/Part method. Start with 5 or 10 pieces of pasta in the whole at the top. Separate them into the two parts below. How many are in each part? Write this as a calculation e.g. $2 + 8 = 10$, $9 + 1 = 10$, $3 + 7 = 10$

Remember you can write the opposite fact too e.g. $3 + 7$ and $7 + 3$

Try this website too- <http://www.ictgames.com/saveTheWhale/> There is also a video on Tapestry.

Problem Solving Skills

With an adult to give you some problems, try to find the answers to each problem.

Parent Note: Try to use everyday things from inside the house and kitchen to create your own problems e.g. If there are four prongs on a fork how many will there be on three forks? How many toes are there in your whole family? If there are 6 eggs in a box, how many will there be 2 boxes?

Ordering Numbers

Please continue to order the numbers you've already made at home or use this website:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Other Opportunities

Fine/Gross Motor Activities:

- Painting with cotton buds
- Paint stones and then hide these as story stones
- Type your name on a PC/laptop keyboard
- Make playdough (2 and a half cups of plain flour, 1 cup of salt, 1 tablespoon of oil, 1 cup or more cups of water and feel free to add food colouring or glitter)
- Cut out pictures of doctors and nurses from newspapers and magazines for a collage
- **Den Building**- make a den outside
(Can you fit a grown-up in? How long will it have to be? How high? How will you make it stronger?)

Can you learn a **first aid** skill? Role play looking after someone in your family or a toy to practise your new skill.

Reading online:-

- Oxford Owl are providing a resource for e-books. <https://www.oxfordowl.co.uk/>
There is a free e-book library to use with a mix of genres and schemes.

Parent Notes:

1. Tapestry

Mr Saxton will put up some new videos to help with the corresponding tasks:

Walter's Words videos

Find the Walter's words in the sentence or put the boxes around the letter in the word

Phonics videos

Write the correct sound buttons under the words - dots and dashes.

(There will be an example for children learning 'blends' also.)

Number bonds video

Mr Saxton will show how to use the Whole/Part/Part model using bonds of 5 and 10.

- #### **2. Timetable:**
- Using the timetable below, please ensure your children has a mixture of physical and writing activities alongside the opportunities for IT activities. For example:

Phonics: Sound buttons, Bingo sheets, Find the sounds in the garden, Phonics play

Maths: Whole/Part/Part & record calculations, finger bonds- 'if I have three fingers down how many more left to get to 5/10?', Save The Whale on ICT Games

SUGGESTED TIMETABLE

Up to 10 minutes	Reading / word reading As an extra - listening to an adult read (could be a celebrity online)
20 to 25 minutes	Maths Activities – a little of each one each day would be great
10/15 minutes	Morning Play break
20 minutes	Spelling / Phonics / Walter's Words
20 to 25 minutes	English - Writing your letter and building your fact files about nurses and doctors
	Lunch break
1 hour	½ hour - Theme and creative tasks ½ hour - Sport and exercise Extra when you can – time outside (maybe den building)