



# Learning at Home for Year F

## Summer Term 2 - Week 7



Hello to all the children and adults in Year F. It has been a fun week learning all about dinosaurs and what makes each one different. It was good to see learning about both plant eating and meat eating dinosaurs. This week we are going to be planning for our summer holidays and preparing for Year 1.

Mr Young, Mr Saxton, Mrs Haddington, Miss Vince, Mr Browning,  
Mrs Patterson, Miss Salt and Mrs Sadler

### For our theme: Fantastic Beasts

#### Holiday Destinations

It is nearly the summer holidays and lots of us have holiday activities planned. What would you like to do on your summer holidays?

#### Make a list of activities you want to do this summer holiday

Before going away anywhere, lots of people make lists so they don't forget anything. We would like to know what you are going to do this summer holiday, whether it is going away somewhere or taking part in different activities.

#### Examples of our summer holiday activities:

- I want to go for a long walk with my family. (Mr Young)
- I want to play golf as much as I can. (Mr Saxton)
- I want to camp in my garden. (Mrs Paterson)
- I want to go for a bike ride. (Mrs Haddington)
- I want to go camping in a lodge. (Miss Salt)
- I want to play my guitar at a gig. (Mr Browning)
- I want to go swimming in the sea. (Miss Vince)



### Be creative (linked to our Theme, Maths & English)

#### Create a welcome poster for new Year F learners

You are all going to be going into Year 1 next year, that means each of you are experienced Year F learners. We would like you to create a poster to welcome our new Year F learners to QI school in September. Please choose your favourite Year F school activities and draw them on a poster for the new learners. Maybe you could include some of the CARE Code for the new Year F learners to remember. These posters could be put up in the classrooms help the new FS and FY next year.

#### Create a safety poster for being in the sun

Hopefully the sun will be getting hotter in the summer holidays so we would like something to remind each other about how to stay safe in the sunshine. Please can you create a poster/sign/set of rules so everyone stays safe in the sun.

Things you will need to remember:

- put on suncream
- wear a hat
- drink water

### Get Expert in English

**Parent Note:** As with all the writing activities we have put in the learning so far, if your child wants to write about any thing they've seen, an activity or a trip out, please go with their interests however creative and imaginative they might be.

#### Creative Writing: Writing to your teacher

By now you know who your Year 1 teacher will be and may have met them, but they don't know much about you. So we thought it would be a good idea for you to write to your new teacher to tell them all about yourself. You could write some facts about yourself so that they get to know you better. For example, 'I have two brothers and one dog.' You can also tell your new teacher what you enjoy learning in school. For example you can write, 'I like to read and learn with Fred.'

Please send the letter into school (on paper, or as an email, or an image). Thank you 😊

## Get Expert in English (continued)

**Walter's Words** – Please continue to learn the words you have been given.

**Parent Note:** remember that on Tapestry there is a video to show you and your child how to put the boxes around the words to help your child learn them. After that activity, you could think of sentences that include these words and then your child can try to find them in the sentence.

**Phonics: Practising Blends** (Mr Young and Mr Saxton's phonics groups) (\*Mrs Haddington and Mr Browning's groups)

**str st spl sp sm sn sl sk shr scr**

**Parent Note:** Mr Saxton has added a video to Tapestry to demonstrate how to pronounce these blends. There is a sheet with the Phase 4 Sounds, pictures and words in the Year F English tab on the website to help with practising the blends.

\* Mrs Haddington and Mr Browning's groups - we would like you to start to learn the Phase 4 blends above. There is also a Phase 3 sheet in the Year F English tab that helps you match a digraph to a picture e.g. oo with a picture that has that sound in it.

**Sausages and Beans:** Lots of you have been practicing this skill at home - drawing the dots and dashes under the phonemes in the words. Don't forget to draw boxes around the Walter's Words.

**Parent Note:** We have added a new 'Sausages and Beans' sheet to the Year F English tab on the school website.

## Maths Workouts!

### Number ordering

As we have been practising numbers all year and learning to recite numbers to 20, we are going to see how good you are at ordering your numbers. We have also been practising counting in 5s. Please complete the activities (on the sheet if you can or maybe verbally) ordering the numbers correctly.

**Parent Note:** There are a selection of ordering numbers activity sheets for you to use in the Ordering Numbers document saved in the Year F Maths tab.

### Record amounts using capacity/ volume language

This week we are looking at capacity and exploring how containers hold different amounts of liquid, sand or oats. We would like you to sort different containers with water in them using the language: full, half-full and empty. Once you have completed this, you can have a go at reading the capacity word problems and selecting the correct capacities.

**Parent Note:** There is a sheet in the MATHS tab with volumes of liquid that need to be sorted into full, half-full and empty. The document is called Capacity Activities.

## Wider Curriculum!

### R.E. Judaism

We have already learnt about what is special to Christians and to Hindus the last few weeks, this week we are going to learn about what is special to Jews. Some of the special things for Jews are: the Torah (Holy book), Synagogue (church) and Jewish cuisine. An important event for the Jewish people is Shabbat. It starts on a Friday evening and ends on Saturday night. During this time Jewish people take time to remember how God created the world, rested and how he rescued the Jews from slavery in Egypt. We would like you to spend time with your family discussing different things you can remember, for example your first day at school or when you got a pet.

**Parent Note:** There is a sheet you can use to sort out the different special items into columns for each religion - saved in the Year F Theme tab. This link has some different clips talking more about Shabbat: <https://www.bbc.co.uk/bitesize/topics/zqbw2hv/resources/1>

### ICT

These are different websites to either help with fine motor skills or support the gathering of knowledge: This is a website to view inside Jewish Synagogues:

[http://resources.hwb.wales.gov.uk/VTC/2008-09/re/m\\_parry/synagog/eng/index.html](http://resources.hwb.wales.gov.uk/VTC/2008-09/re/m_parry/synagog/eng/index.html)

This is a game that supports learning about capacity and measuring different volumes:

<https://www.ictgames.com/mobilePage/capacity/index.html>

Ordering numbers game:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

**Parents - Please remember: if you child has become engrossed in one of these aspects and wants to write, paint or read about it - please feel free to go with their interests!**

SUGGESTED TIMETABLE

Up to 20 minutes	Reading / Word reading
25 to 30 minutes	Maths (Practical, Written and Online)
10/15 minutes	Morning Play break
20 - 30 minutes	Spelling / Phonics
25 to 30 minutes	English –Writing and letter formation/fine motor
	Lunch break
1 hour	½ hour-Theme and creative tasks ½ hour- Sport and exercise