

Sausages and Beans- 'Animals on Land' version

As before underline the digraphs and trigraphs with a 'sausage' and dot the single phonemes with a 'bean'. Put boxes around the Walter's Words. Read back the sentences when you've finished.

- 1. The children got into the car.*
- 2. It was a long trip to the zoo but they got there at 10.*
- 3. They got the tickets from the shop and went in.*
- 4. They went to the cheetahs. They were fast.*
- 5. They went to the hippos. They were splashing in a pool.*
- 6. The children liked the farm animals best.*
- 7. The goats were funny and nibbled all the coats.*
- 8. At lunch they had snacks, crisps, yogurts and drinks.*
- 9. At the end they went to the shop and got a book.*
- 10. They all fell asleep in the car on the way back.*

Please feel free to make up your own sentences. Make them easier or more challenging for your child. You could include words with blends and encourage your child to highlight those too e.g. splash, splatter